

**THE PROBLEMS ENCOUNTERED BY ENGLISH DEPARTMENT STUDENTS  
IN SPEAKING ENGLISH  
(A Case Study at Fourth Semester of IAIN Kediri)**

**THESIS**



**By:  
NABILA DEVI ASY SYAFA  
NIM: 9322 130 19**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC INSTITUTE OF KEDIRI  
2025**

**THE PROBLEMS ENCOUNTERED BY ENGLISH DEPARTMENT STUDENTS  
IN SPEAKING ENGLISH  
(A Case Study at Fourth Semester of IAIN Kediri)**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In partial fulfillment of the requirements  
for the degree of *Sarjana* in English Language Education

**By:**

**NABILA DEVI ASY SYAFA**

**932213019**

**DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI  
2025**

## DECLARATION OF AUTHENTICITY

Name : Nabila Devi Asy Syafa  
Student's ID Number : 932213019  
Study Program : Department of English Language Education  
Faculty : Tarbiyah  
Title of Thesis : The Problems Encountered by English Department Students in Speaking English (A Case Study at Fourth Semester of IAIN Kediri)

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in the English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, June 02<sup>th</sup> 2024  
The Researcher,



Nabila Devi Asy Syafa  
NIM. 932213019

**APPROVAL PAGE**

This is to certify the Sarjana's Thesis of Nabila Devi Asy Syafa has been approved by  
the thesis advisor for further approval by the board of examiners

**THE PROBLEMS ENCOUNTERED BY ENGLISH DEPARTMENT STUDENTS IN  
SPEAKING ENGLISH**

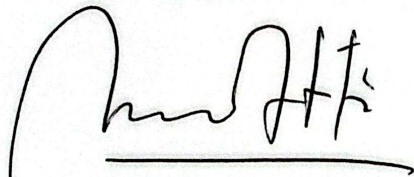
(A Case Study at Fourth Semester of IAIN Kediri)

**NABILA DEVI ASY SYAFA**

**NIM: 9322 130 19**

**Approved by :**

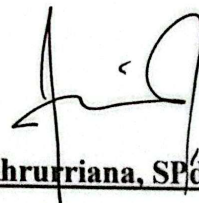
Advisor I



**Nur Afifi, M. App. Ling, Ph. D.**

**NIP. 19770713 200312 2 003**

Advisor II



**Ria Fakhurriana, SPd.I, M.Pd.**

**NIP: 19801017 202321 2 017**

## RATIFICATION SHEET

### THE PROBLEMS ENCOUNTERED BY ENGLISH DEPARTMENT STUDENTS IN SPEAKING ENGLISH

(A Case Study at Fourth Semester of IAIN Kediri)

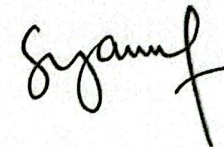
Nabila Devi Asy Syafa

NIM: 9322 130 19

Has been examined by the board of Examiners of State Islamic Islamic (IAIN) Kediri  
on June 17th, 2025

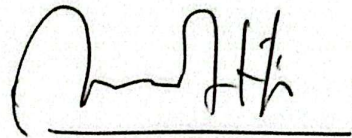
1. Main Examiner

H. Burhanudin Syaifulloh, M.Ed, Ph.D.  
NIP. 197906202009121001

(  )

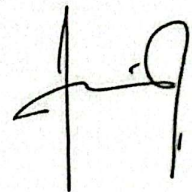
2. Examiner 1

Nur Afifi, M. App.Ling, Ph.D.  
NIP. 19770713 200312 2 003

(  )

3. Examiner 2

Ria Fakhurriana, SPd.I, M.Pd.  
NIP. 19801017 202321 2 017

(  )

Kediri, 17 June 2025

Acknowledged by Dean of Faculty of Tarbiyah

Islamic Institute (IAIN) Kediri



Dr. Hj. Munifah, M.Pd.

NIP. 197004121994032006

## MOTTO

"Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya Dia mendapat (pahala) dari (kebijakan) yang dikerjakannya dan mendapat (siksa) dari (kejahatan) yang diperbuatnya"

(Q.S Al-Baqarah:286)

"Maka sesungguhnya bersama kesulitan itu ada kemudahan. Sesungguhnya bersama kesulitan itu ada kemudahan"

(Q.S Al-Insyirah: 5-6)

*"God has perfect timing, never early, never late. It takes a little patience and a lot of faith, but it's worth the wait"*

## **DEDICATION**

This thesis is dedicated to:

1. Allah SWT, who has granted me a second chance, as well as strength and guidance to live this life, especially in completing this thesis.
2. My beloved mother, Ibu Saifur, for her unwavering strength and endless love for her children.
3. My dear father, Bapak Wakid, who has always stood strong for his children and been a pillar of support.
4. My supportive siblings Rosyid, Shofi, and Isna, who have continuously encouraged me to complete this thesis.
5. My entire family, who have never stopped motivating and supporting me through this journey.
6. My respected advisors, Nur Afifi, M. App. Ling, Ph.D. and Ria Fakhurriana, SPd.I, M.Pd., thank you for believing in me, even at the very last moment. May Allah reward your kindness abundantly.
7. All of my lecturers in IAIN Kediri, whose names I may not be able to mention one by one. Thank you for all your knowledge and guidance over the past four years.
8. All off my best friends, whose names I cannot mention individually, thank you for your constant motivation, joyful presence, patient listening, and valuable advice. I am forever grateful.

## ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

*Alhamdulillahirabbil'amin*, all praise to Allah SWT. whose guidance and blessing have enabled the researcher to finish this thesis. Peace and salutation always be given to the last Prophet Muhammad SAW.

In completing this thesis, titled “The Problems Encountered by English Department Students in Speaking English (A Case Study at Fourth Semester of IAIN Kediri),” the researcher would like to express sincere appreciation and heartfelt gratitude to those who have significantly contributed to the completion of this work.

Therefore, the researcher extends special thanks to:

1. Dr. Wahidul Anam, M.Ag., as the Rector of the State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Munifah, M.Pd., as the Dean of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App..Ling., Ph.D., as the Head of English Education Department, State Islamic Institute (IAIN) of Kediri. Thank you for being a nurturing and inspiring figure to all of us in the English Language Education Program.
4. Nur Afifi, M.App..Ling., Ph.D., and Ria Fakhurriana, SPd.I, M.Pd., as my respected thesis advisors. Thank you for your invaluable guidance, continuous support, and constructive feedback throughout the research and writing process.
5. All of the lecturers at State Islamic Institute (IAIN) of Kediri, whose names cannot be mentioned individually. Thank you for your dedication and knowledge over the past four years.

6. All of my friends, who have supported me and offered their prayers from the very beginning of this academy journey. Your encouragement has meant a great deal to me.

Finally, the researcher hopes that this thesis will be beneficial to all readers. Acknowledging that this work is far from perfect, the researcher sincerely welcomes constructive criticism and suggestions for its improvement.

The researcher

Nabila Devi Asy Syafa

## ABSTRACT

*Syafa, Nabila Devi Asy. 2025. "The Problems Encountered by English Department Students in Speaking English (A Case Study at Fourth Semester of IAIN Kediri)." Thesis, Department of English Education, Faculty of Education, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Nur Afifi, M. App. Ling, Ph. D (II) Ria Fakhurriana, SPd.I, M.Pd.*

**Keywords:** English speaking course, Speaking difficulties, Learner strategies, Language learning.

Speaking is a fundamental component of foreign language learning and is often considered the most challenging among the four language skills. It serves as a medium for conveying information, expressing ideas, and sharing emotions. This study aims to explore the speaking difficulties encountered by fourth-semester English department students at IAIN Kediri, the underlying factors contributing to these challenges, and strategies used to overcome them.

This study employed a qualitative method using a descriptive case study approach. This approach was chosen to gain an in-depth understanding of the students' experiences. The participants were fourth-semester English major at IAIN Kediri. Data were collected through questionnaires and interview. To ensure the validity of the data, triangulation techniques were applied.

The findings show that students face various difficulties in speaking, namely the problem is fear mistakes, shyness, lack of pronunciation, lack of vocabulary, and the problem is nothing to say. To overcome these challenges, students employed several strategies, such as practicing speaking regularly, watching English-language media to improve vocabulary and comprehension, preparing materials before presentations, and engaging in conversations with peers or within English speaking communities. In addition, some students enhanced their vocabulary through reading, writing, and listening to English in meaningful contexts. These strategies have been shown to improve their fluency and confidence in speaking.

## TABLE OF CONTENTS

<b>DECLARATION OF AUTHENTICITY</b> .....	<b>iii</b>
<b>APPROVAL PAGE</b> .....	<b>iv</b>
<b>RATIFICATION SHEET</b> .....	<b>v</b>
<b>MOTTO</b> .....	<b>vi</b>
<b>DEDICATION</b> .....	<b>vii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>viii</b>
<b>ABSTRACT</b> .....	<b>x</b>
<b>TABLE OF CONTENTS</b> .....	<b>xi</b>
<b>LIST OF TABLES</b> .....	<b>xiii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. Background of Study.....	1
B. Research Question.....	5
C. The Purpose of Study.....	5
D. Significance of Study.....	5
E. The Scope and limitation of the Study.....	6
F. The definition of Key Term.....	6
<b>CHAPTER II LITERATUR REVIEW</b> .....	<b>8</b>
A. Speaking.....	8
B. Teaching Speaking.....	9
C. The Importance of Speaking.....	10
D. Factors of Rarely Speak English.....	11
F. Review Of Previous Studies.....	17
<b>CHAPTER III RESEARCH METHOD</b> .....	<b>20</b>
A. The Research Design.....	20
B. Participant.....	20
C. Data Collection Method.....	21
D. Research Instrument.....	22
E. Data Analysis.....	25
F. Triangulation.....	26

<b>CHAPTER IV FINDING AND DISCUSSION.....</b>	<b>27</b>
A. Research Findings.....	27
B. Discussion.....	37
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>41</b>
A. Conclusion .....	41
B. Suggestion.....	42
<b>REFERENCES .....</b>	<b>42</b>
<b>APPENDICES.....</b>	<b>44</b>

## LIST OF TABLES

Table 4.1 Characteristics of research participants .....	28
Table 4.2 Result of questionnaires .....	28
Table 4.3 Result of questionnaires .....	31
Table 4.4 The Result of Questionnaire .....	32
Table 4.5 The Result of Questionnaire .....	33