

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND THEIR
VOCABULARY MASTERY USING KAHOOT AT JUNIOR HIGH SCHOOL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

NANDA MAULIYAH RAHMAWATI

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

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I hereby state that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been published or written by anyone else except those mentioned. This thesis also contains my translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of *Sarjana* (S1) in the English Language Study Program, State Islamic Institute of Kediri.

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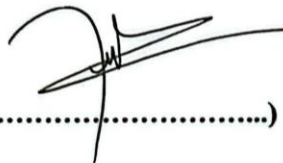
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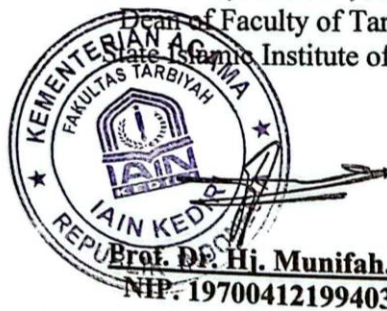
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DEDICATION

Thanks to the Lord of the world, Allah SWT, and the Prophet Muhammad SAW for giving me many blessings I could not count enough. This thesis is dedicated to:

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The Researcher

Nanda Mauliyah Rahmawati

MOTTO

“Allah does not say that life is easy, but Allah promises that indeed with difficulty, there is easy.”

(QS. Al-Insyirah 5-6)

“God has perfect timing, never early, never late. It takes a little patience and it takes a lot of faith, but it’s worth to wait.”

“Trying to be a good mother for my future children.”

ABSTRACT

Nanda Mauliyah Rahmawati. (2025). *The Correlation between Students' Motivation and Their Vocabulary Mastery Using Kahoot at Junior High School*. Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri. Advisors: (I) Erna Nurkholida, M.Pd. (II) Dr. Dewi Nur Suci, S.S, M.Pd.

Keywords: *Motivation, Vocabulary Mastery, Kahoot*

Motivation plays a crucial role in determining students' engagement and persistence in learning English, especially in students' vocabulary mastery. Vocabulary mastery, as one of the key components of language proficiency, is essential for supporting students' ability to understand and use the language effectively. Recently, teaching vocabulary in English classroom can categorize the use of innovative tool such as Kahoot. This research aims to investigate the correlation between students' motivation and their vocabulary mastery using Kahoot at Junior High School.

This research used quantitative method with a correlational design. The selected sampling technique was cluster random sampling. The participants of this research were 86 students from seventh-grade (VII-B, VII-G, VII-H). The data were collected through motivation questionnaire and test for vocabulary mastery using Kahoot. Kendall's Tau was applied in this study to analyze the data.

The findings of the research reported that there was a significant correlation between students' motivation and their vocabulary mastery using Kahoot at seventh grade of MTsN 9 Kediri. The significant value was 0,000 ($P < 0,05$). It means that H_0 was rejected and H_a was accepted. It can be concluded that there was a positive correlation between students' motivation and their vocabulary mastery using Kahoot at Junior High School. This indicates that students with higher motivation tended to have better their vocabulary mastery.

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