

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. After knowing the result of this research in the previous chapter, the researcher tried to conclude her research in this chapter. Then, there are some suggestion to some people related to this research in order to make a better condition in the next research.

#### A. Conclusion

Based on the research results above, it can be concluded that there is positive and significant correlation between students' reading interest and their reading comprehension at the second semester at university level. Based on the data analyzed by using *Bivariate Correlation* (SPSS), the researcher found that the significance value is smaller than the significant level ( $0.014 < 0.05$ ). The coefficient correlation is 0.288 based on interpretation the strength of correlation is low correlation. Since the significant level is smaller than 0.05, the null hypothesis is rejected. It means that there is significant correlation between students reading interest and their reading comprehension. The coefficient correlation is higher than critical value of r-table ( $0.288 > 0.235$ ). Therefore, the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_a$ ) was accepted. Therefore the correlation of students' reading interest and their

reading comprehension is considered significant and low correlation as the coefficient correlation by interpretation correlation table.

The finding of this research indicates that the null hypothesis is rejected, automatically alternative hypothesis is accepted and thus the investigation confirms that there is significant correlation between students' reading interest and their reading comprehension in English Department of IAIN Kediri.

### **B. Suggestion**

After knowing some result of this research, the researcher pointed some suggestions in order to make better condition to some related people, those are the students, the school/institution, and the next researcher.

#### **1. The Students**

Every student should try to arouse their interest to the study of language, especially English, by realizing positive outcomes of learning English. Besides, the students should do many practices to do the exercise. It will be help them to get the better score in reading comprehension test.

#### **2. School/Institution**

Understanding students will understand a reading in English needs to be improved. All can be done by frequently practicing reading and practice working on English language problems so students can fluently understand a reading and capture the meaning of a reading.

### 3. The Next Researcher

The researcher realizes that there are so many weakness in this research. Therefore, for the next researcher, particularly those who have the same problem and interested in this title, the researcher suggests that they would prepare everything as well as possible, moreover when collecting the data. Because it will affect the result of the research much. Therefore, ensure that you have the right instruments and analyze the data carefully.