

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the general description of this study. This chapter has seven points, those are background of the study, problem of the study, objective of the study, significant of the study, the hypothesis of the study, scope and limitation of the study, and definition of key terms.

#### **1.1 Background of The Study**

English as an international language has an essential role in the world development. People are competing to be productive in world level. Hence, understanding English is important because it is necessary in communication, research and study, and technology. People are also thinking that if they are not understanding English, they will not be able to compete the development and following the era.

The use of English in Indonesia has been spread in every age. It becomes the subject in kindergarten until senior high school. Not only educational students who are learning English but also worker wondering to learn English. In general, English has four skills and three components. For the skill, those are listening skill, reading skill, speaking skill, and writing skill. In addition, there also three components that should be there in learning English process, those are grammar, vocabulary, and pronunciation. Those skills and components are included in teaching process in the class.

In addition, teaching English in Indonesia faces many problems. The problems may come from teacher or students because teacher and students are main principal and essential element in learning process. Pupils are taught English more than one meeting in a week, but it does not reach the goals maximally. Students are not confident to understand about what they have read and its effects in delivering the idea when they are communicating each other using English. Hence, Self-Confidence is an important term to be available in students' feeling.

However, according to Susan Cain, the important elements that should be possessed by students to be active in learning process are Self-Confidence and Self-Efficacy. Those were great for obvious reasons that reading is fun, reading is illuminating (Cain, 2011). Yet most students do not have the confidence to understand the content in English and they have weak ability to sort words out. Moreover, trust in their own ability possessed and believe in getting success as known as self-efficacy is also important for students to have.

Furthermore, this is very interesting when a high school has other ways to overcome students' lack of confidence. Based on students' problem in reading, this study aims to find the correlation between Self-Efficacy, Self-Confidence and English reading achievement of second grade students of senior high school.

Hopefully, the results of this study can be beneficial for the students to gain more confidence and have the feeling of Self-Efficacy to help them in improving the level of reading to face the future.

## **1.2 Problem of The Study**

Based on the background of the study above, there are problems that should be taken into consideration: To what extent is the correlation among Self-Confidence, Self-Efficacy and the English reading achievement of second grade students of MAN 3 Nganjuk?

## **1.3 Objective of The Study**

From the statement of the problem above, the researcher can set up the objective of the study is to know the extent of the correlation between Self-Confidence, Self-Efficacy and English reading achievement of second grade students of MAN 3 Nganjuk.

## **1.4 Significance of the Study**

Hopefully, this study can be useful not only for researchers, but also for some people related to this study, those are:

### **1.4.1 For the institution**

This study will be useful for the library of the state college for Islamic studies IAIN Kediri as a literature and it will give contribution for it with the same topic of the study.

### **1.4.2 For the practical education**

It will give the information to the readers about the correlation among Self-Confidence, Self-Efficacy and English reading achievement of second grade students of MAN 3 Nganjuk.

### **1.5 Hypothesis of The Study**

From the research problem above, the researcher can set up the hypothesis as follows:

- 1.5.1 There is a positive and significant correlation between Self-Confidence and English reading skill of second grade students of MAN 3 Nganjuk.
- 1.5.2 There is a positive and significant correlation between Self-Efficacy and English reading skills of second grade students of MAN 3 Nganjuk.
- 1.5.3 There is a positive and significant correlation among Self-Confidence and Self-Efficacy with English reading skill of second grade students of MAN 3 Nganjuk.

### **1.6 Scope and Limitation**

Using the scope and limitation of the research is essential in order to be more focus. In this research, the researcher limits the study as follows:

- 1.6.1 The subject of this study is the Self-Confidence and Self-Efficacy of the second grade students.
- 1.6.2 The object of this study is MAN 3 Nganjuk.
- 1.6.3 The researcher uses the instrument test and questionnaires.

## **1.7 Definition of Key Term**

### 1.7.1 Correlation

Correlation is a connection between two or more things that will be correlated. The correlation in this research means whether there is connection or relationship among the Self-Confidence, Self-Efficacy and the English reading achievement of second grade of MAN 3 Nganjuk.

### 1.7.2 Self-Confidence

Self-Confidence is someone's belief and trust to do something successfully. It becomes the one of factors in enhancing the skill to be better. When people have a lack of Self-Confidence they probably cannot reach the goals that they struggle for. Self-Confidence also impulses the eager to finish the work completely.

### 1.7.3 Self-Efficacy

According to Bandura Self-Efficacy refers to an individual's belief in his or her capacity to execute behaviours necessary to produce specific performance attainments. He mentions that Self-Efficacy as one's belief in one's ability to succeed in specific situations or accomplish a task.

### 1.7.4 English Reading Skill

English reading skill is one of four important skills that should be achieved in developing get the specific thinking focused in second language learning context. It becomes the subject of

research to be gained the achievement of students in their English reading skill.

#### 1.7.5 Students' Achievement

Students' achievement means measured terms of grade the students get from the test of English lesson. It also means the result which has been achieved by their effort. In education world, the mastery knowledge or skill which has been enhanced by the lesson is showed by the score of test given by teacher.