

**THE CORRELATION BETWEEN READING HABITS AND ACADEMIC  
VOCABULARY MASTERY AMONG ENGLISH LANGUAGE  
EDUCATION DEPARTMENT STUDENTS AT IAIN KEDIRI**

**THESIS**



**By:**

**PUTRI APRILIANZAH**

**NIM. 21202063**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2025**

**TITLE PAGE**

**THE CORRELATION BETWEEN READING HABITS AND ACADEMIC  
VOCABULARY MASTERY AMONG ENGLISH LANGUAGE  
EDUCATION DEPARTMENT STUDENTS AT IAIN KEDIRI**

**THESIS**

Presented to:  
State Islamic Institute of Kediri  
in partial fulfillment of the requirements  
for degree of Sarjana in English Language Education

**By:**

**PUTRI APRILIANZAH**

**NIM. 21202063**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2025**

## DECLARATION OF AUTHENCITY

Name : Putri Aprilianzah  
Student's ID Number : 21202063  
Study Program : English Language Education  
Department : Tarbiyah  
Title of Thesis : The Correlation between Reading Habits and Academic Vocabulary Mastery among English Language Education Department Students at IAIN Kediri.

I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people research. I also include references from material that I have quoted from previous research and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help of plagiarism software. I make the statement that as the only person responsible for the thesis if there any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Department Study Program, State Islamic Institute of Kediri.

Kediri, June 17<sup>th</sup> 2025

The Researcher



Putri Aprilianzah  
NIM. 21202063

## **APPROVAL PAGE**

This is to certify that *Sarjana*'s Thesis of Putri Aprilianzah has been approved by the thesis advisors for the further approval by the board of examiners.

### **THE CORRELATION BETWEEN READING HABITS AND ACADEMIC VOCABULARY MASTERY AMONG ENGLISH LANGUAGE EDUCATION DEPARTMENT STUDENTS AT IAIN KEDIRI**

**By:**

**PUTRI APRILIANZAH**

**NIM. 21202063**

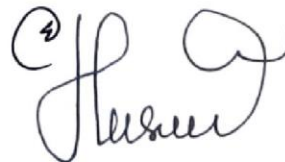
Approved by:

**Advisor I**



**Nur Afifi, M. App.Ling, Ph.D.**  
**NIP. 197707132003122003**

**Advisor II**



**Dr. Dewi Nur Suci, S.S, M.Pd.**  
**NIP. 198909142023212040**

## RATIFICATION SHEET

### THE CORRELATION BETWEEN READING HABITS AND ACADEMIC VOCABULARY MASTERY AMONG ENGLISH LANGUAGE EDUCATION DEPARTMENT STUDENTS AT IAIN KEDIRI

PUTRI APRILIANZAH

NIM. 21202063

Has been examined by the board of examiners of State Islamic Institute of  
Kediri at the date of Kediri on *June 17<sup>th</sup>*, 2025

1. Main Examiner

H. Burhanudin Syaifulloh, M.Ed,  
Ph.D.

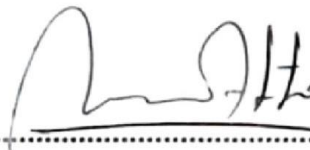
NIP. 197906202009121001

()

2. Examiner 1

Nur Afifi, M. App.Ling, Ph.D.

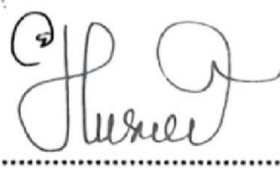
NIP. 197707132003122003

()

3. Examiner 2

Dr. Dewi Nur Suci, S.S, M.Pd.

NIP. 198909142023212040

()

Kediri, *June 17<sup>th</sup>*, 2025

Acknowledged by

The Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munnifah. M.Pd

NIP. 197004121994032006

## NOTA KONSULTAN

Kediri, 17 Juni 2025

Nomor : -  
Lampiran : 4 (Empat) berkas  
Hal : Bimbingan Skripsi

Kepada,  
Yth. Dekan Fakultas Tarbiyah  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Putri Aprilianzah  
NIM : 21202063  
Judul : The Correlation between Reading Habits and Academic Vocabulary Mastery among English Language Education Department Students at IAIN Kediri.

