

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of this research and provides some suggestion based on the findings

#### **A. Conclusion**

The findings of the study show that the teachers using several procedures to implement the discovery learning method in teaching reading comprehension when in the class. There are the procedure of discovery learning method through stimulation, problem identification, data collection, data processing, verification and generalization. The next, there are also some of the difficulties that faced by teachers when implementing the discovery learning method in teaching reading comprehension, the first is time limitations, the teachers lack of time when teaching reading comprehension using discovery learning method caused by the time reduced in beginning lessons to waiting the students prepare themselves after sport activity, and the second is the teachers difficult to control the students to stay focus in the middle of learning process. Based on the difficulties, the teachers also giving some of the solutions to handled it, the first is hold several meetings, twice until three times meetings to maximize and finished the material, because the teachers needs more time when delivering the material of reading comprehension using discovery learning method, the next solutions is asked to students about happening news or something that currently happened, having some

of interesting conversation may restore the focus, and the last is showing some of learning video related the material or motivational video. The solutions works to overcome the difficulties that faced by teachers.

#### **B. Suggestion**

This research would like to give some suggestion that can provide useful information especially to implementing discovery learning in teaching reading comprehension, the difficulties that faced by teachers and the solutions from the difficulties. In implementing discovery learning it is needs a lot of time because there are many procedures when implementing the method, the teachers should create situations of teaching reading as comfortable as possible, having a goods ambience may to increase their enthusiast during the learning process. For some of the students that not interest with reading they may feels bored or sleepy, in other that the teachers must create enjoyable learning when teaching reading in the class. Hopefully the result of this research will be useful and also can provide the benefits for the next researcher, especially who will conduct a research about the implementation of discovery learning method.