

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter concludes all the results of research. It consists of two points, those are conclusion and suggestion. Conclusion consists of the result validity and reliability testing that shows the correlation among Self-Confidence, Self-Efficacy and English reading achievement. Suggestion is giving suggest or advice to the school/institution, students and the next researcher.

5.1 Conclusion

Based on the research results above, it can be concluded that:

5.1.1 There is no positive and significant correlation between Self-Confidence with English Reading Achievement of second grade students of MAN 3 Nganjuk academic year 2020. The results of this study indicate that the value of sig. the Self-Confidence results are greater than r-table that is $0.395 > 0.05$ and the results of t-count are smaller than t-table which is $0.857 < 1.996$. this means that H1 is rejected and H0 is accepted, which means there is no relationship between the Self-Confidence variable of English Reading Achievement of second grade students of MAN 3 Nganjuk.

5.1.2 There is no positive and significant correlation between Self-Efficacy and English Reading Achievement of second grade students of MAN 3 Nganjuk academic year 2020. The results of this study indicate that the value of sig. the results of Self-Efficacy are greater than r-table

that is $0.210 > 0.05$ and the results of t-count are smaller than t-table which is $-1.266 < 1.996$. this means that H1 is rejected and H0 is accepted, which means there is no relationship between the Self-Efficacy variable of English Reading Achievement of second grade students of MAN 3 Nganjuk.

5.1.3 There is no positive and significant correlation among Self-Confidence, Self-Efficacy and English Reading Achievement of second grade students of MAN 3 Nganjuk academic year 2020. It is shown by the result of significance value for the effect of X1 and X2 simultaneously on Y is $0.440 > 0.05$ and the calculated F value is $0.832 < f\text{-table } 3.13$, the result is H1 is rejected and H null is accepted which means there is no correlation among Self-Confidence, Self-Efficacy and English Reading Achievement of second grade students of MAN 3 Nganjuk academic year 2020.

5.2 Suggestion

Based on the research results and conclusions above, the following suggestions can be given:

5.2.1 School/Institution

Students' understanding of a reading comprehension needs to be improved. The step of improving can be done by frequently practicing reading and practice working on English language problems so students can fluently understand a reading and capture the meaning of a reading

5.2.2 Students

For the students, many things affect students in understanding a reading, it is better for students to be able to recognize themselves and know their weak points or causes they cannot understand English reading carefully and thoroughly.

5.2.3 The Next Researcher

For the next researcher, the authors hope this thesis can provide additional information in accordance with the same study. However, it is better for the next researcher to explore other things that are more correlated with students' ability to understand and increase the English reading achievement.