

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

This research concluded that there was a significant positive correlation between students' motivation and their vocabulary mastery at seventh grade students of Junior High School, especially MTsN 9 Kediri. Statistical analysis revealed that higher motivation was associated with better vocabulary mastery. It is in line with the Self-Determination Theory (SDT) by Ryan and Deci (2000), which states that meeting students' needs for autonomy, competence, and relatedness facilitated through tools such as Kahoot can improve motivation and learning outcomes. The interactive and engaging nature of game-based learning platforms not only supports intrinsic motivation but also contributes to a positive learning environment. However, this study was limited to assessing students' motivational factors, without assessing other factors that may affect students' vocabulary mastery. Therefore, the future researchers are encouraged to incorporate or use other factors besides motivation that contribute to students' vocabulary mastery or other skills supported by the use of technology.

#### **B. Suggestions**

##### **1. For the Students**

Students are encouraged to increase their awareness of the importance of motivation in learning English, particularly in mastering vocabulary. By recognizing that their motivation significantly influences their learning outcomes, students can take more responsibility for their progress. Engaging actively in vocabulary learning activities, especially by using interactive platforms like Kahoot, can enhance their enjoyment, participation, and confidence. These

positive emotional and behavioral responses may help students achieve better results in vocabulary acquisition and overall English proficiency.

## **2. For the Teachers or Lecturers**

Teachers and lecturers are advised to pay more attention to students' motivational states when designing and delivering vocabulary instruction. The results of this study can serve as a reference for developing teaching strategies that enhance students' intrinsic motivation by promoting interest, enjoyment, and a sense of satisfaction. It is recommended that educators utilize engaging digital tools such as Kahoot to create more interactive and supportive learning environments. Lessons that combine content delivery with motivational engagement are likely to foster deeper learning and improve students' vocabulary mastery.

## **3. For Future Researchers**

Future researchers are suggested to build upon this study by investigating additional variables that may affect language learning, such as reading interest, learning styles, emotional factors, or the use of various digital learning tools. Researchers may also consider applying similar studies at different educational levels or in more diverse contexts. Using larger samples or mixed-method approaches can provide a more comprehensive understanding of how motivation interacts with language learning processes and outcomes.