

CHAPTER V

CONCLUSION & SUGGESTION

This chapter presents the conclusion and suggestion related to the research findings and discussion. Therefore, the researcher will explain the conclusions identify the research problems and provide suggestions for both, teachers and future researchers.

A. Conclusion

Based on the findings, teachers and students show positive perceptions toward the implementation of genre based approach. Based on the findings, it can be seen that in Building Knowledge of Field (BKoF) stage, students stated that teacher mostly started the class by asking questions related to students' daily life then teacher did several activities such as explaining the text written and orally, showing a video, discussing the text together. Students perceived positive perception of this stage by stating that it gives them opportunity to probe deeper. In this stage students stated that they build their knowledge by doing several activities such as pay attention when teacher is explaining the material, take a note the explanation given by teacher in their book, answer questions and listen to teacher's feedback then summarize it.

Then in Modelling of Text (MoT) stage, students stated that teachers modeled the text in written form, designed a text, analyzed together, and showed a video. In response of these activities, students expressed positive perceptions by saying that the way teacher modeled the

text was easy to understand because teacher not only invited students to analyze the text together which made learning enjoyable but also teacher used media while teaching in the classroom.

In Join Construction of Text (JCoT) students stated that they mostly did activities such as analyzing a text given by teachers such as writing and creating a text. In this stage, students also perceived their comprehension when they were in several conditions like when correcting friends' mistakes, giving explanation about their group work, and in getting feedback from their friends. Teachers sometimes asked them presenting the result of group work, and answering multiple choice questions.

Last, in Individual Construction of Text (ICoT) students stated that they were asked to write a text, make a text, have presentation, do multiple choice questions, analyze the text, and elaborate the meaning of the text. In this stage, they perceived their comprehension when they were in conditions like when they struggled to analyze the final result of their assignment, when they encountered difficulties while working on an assigned task, when they could do the assignment given without facing any difficulties, when they could provide an explanation for their work.

Based on the implementation of genre based approach in the teaching and learning activities as stated above, students and teachers expressed positive perceptions by stating that this approach could help students in understanding the text because this approach contains of several stages. This approach not only helped students in knowing the

genre of texts and their components (generic structure, linguistic features, and purpose) but also helped students to improve language skills when learning texts and helped them to get the delightful learning atmosphere.

B. Suggestion

The researcher would like to provide several suggestions related to this research. The researcher hopes that the suggestions given are useful for:

1. The Students

Since there are several stages in GBA, the researcher would like to suggest students to increase their vocabulary mastery in purpose they can write well in the next stages. Then, although there is students' task division while working in a group, all group members need to know the content of the text in order they can explain the text made.

2. The Teacher

The researcher would like to suggest teachers to implement genre based approach for a long period of time considering that students give positive perceptions toward the implementation of genre based approach because this approach is directive and may help students in understanding the genre of text.

3. The Future Researcher

The researcher realized that this study was far from perfect. As this research was conducted to carry out about students' and teachers' perceptions toward the implementation of genre based approach on students' writing skill in learning procedure text, the result should not

be generalized and it may be different. However, the future researcher is suggested to carry out about students' and teachers' perceptions toward the implementation of genre based approach in different skill and different text.