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

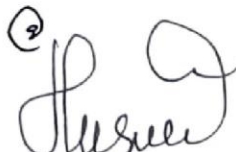
*Wassalamu'alaikum Wr. Wb.*

Advisor I



Nur Afifi, M. App.Ling, Ph.D.  
NIP. 197707132003122003

Advisor II



Dr. Dewi Nur Suci, S.S, M.Pd.  
NIP. 198909142023212040

## **MOTTO**

إِنَّ مَعَ الْعُسْرِ يُسْرًا

**“Indeed, with hardship (will be) ease”**

**Quran Surah Al-Inshirah: 6**

## DEDICATION

### *Bismillahirrahmanirrahim*

First and foremost, I would like to thank Allah SWT for giving me strength and patience in undergoing college to complete this thesis. Without His generosity I could not exist to this day. Secondly, I always give Prayers and Salam to our Prophet Muhammad SAW who led us from the era of ignorance to the glorious era of Islam. I would like to dedicate this thesis to:

1. My dear mother, Marwiyah. Thank you for struggling to give birth and raise your child who has many shortcomings. Thank you for always being the best support system in my life and greatest woman in my life.
2. For my father, Nur Kholis. Thank you for being a father who tries to be good for his children, thank you for all your hard work to support us, thank you for all the good that you always strive for.
3. For my first sister, Lita Setyo Wati, who is always ready to help me when I need help. To my second sister, Lilis Wulandari who is always there and always ready to help, thank you for being a very good role model, thank you also for my brother-in-law Ajid Wahib Mustofa, who has become an older brother figure that I never had before, a figure that can be relied on if my father is not around.
4. To my dear niece, Syakila Rahmadina Mustofa, thank you for being a comforter, encouragement, and fun playmate.



5. I would also like to thank Mrs. Nur Afifi and Mrs. Dewi Nur Suci as my advisors who have given me their time, patience, and help in completing this thesis.

Thank you also to all parties involved in making this thesis, the respondents, who are always there if I need help, my friends who are encouragement when I am dizzy working on the thesis.

Finally, I would like to express my deepest gratitude to myself for being able to survive this far, and I hope to be able to survive until the future.

## ACKNOWLEDGEMENTS

*Bissmillahirrahmanirrahim*

*Assalamu'alaikum Wr. Wb.*

Firstly, the researcher would like to thank to Allah SWT who has given the chances in finishing this research. Bless and peace are upon the prophet Muhammad SAW who brought us from the darkness to the brightness era. This thesis is presented to Stated Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in Department of English Language Education.

In conducting the thesis, the researcher found a lot of obstacles and problems. The researcher has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for the researcher to finish it. The researcher also would like to thank to:

1. Dr. Wahidul Anam, M. Ag., as the rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of Faculty of Tarbiyah, State Islamic Institute of Kediri.
3. Nur Afifi, M. App.Ling, Ph.D., as the chief of English Language Education Department IAIN Kediri and as my first advisor, who has given suggestion, help, and motivation during the completion of this thesis.
4. Dr. Dewi Nur Suci, S.S, M.Pd., as my second advisor, who has spent a lot of times and activities to support and provide input during the completion of this thesis.

5. H. Burhanudin Syaifulloh, M.Ed, Ph.D., as my main examiner, who has generously given his time and thoughts to provide valuable input on my thesis.
6. All my teachers since the researcher kindergarten until senior high school and all lectures of IAIN Kediri, especially the English Education Language Department for their valuable thoughts, knowledge, and English teaching for my study during academy year at IAIN Kediri.
7. All friends in English Education Language Department.

The researcher realized that the researcher is still far from being perfect. Hence the research expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 2025  
The Researcher

Putri Aprilianzah  
NIM.21202063

## ABSTRACT

**Aprilianzah, Putri** (2025). *The Correlation between Reading Habits and Academic Vocabulary Mastery among English Language Education Department Students at IAIN Kediri*. An Undergraduate Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. My First Advisor Nur Afifi, M. App.Ling, Ph.D. and the Second Advisor Dr. Dewi Nur Suci, S.S., M.Pd.

**Key Words:** Reading Habits, Academic Vocabulary, Vocabulary Mastery

Reading is one of the important activities that plays a role in developing language skills, especially in enriching vocabulary. Through reading activities, students are directly exposed to various new vocabulary, including academic vocabulary, which is essential for success in higher education and for comprehending academic materials. Academic vocabulary refers to the ability to understand, use, and apply specialized vocabulary that frequently appears in academic texts and discourse. Regular reading habits are the main factor that underlies students' ability to understand and absorb new vocabulary more effectively. Students who are used to reading consistently tend to have better language skills because they interact with new words, particularly academic vocabulary, more often in meaningful contexts. Thus, this study aims to examine the correlation between reading habits and academic vocabulary mastery among English Language Education Department Students at IAIN Kediri.

The researcher used a quantitative research method with a correlational design to find out the relationship between the two variables in this study. The research population all students of the English Language Education Department at IAIN Kediri. From all populations, the researcher was able to reach 126 students. For data collection, the researcher used two instruments, namely a questionnaire on reading habits and an academic vocabulary test which aimed to measure the academic vocabulary mastery. The research data was analyzed using the Pearson Product Moment method through SPSS software to determine the level of correlation between reading habits and academic vocabulary mastery.

