

**THE IMPLEMENTATION OF TEACHING ASSISTANCE
FOR STUDENTS OF ENGLISH DEPARTMENT IN THE
MERDEKA CURRICULUM (MBKM)**

THESIS



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2025

**THE IMPLEMENTATION OF TEACHING ASSISTANCE
FOR STUDENTS OF ENGLISH DEPARTMENT IN THE
MERDEKA CURRICULUM (MBKM)**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of Requirements

For The Degree of Sarjana in English Language Education

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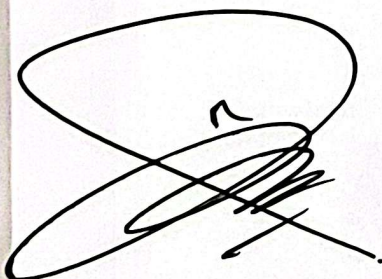
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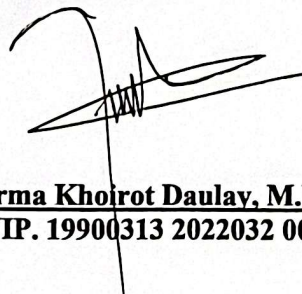
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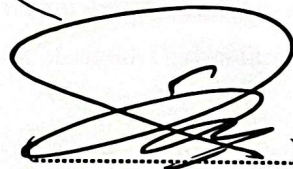
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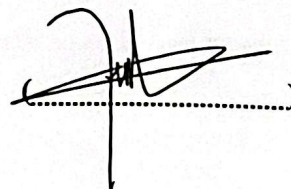
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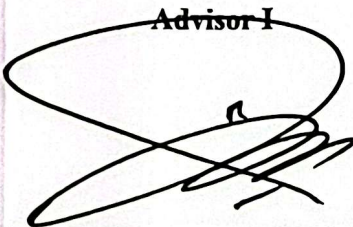
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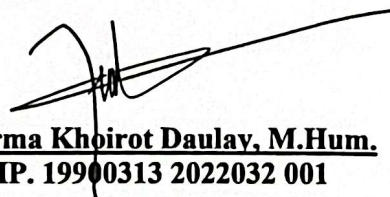
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I hereby declare that the thesis I wrote with the title "THE IMPLEMENTATION OF TEACHING ASSISTANCE FOR STUDENTS OF ENGLISH DEPARTMENT IN THE MERDEKA CURRICULUM (MBKM)" is my own and it has been generated by me as result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis if here is any subjection or claim from others.

Kediri, June 18th 2025

The Researcher


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MOTTO

إِنَّمَا يَخْشَى اللَّهَ مِنْ عِبَادِهِ الْعُلَمَاءُ

“Only those fear Allah, from among His servants, who have knowledge”

(QS. Al-Fathir: 28)

“Talent without hard work, effort, and dedication is nothing”

(CR7)

“No matter what the situation, never forget your god”

(Hidan)

DEDICATION PAGE

1. All praises are due to Allah SWT for His mercies and blessings that has been given to me to finish this thesis.
2. Prophet Muhammad Peace be Upon Him who has guided us from the darkness into the lightness.
3. My beloved parents, Mr. Sunyoto and Mrs. Titin Fauziyah, S.Pd.I. who always give me support, attention, motivation, pray for me, and everything that they given to me.
4. My big family, grandma, grandpa, brothers, sisters, uncle, auntie and all who always support and pray for me.
5. My sincerity advisors, Mr. Drs. Agus Edi Winarto, M.Pd., Mrs. Dr. Irma Khoirot Daulay, M.Hum. and Mr. Bahruddin, M.Pd. who always help and guide me patiently during completing this thesis.
6. All English lecturers and all English teachers who have taught me English.
7. All English tutors of BEC, Mr. Muhammad Kalend Osen, Miss. Renilda, Mr. Fachruddin.
8. My family, Popular Class, Ayo Nyenja, R7 Syndicate, and TBI 21 who always accompany, support, comfort, motivate and help me in whatever way.
9. My sister Miss. Putri, Romadhoniatus S., S.H who always give me motivation.

ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin. First and foremost, I would like to thank to Allah SWT, God Almighty for endlessly blessing me not only the good but rather than all the best things in my life. Second, piece and salutation always be given to the last Prophet Muhammad SAW.

