

**STUDENTS' AND TEACHERS' PERCEPTIONS TOWARD THE
IMPLEMENTATION OF GENRE BASED APPROACH ON STUDENTS'
WRITING SKILL IN LEARNING PROCEDURE TEXT**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Bachelor in English Language Education



By:

SETIAN ARINGGA (20202070)

**ENGLISH DEPARTMENT
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE OF (IAIN) KEDIRI
2024**

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DECLARATION OF AUTHENTICITY

Name : Setian Aringga
Student ID Number : 20202070
Study Program : English Department
Title of Thesis :

Students' and Teachers' Perceptions toward the Implementation of Genre Based Approach on Students' Writing Skill in Learning Procedure Text

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of bachelor in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 4 June 2024



Setian Aringga

20202070

APPROVAL PAGE

This is to certify the Bachelor Thesis of Setian Aringga has been approved by the thesis advisors for the further approval by the board examiners

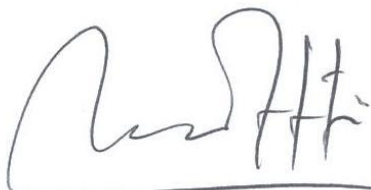
STUDENTS' AND TEACHERS' PERCEPTIONS TOWARD THE IMPLEMENTATION OF GENRE BASED APPROACH ON STUDENTS' WRITING SKILL IN LEARNING PROCEDURE TEXT

Setian Aringga

NIM: 20202070

Approved by:

Advisor I



Nur Afifi, M.App.Ling, Ph.D.

NIP. 197707132003122003

Advisor II



Renita Donasari, M.Pd.

NIP. 198506182020122003

RATIFICATION SHEET

STUDENTS' AND TEACHERS' PERCEPTIONS TOWARD THE IMPLEMENTATION OF GENRE BASED APPROACH ON STUDENTS' WRITING SKILL IN LEARNING PROCEDURE TEXT

SETIAN ARINGGA

NIM. 20202070

Has been examined by the board of Examiners of State Islamic Institute (IAIN) of
Kediri on June 13th 2024

1. Main Examiner

Drs. Agus Edi Winarto, M.Pd.

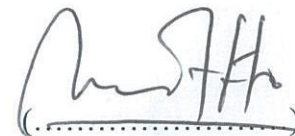
NIP. 196505272000031001



2. Examiner I

Nur Afifi, M.App.Ling, Ph.D.

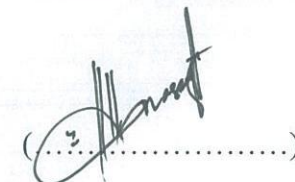
NIP. 197707132003122003



3. Examiner II

Renita Donasari, M.Pd.

NIP. 198506182020122003



Kediri, June 30th 2024

Acknowledged by Dean Faculty of Tarbiyah

State Islamic Institute of Kediri



Prof. H. Munifah, M.Pd.

NIP. 1970041219940 32 006

MOTTO

“Home is where you’re surrounded by other critters that care about you.”

– Sandy Cheeks

DEDICATION

I dedicated this thesis to:

1. First of all, I will dedicate to Allah for his greatness who always gave me strength, knowledge, patience, and of course the health for me to finish this thesis.
2. My greatest and beloved father, Mr. Saepan Hadi who has given me advice, directions, strength and support in my ups and downs.
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ABSTRACT

Aringga, Setian.2024. Students' and Teachers' Perceptions Toward the Implementation of Genre Based Approach on Students' Writing Skill in Learning Procedure Text.English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri.Advisor: (I) Nur Afifi, M.App.Ling, Ph.D. (II) Renita Donasari, M.Pd.

Keywords: *Genre Based Approach, Students Writing Skill, Students' and Teachers' Perceptions*

In Merdeka Curriculum, Genre based approach becomes an approach that is required to be used by English teacher in teaching genre of text as stated in the regulation of Kemendikbudristek. By teaching and learning using genre based approach, teacher will teach and students will learn through four stages, Building Knowledge of Text (BKoF), Modelling of Text (MoT), Joint Construction of Text (JCoT), and Individual Construction of Text (ICoT). In English teaching, those stages are really useful in teaching English skills in learning various genre of text. This study aims to examine how students and teachers perceive the implementation of genre based approach on students' writing skill in learning procedure text.

