

**CORRELATION BETWEEN STUDENTS' READING
INTEREST AND THEIR READING COMPREHENSION IN
ENGLISH DEPARTMENT OF IAIN KEDIRI
THESIS**

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By

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I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Setelah di perbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 14 Agustus 2020 kami dapat menerima dan menyatakan hasil perbaikannya.

Demikian agar maklum dan atas kesedian bapak, kami mengucapkan terimakasih.

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MOTTO

اقْرَأْ كِتَابَكَ كَفَىٰ بِنَفْسِكَ الْيَوْمَ عَلَيْكَ حَسِيبًا (١٤)

[It will be said], “Read your record. Sufficient is yourself against you this day as accountant.”

(Chapter Al-Isra: Verse 14)

DEDICATION

This thesis is dedicated to:

- ❖ *My beloved family* especially to my father, Alm. Bapak Malikan, my beloved mother, Alm. Ibu Sri Sumarsih, my step mother Ibu Kartilah and my beloved brother and sister who has given me support and fulfill all of my need since I live so that I can study till the high education and finish this thesis soon. Their sacrifice makes me spirit to do everything. Their love and their praying wake up me to do good things. I cannot be strong without my family's love.
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Finally, I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers to make it better and perfect. Hopeful this thesis be useful to the reader in their education.

Kediri, 14 August 2020

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ABSTRACT

Krismayanti, Yuni, (2020), *Correlation Between Students' Reading Interest and Their Reading Comprehension in English Department of IAIN Kediri*. English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisors: (1) Dr. Sri Wahyuni, M.P.d. (2) Ima Fitriyah M.P.d

Keywords: *Reading Interest, Reading Comprehension, Correlation*

Reading is one of the important parts for Students. However, students are less in reading for some reasons. One of them is reading is not a habit, both done in their spare time or done to increase knowledge. The objective of this research was to know whether there was a positive correlation between students' reading interest and their reading comprehension at University level in the academic year of 2019/2020.

This research was a quantitative research. The research design of this research is correlational research. The sample of the research was gained through simple random sampling. The population of the research was taken from second semester in English Department of IAIN Kediri. the researcher took 72 students from 240 population. In collecting the data, the researcher used questionnaires to measure students' reading interest and test for reading comprehension. After the data of students' reading interest and reading comprehension were collected, the data were statistically computed, to find out the correlation between students' reading interest and students' reading comprehension. The data was analyzed by using descriptive statistic and Pearson Product Moment Correlation in SPSS 22 version.

From SPSS calculation the researcher get the significance value is smaller than the significant level ($0.014 < 0.05$). The coefficient correlation is 0.288 based on interpretation the strength of correlation is low correlation. Since the significant level is smaller than 0.05, the null hypothesis is rejected. It means that there is significant correlation between students reading interest and their reading comprehension. The coefficient correlation is higher than critical value of r-table ($0.288 > 0.235$). Therefore, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. However, the result indicated is still have correlation and also low significant correlation between students' reading interest and their reading comprehension in English Department of IAIN Kediri.