Subsequently, in finishing this thesis entitled The Implementation of Teaching Assistance for Students of English Department in the Merdeka Curriculum (MBKM), the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation and sincerest gratitude to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) Kediri.
2. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah State Islamic Institute (IAIN) Kediri.
3. Nur Afifi, M. App. Ling., Ph.D as the Head of English Education Department of State Islamic Institute (IAIN) Kediri. Thank you for all the suggestions, support, and various information that has been submitted regarding the lecturers in TBI IAIN Kediri.
4. Mr. Drs. Agus Edi Winarto, M.Pd. as the first thesis advisor. Thank you for all knowledge, guidance, and suggestions for improvement of my thesis.
5. Mrs. Dr. Irma Khoirot Daulay, M.Hum. as the other thesis advisor. Thank you for all the knowledge, guidance, suggestions, and correction of this thesis so that it can be finished well.
6. My honorable all of the lecturers of TBI IAIN Kediri who have provided knowledge, advice, information, and guidance for completing of this thesis.

ABSTRACT

Ihsan, M. Nur Hannan. 2025. *The Implementation of Teaching Assistance for Students of English Department in The Merdeka Curriculum (MBKM).* Thesis. Department of English Language Education, Faculty of Tarbiyah, UIN Kediri. Advisors: (1) Drs. Agus Edi Winarto, M.Pd. (2) Dr. Irma Khoirot Daulay, M.Hum.

Keywords: *Teaching Assistsnce, Students of English Department, Merdeka Curriculum (MBKM).*

Current development require students to face changes and become agents of change in aspects of life, including in the field of education. One of the efforts that has been made by the Islamic Institute of Kediri (IAIN Kediri) in supporting the MBKM policy is to implement the MBKM, namely a teaching assistance program that refers to Permendikbud No. 3 of 2020 and the Decision of Director General Islamic Education Number 7290 of 2020 concerning Guidelines for the Implementation of Merdeka Belajar-Kampus Merdeka in the Curriculum of Study Programs at Islamic Education Institutions.

This study aims to determine the implementation of teaching assistance for students English Department in the Merdeka Curriculum (MBKM). This study uses a descriptive qualitative research design which uses observation, interview, and documentation to collect data from students. Observation is carried out to identify the implementation of teaching assistance directly. Interview is used to collect and add in-depth information. While documentation is as supporting evidence in the research. The author used 15 English education students of IAIN Kediri 8th semester who had completed the Independent Curriculum teaching assistance program.

The results of this study indicate that the teaching assistance Merdeka Curriculum for students of English Department can be implemented well. However, several obstacles can be challenges for students such as inconsistencies in procedures and techniques, less than optimal provision, lack of facilities at school, and many requests from teachers at school.

TABLE OF CONTENTS

| | |
|--|-------------|
| APPROVAL PAGE | iii |
| RATIFICATION SHEET | iv |
| NOTA KONSULTAN | v |
| DECLARATION OF AUTHENTICITY | vi |
| MOTTO | vii |
| DEDICATION PAGE | viii |
| ACKNOWLEDGEMENT | ix |
| ABSTRACT | x |
| TABLE OF CONTENTS | xi |
| LIST OF TABLES | xiii |
| CHAPTER I : INTRODUCTION | 1 |
| A. Background of The Study | 1 |
| B. Research Problem | 4 |
| C. Research Objectives | 4 |
| D. Significance of the Study | 5 |
| E. Relevant Studies | 6 |
| F. The Limitation | 9 |
| G. Definition of Key Terms | 10 |

| | |
|--|-----------|
| CHAPTER II : REVIEW OF LITERATED LITERATURE | 12 |
| A. Merdeka Curriculum | 12 |
| B. Teaching Assistance | 13 |
| C. Implementation | 22 |
| CHAPTER III : RESEARCH METHODOLOGY | 24 |
| A. Research Design | 24 |
| B. Research Object | 25 |
| C. Research Instrument | 26 |
| D. Data Sources | 29 |
| E. Data Collection | 30 |
| F. Data Analysis | 32 |
| G. Data Validity | 37 |
| CHAPTER IV : FINDINGS AND DISCUSSION | 39 |
| A. Findings | 39 |
| B. Discussion | 62 |
| CHAPTER V : CONCLUSION AND SUGGESTION | 67 |
| A. Conclusion | 67 |
| B. Suggestion | 68 |
| REFERENCES | 72 |
| APPENDICES | 75 |

LIST OF TABLES

| | |
|---|----|
| Table 2.1 Implementation of Teaching Assistance | 19 |
| Table 3.1 Observation Sheet of Teaching Assistance..... | 26 |
| Table 3.2 Interview Sheet of Teaching Assistance | 28 |
| Table 4.1 The results of observation | 39 |
| Table 4.2 The results of interview | 42 |
| Table 4.3 The analysis of interview data | 45 |