In conclusion, this study confirms a strong positive correlation ( $r = 0.675$ ,  $p = 0.000$ ) between the reading habits of English Education students at IAIN Kediri and their academic vocabulary mastery. The correlation indicates that the more regularly students engage in reading activities, the better their ability to master academic vocabulary. In other words, students who have high reading habits tend to have a broader mastery of academic vocabulary. These findings offer valuable guidance for educators to improve students' academic literacy through comprehensive support.

## TABLE OF CONTENT

<b>COVER .....</b>	<b>i</b>
<b>TITLE PAGE.....</b>	<b>ii</b>
<b>DECLARATION OF AUTHENCITY.....</b>	<b>iii</b>
<b>APPROVAL PAGE .....</b>	<b>iv</b>
<b>RATIFICATION SHEET .....</b>	<b>v</b>
<b>NOTA KONSULTAN.....</b>	<b>vi</b>
<b>MOTO .....</b>	<b>vii</b>
<b>DEDICATION.....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENTS.....</b>	<b>x</b>
<b>ABSTRACT .....</b>	<b>xii</b>
<b>TABLE OF CONTENT .....</b>	<b>xiii</b>
<b>LIST OF TABLES.....</b>	<b>xv</b>
<b>LIST OF FIGURES .....</b>	<b>xvi</b>
<b>LIST OF APPENDICES .....</b>	<b>xvii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Research Background .....	1
B. Research Question .....	5
C. Research Objective .....	6
D. Research Hypothesis.....	6
E. Research Significances .....	6
F. Definition of Key Terms .....	7
<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>8</b>
A. Theoretical Framework.....	8
1. Reading.....	8
2. Reading Habits .....	13
3. Vocabulary .....	17
4. Academic Vocabulary .....	21
5. Vocabulary Mastery .....	23
B. Previous Studies .....	24
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>27</b>

A. Research Design .....	27
B. Population and Sample .....	28
C. Data Collection .....	29
D. Data Analysis .....	32
<b>CHAPTER IV FINDING AND DISCUSSION .....</b>	<b>38</b>
A. Research Finding .....	38
1. Data Description .....	38
2. Prerequisite Test.....	46
3. Hypothesis Testing.....	46
B. Research Discussion .....	48
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>52</b>
A. Conclusion .....	52
B. Suggestions.....	53
<b>REFERENCES.....</b>	<b>55</b>
<b>APPENDICES .....</b>	<b>61</b>

## LIST OF TABLES

Table 3. 1 Blueprint of Reading Habits Questionnaire .....	30
Table 3. 2 Range Score of Statements.....	31
Table 3. 3 Blueprint of Academic Vocabulary Test.....	31
Table 3. 4 Reading Habits Reliability Test.....	36
Table 3. 5 Academic Vocabulary Reliability Test .....	36
Table 4. 1 Descriptive Statistics of Reading Habits Questionnaire .....	39
Table 4. 2 The Frequency of Reading Habits Questionnaire Scores.....	40
Table 4. 3 Interpretation of Students' Reading Habits Score .....	42
Table 4. 4 Descriptive Statistics of Academic Vocabulary Mastery .....	43
Table 4. 5 The Frequency of Academic Vocabulary Test Scores .....	43
Table 4. 6 Interpretation of Scores for Students' Academic Vocabulary Tests.....	45
Table 4. 7 Normality Test.....	46
Table 4. 8 The Correlation between Students' Reading Habits and Their Academic Vocabulary Mastery .....	47
Table 4. 9 Interpretation of Significance for Correlation Test .....	47

## LIST OF FIGURES

Figure 3. 1 Product Moment Formula.....	33
Figure 3. 2 Alpha Formula .....	35



## LIST OF APPENDICES

Appendix 1 Reading Habits Questionnaire.....	61
Appendix 2 Academic Vocabulary Test .....	63
Appendix 3 Answer Key of the Academic Vocabulary Test .....	71
Appendix 4 Table Reliability and Validity Test .....	72
Appendix 5 The Result of the Reading Habits Questionnaire .....	74
Appendix 6 The Result of the Academic Vocabulary Test.....	76
Appendix 7 The Result of the Normality Test .....	78
Appendix 8 The Result of the Correlation Test.....	79
Appendix 9 The Scores from the Students' reading Questionnaire and Academic Vocabulary Test .....	80
Appendix 10 Tabulation of Reading Habits Scores .....	84
Appendix 11 Tabulation of Academic Vocabulary Scores .....	90
Appendix 12 Screenshots of Students' Answers.....	102