THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND THEIR VOCABULARY MASTERY USING KAHOOT AT JUNIOR HIGH SCHOOL

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education

By:

NANDA MAULIYAH RAHMAWATI

21202078

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

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I hereby state that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been published or written by anyone else except those mentioned. This thesis also contains my translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of *Sarjana* (S1) in the English Language Study Program, State Islamic Institute of Kediri.

Kediri, 3rd June 2025

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DEDICATION

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The Researcher

Nanda Mauliyah Rahmawati

MOTTO

“Allah does not say that life is easy, but Allah promises that inded with difficulty, there is easy.”

(QS. Al-Insyirah 5-6)

“God has perfect timing, never early, never late. It takes a little patience and it takes a lot of faith, but it’s worth to wait.”

“Trying to be a good mother for my future children.”

ABSTRACT

Nanda Mauliyah Rahmawati. (2025). *The Correlation between Students' Motivation and Their Vocabulary Mastery Using Kahoot at Junior High School.* Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri. Advisors: (I) Erna Nurkholida, M.Pd. (II) Dr. Dewi Nur Suci, S.S, M.Pd.

Keywords: *Motivation, Vocabulary Mastery, Kahoot*

Motivation plays a crucial role in determining students' engagement and persistence in learning English, especially in students' vocabulary mastery. Vocabulary mastery, as one of the key components of language proficiency, is essential for supporting students' ability to understand and use the language effectively. Recently, teaching vocabulary in English classroom can categorize the use of innovative tool such as Kahoot. This research aims to investigate the correlation between students' motivation and their vocabulary mastery using Kahoot at Junior High School.

This research used quantitative method with a correlational design. The selected sampling technique was cluster random sampling. The participants of this research were 86 students from seventh-grade (VII-B, VII-G, VII-H). The data were collected through motivation questionnaire and test for vocabulary mastery using Kahoot. Kendall's Tau was applied in this study to analyze the data.

The findings of the research reported that there was a significant correlation between students' motivation and their vocabulary mastery using Kahoot at seventh grade of MTsN 9 Kediri. The significant value was 0,000 ($P < 0,05$). It means that H_0 was rejected and H_a was accepted. It can be concluded that there was a positive correlation between students' motivation and their vocabulary mastery using Kahoot at Junior High School. This indicates that students with higher motivation tended to have better their vocabulary mastery.

TABLE OF CONTENTS

COVER ..... **ii**
DECLARATION OF AUTHENTICITY ..... **iii**
APPROVAL PAGE ..... **iv**
RATIFICATION SHEET ..... **v**
DEDICATION ..... **vi**
ACKNOWLEDGEMENTS ..... **viii**
MOTTO ..... **ix**
ABSTRACT ..... **x**
TABLE OF CONTENTS ..... **xi**
LIST OF TABLES ..... **xiii**
LIST OF APPENDICES ..... **xiv**
CHAPTER I INTRODUCTION **1**
A. Background of the Research 1
B. Research Problem 5
C. Objective of the Research 5
D. Hypothesis 5
E. Scope and Limitations of the Research 6
F. Significance of the Research 6
G. Definition of the Key Terms 7
CHAPTER II LITERATURE REVIEW **8**
A. Motivation 8
1. Definition 8
2. Self Determination Theory (SDT) 9
3. Types of Motivation 11
4. The Importance of Motivation in Foreign Language Learning 18
B. Vocabulary 19
1. Definition 19
2. Kinds of Vocabulary 20
3. Vocabulary Mastery 23
C. Web-Based Learning 23
1. Definition 23

2. Kahoot 24
D. Previous Study 27
CHAPTER III RESEARCH METHODOLOGY 31
A. Research Design 31
B. Research Variable 32
C. Population and Sample 33
D. Research Instrument 35
E. Data Collection 41
F. Data Analysis 42
CHAPTER IV FINDINGS AND DISCUSSION 44
A. Findings 44
B. Discussion 63
CHAPTER V CONCLUSION AND SUGGESTION 67
A. Conclusion 67
B. Suggestion 67
REFERENCES 69
APPENDICES 74

LIST OF TABLES

Table 3.1 Population of the Research 33

Table 3.2 Blueprint of Motivation Questionnaire 37

Table 3.3 Questionnaire Scale 38

Table 3.4 Blueprint of Vocabulary Test 40

Table 3.5 Interpretation of the Coefficient Correlation 43

Table 4.1 The Result of the Questionnaire Try Out 46

Table 4.2 Validity Test of Students' Motivation Questionnaire 48

Table 4.3 Reliability Test of Students' Motivation Questionnaire 49

Table 4.4 The Answer of Vocabulary Test Try Out 50

Table 4.5 Validity Test of Students' Vocabulary Mastery 51

Table 4.6 Reliability Test of Students' Vocabulary Mastery 52

Table 4.7 The Result of Students' Motivation Score 53

Table 4.8 Descriptive Statistics of Students' Motivation. 54

Table 4.9 The Result of Vocabulary Test Score 55

Table 4.10 Descriptive Statistics of Vocabulary Mastery 56

Table 4.11 Normality Test of Students' Motivation 57

Table 4.12 Normality Test of Vocabulary Mastery 58

Table 4.13 Normality Test of Students' Motivation and Vocabulary Mastery 58

Table 4.14 Linearity Test 60

Table 4.15 Correlation Analysis between Students' Motivation and Vocabulary Mastery 61

Table 4.16 Coefficient Determination (R^2) 62

LIST OF APPENDICES

Appendix 1 74

Appendix 2 78

Appendix 3 82

Appendix 4 85

Appendix 5 86

Appendix 6 87

Appendix 7 88