This research used qualitative research methods with basic interpretative study as the research design. The research participants in this research were 2 English teachers and 60 students of 11th grade MA Al Mahrusiyah Lirboyo. However, the researcher took 30 students to be interviewed using FGD which the research participants were selected by using purposeful sampling. In collecting the data, researcher used questionnaire, interview and documentation. To analyze the data, the researcher used data reduction, data display, data verification and drawing conclusion method. To strengthen the credibility level of data collected, the researcher used trustworthiness of data which include of credibility, transferability, dependability and confirmability.

The results showed that in the implementation of genre based approach in the teaching and learning activities, students and teachers expressed positive perceptions by stating that this approach could help students in understanding the text because this approach contains of several stages. This approach not only helped students in knowing the genre of texts and their components (generic structure, linguistic features, and purpose) but also helped students to improve language skills when learning texts and helped them to get the delightful learning atmosphere.

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May Allah gives His blessings to them and repay their kindness. However, the researcher realized that this research was still far from being perfect, so the researcher expected suggestions and comments from all the readers or other researcher. The researcher hopes that this research may be helpful for everyone.

Kediri, 4 June 2024

Setian Aringga

20202070

TABLE OF CONTENTS

STUDENTS' AND TEACHERS' PERCEPTIONS TOWARD THE IMPLEMENTATION OF GENRE BASED APPROACH ON STUDENTS' WRITING SKILL IN LEARNING PROCEDURE TEXT	ii
DECLARATION OF AUTHENTICITY	iii
APPROVAL PAGE	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ABSTRACT	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I	15
INTRODUCTION	15
A. Background of the Study.....	15
B. Problem of Study	19
C. Research Objective	19
D. Significance of the Study	19
E. The Scope and Limitation of the Problem	20
F. Definition of Key Terms	20
CHAPTER II	23
REVIEW OF RELATED LITERATURE.....	23
A. Perception.....	23
1. The Principles of Perception	23
B. Teaching Approach.....	24
1. The Principles of Teaching Approach	24
C. Genre Based Approach.....	25
1. Definition of Genre Based Approach	25
2. The Stages of Genre Based Approach in Teaching English.....	26
3. The Benefit of Implementing Genre Based Approach	29
D. Procedure Text	31
1. The Principles of Procedure Text	31

2. The Generic Structure of Procedure Text	31
3. The Language Features of Procedure Text	32
E. Teaching Writing	33
1. The Principles of Teaching Writing	33
2. How to Teach Writing by Using Genre Based Approach in Merdeka Curriculum	34
F. Previous Related Studies	37
CHAPTER III	40
RESEARCH METHODOLOGY	40
A. Research Design	40
B. Data Resources	41
C. Data Collection	41
D. Research Instrument	44
E. Data Analysis	47
F. Trustworthiness of Data	49
CHAPTER IV	52
FINDINGS AND DISCUSSION	52
A. Findings	52
1. Students' Perceptions	53
2. Teachers' Perceptions	80
B. Discussion	105
1. Students' Perception	105
2. Teachers' Perception	116
CHAPTER V	128
CONCLUSION & SUGGESTION	128
A. Conclusion	128
B. Suggestion	130
REFERENCES	132

LIST OF TABLES

Table 3.1 Blueprint of Focus Group Interview	44
Table 3.2 Blueprint of Teachers Interview.....	45
Table 3.3 Blueprint of Questionnaire.....	46
Table 4.1 The Implementation of Genre Based Approach in Teaching Procedure Text.....	52
Table 4.2 Students' Score.....	75

LIST OF APPENDICES

APPENDIX 1	135
Instrument of Focus Group Interview	135
APPENDIX 2	137
Instrument of Teacher Interview	137
APPENDIX 3	139
Instrument of Questionnaire	139
APPENDIX 4	141
Students' Questionnaire.....	141
APPENDIX 5	145
Students' Questionnaire Results.....	145
APPENDIX 6	157
Students' Interview Transcript	157
APPENDIX 7	207
Teachers' Interview Transcript.....	207
APPENDIX 8	217
Modul Ajar	217
APPENDIX 9	229
Students' Writing Score	229
APPENDIX 10	231
Picture of Research Activity	231
APPENDIX 11	232
CURRICULUM VITAE	232
APPENDIX 12	233
Surat Izin Penelitian	233
APPENDIX 13	234
Surat Keterangan Penelitian.....	234