

**THE CORRELATION AMONG SELF-CONFIDENCE, SELF-EFFICACY
AND THE ENGLISH READING ACHIEVEMENT OF SECOND GRADE
STUDENTS OF MAN 3 NGANJUK
THESIS**

**Presented to
State of Islamic Institute (IAIN) Kediri
in Partial Fulfillment of The Requirements
for The Degree of *Sarjana* in English Language Education**



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) Kediri.

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Bersama ini terlampir satu berkas naskah skripsinya. Dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 24 Juni 2020, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah dan Ilmu Keguruan Jurusan Pendidikan Bahasa Inggris.

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MOTTO

وَإِذْ تَأَذَّنَ رَبُّكُمْ لَئِن شَكَرْتُمْ لَأَزِيدَنَّكُمْ ۖ وَلَئِن كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ

“And when your Lord proclaimed: If you give thanks, I will give you more; but if you are thankless, My punishment is dire.” (Ibrahim ; 7)

DEDICATION

This graduation paper is whole heartedly dedicated to:

- ❖ Allah SWT the almighty God for everything to me
- ❖ My beloved parents Nurwachid and Alm. Binti Munawaroh, who are always in my heart. Thanks for all support, trust, finance, encouragement and pray all the time to me.
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The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully this research is useful both for writers and readers.

Writer

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ABSTRACT

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Keywords: Self-Confidence, Self-Efficacy, Reading Achievement

Reading skills are very important in learning English in the classroom. The ability to read students can affect the level of understanding of students in a material in learning English. However, students are not understanding more about a material in class, there are many factors that cause that problem. The author believes whether the factors that cause the weakness of students in understanding a reading in English because of they do not have confidence in concluding the meaning contained in the reading. Therefore, the researcher is interested in finding out the correlation between self-confidence, self-efficacy and English reading achievement. This research was aimed to find out whether there is a relationship between self-confidence, self-efficacy and reading achievement of second grade students and how extent is the relationship of all these variables.

This research used multiple correlation design. The data were obtained through spreading questionnaire of self-confidence, questionnaire of self-efficacy and test of reading skill and having the multiple choice questions on google form. The data were analysed by using an SPSS Program version 25 namely multiple linier regression that focus on correlation among Self-Confidence on reading achievement, correlation between Self-Efficacy on reading achievement and whether there is a positive and significant relationship among Self-Confidence and Self-Efficacy with English reading skill of second grade students of MAN 3 Nganjuk.

The finding of this research showed that there is no correlation between independent variables that is self-confidence and self-efficacy into dependent variable that is English reading achievement. The results of this study indicated that the value of sig. the Self-Confidence results are greater than r-table that is $0.395 > 0.05$ and the results of t-count are smaller than t-table which is $0.857 < 1.996$. this means that H1 is rejected and H0 is accepted, and for the Self-Efficacy is that the value of sig. the results of Self-Efficacy are greater than r-table that is $0.210 > 0.05$ and the results of t-count are smaller than t-table which is $1.266 < 1.996$. this means that H1 is rejected and H0 is accepted, hence, all these are no relationship between the Self-Confidence variable, Self-Efficacy variable of English Reading Achievement of second grade students of MAN 3 Nganjuk. Thus, it can be concluded that there are no significant correlation among Self-Confidence, Self-Efficacy and English Reading achievement of second grade students of MAN 3 Nganjuk.

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