

REFERENCES

- Adiyani, R. (2023). Analysis of the effect of Tahfidz Quran Education on the development of self-actualization in Santri (Case study at Pondok Baitul Quran Wonogiri). In *Proceeding of International Conference of Islamic Education*. Vol. 1, 124-134.
- Alfiana, E. S., & Wijirahayu, S. (2024). The relationship of students ‘learning motivation and their speaking performance. *Scripta: English Department Journal*, 11(1), 68-80. <https://doi.org/10.37729/scripta.v11i1.5169>
- Amoah, S., & Yeboah, J. (2021). The speaking difficulties of Chinese EFL learners and their motivation towards speaking the English language. *Journal of Language and Linguistic Studies*, 17(1), 56-69. <https://doi.org/10.52462/jlls.4>
- Anwar, A. (2009). Statistika untuk penelitian pendidikan dan aplikasinya dengan SPSS dan Excel. IAIT Press.
- Arifin, I. (2018). The role of Tahfidzul Quran learning to build the students character at Madrasah Ibtidaiyah Istiqomah Sambas Purbalingga. *International Conference of Moslem Society*. Vol. 2. 235-245. <https://doi.org/10.24090/icms.2018.1859>
- Ary, Donald, Jacobs, L. C., Sorensen, C. K., & Walker, D. A. (2014). *Introduction to research in education* (9th ed.). Nelson Education Ltd.
- Azwar, S. (2022). *Penyusunan skala psikologi* (3rd ed.). Pustaka Belajar.
- Brown, H. D. (2014). *Principles of language learning and teaching: A course in second language acquisition* (6th ed.). Pearson Education.
- Brown, H. D., & Abeywickrama, P. (2018). *Language assessment. Principles and classroom practices* (3rd ed.). Pearson Education ESL.
- Bujang, M. A., Omar, E. D., & Baharum, N. A. (2018). A review on sample size determination for Cronbach’s alpha test: A simple guide for researchers. *The Malaysian journal of medical sciences: MJMS*, 25(6), 85.
- Chew, M., Murat, R., & Justine, K. (2023). Tahfidz Al-Quran learning methods with superior class programs. *Journal Neosantara Hybrid Learning*, 1(1), 37-53. <https://doi.org/10.55849/jnhl.v1i1.83>
- Creswell, J. W., & Gutterman, T. C. (2019). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (6th ed.). Pearson.
- Desfitranita, D. (2017). Students’ rules and practices: how to speak English fluently?. *Al-Ta Lim Journal*, 24(1), 19-28. <http://dx.doi.org/10.15548/jt.v24i1.253>

- Dörnyei, Z. (2001). *Motivational strategies in the language classroom*. Cambridge University Press.
- Dörnyei, Z., & Usioda, E. (2011). *Teaching and researching motivation* (2nd ed.). Pearson Education Limited.
- Fatimah, W. O., & Sale, F. (2019). The correlation between students' motivation and their speaking achievement at English department of Halu Oleo University. *Journal of English Education and Teaching*, 3(2), 249-259. <https://doi.org/10.33369/jeet.3.2.249-259>
- Filgona, J., Sakiyo, J., Gwany, D. M., & Okoronka, A. U. (2020). Motivation in learning. *Asian Journal of Education and social studies*, 10(4), 16-37. <https://doi.org/10.9734/ajess/2020/v10i430273>
- Fraenkel, J. R., Wallen, N., Hyun, H. H. (2023). *How to design and evaluate research in education* (9th ed.). McGraw Hill.
- Gani, S. A., Fajrina, D., & Hanifa, R. (2015). Students' learning strategies for developing speaking ability. *Studies in English language and education*, 2(1), 16-28. <https://doi.org/10.24815/siele.v2i1.2232>
- Garcia, E. P., & Manzano, M. J. S. (2015). Situational factors influencing learner motivation towards developing the speaking skill in the EFL classroom. *RAEL: revista electrónica de lingüística aplicada*, 14(1), 82-95.
- Gardner, R. C. (2004). Attitude/motivation test battery: International AMTB research project. *The University of Western Ontario*.
- Gardner, R. C. (2006). The socio-educational model of second language acquisition: A research paradigm. *Eurosla yearbook*, 6(1), 237-260. <https://doi.org/10.1075/eurosla.6.14gar>
- Gardner, R. C., & Lambert, W. E. (1972). Attitudes and motivation in second language learning. Newbury House Publishers.
- Hakim, M. L. (2021). Motivasi menghafal Al-Qur'an pada Mahasiswa IAIN Jember di Rumah Tahfidz Darul Istiqomah. *Jurnal Ilmiah Pesantren*, 6(2), 817-826.
- Harmer, J. (2015). *The practice of English language teaching* (5th ed.). Pearson Education.
- Imami, E. (2019). *The effect of English sentences memorization on students' speaking of describing things (A quasi-experimental study at the Tenth Grade of SMA Dua Mei in academic year 2018/2019)* (Bachelor's Thesis). FITK UIN Syarif Hidayatullah Jakarta.
- Indrawaty, A. I., Salija, K., & Weda, S. (2019). *Students' speaking performance and behavior through memorization to overcome students' language anxiety* (Doctoral dissertation). University of Makassar.
- Istianti, N. (2013). The correlation between students' motivation in learning speaking and their speaking ability (A correlational study in the Second

- Grade of SMA Darussalam Ciputat) (Undergraduate Thesis). University of Jakarta.
- Karman, K., Andas, N. H., Ibrahim, N. A., & Suhrah, S. (2024). A Learning Need Analysis in English Speaking Program for Students of Pondok Tahfidz Al-Qur'an. *Journal of English Language and Education*, 9(1), 35-44. <https://doi.org/10.31004/jele.v9i1.474>
- Kiswardhani, A. M., & Ayu, M. (2021). Memorization strategy during learning process: students' review. *Journal of English Language Teaching and Learning*, 2(2), 68-73. <https://doi.org/10.33365/jeltl.v2i2.1450>
- Leong, L. M., & Ahmadi, S. M. (2017). An analysis of factors influencing learners' english speaking skill. *International Journal of research in English Education*, 2(1), 34-41.
- Lestari, F., & Sridatun, F. A. (2020). An analysis of student speaking skill using role play method. *PROJECT (Professional Journal of English Education)*, 3(1), 114-119. <http://dx.doi.org/10.22460/project.v3i1.p114-119>
- Maming, K., Patintingan, A., Sianna, & Delfiana. (2023). Familiarizing students with a friendly learning activity in enriching English vocabulary: memorization technique. *ELS Journal on Interdisciplinary Studies in Humanities*, 6(2), 201-210. <https://doi.org/10.34050/elsjish.v6i2.24089>
- Mandasari, B., & Aminatun, D. (2019). Uncovering students' attitude toward vlogging activities in improving students' speaking ability. *Premise: Journal of English Education and Applied Linguistics*, 8(2), 214-225. <http://dx.doi.org/10.24127/pj.v8i2.2241>
- Maulana, D., Wahyuni, W. S., & Siregar, D. (2018). The correlation between motivation behaviour and speaking ability. *PROJECT (Professional Journal of English Education)*, 1(2), 115-124. <https://doi.org/10.22460/project.v1i2.p115-124>
- Mishra, P., Pandey, C. M., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive statistics and normality tests for statistical data. *Annals of cardiac anaesthesia*, 22(1), 67-72. http://dx.doi.org/10.4103/aca.ACA_157_18
- Mulyanti, S., & Nadrun, N. (2021). Teachers' strategies in teaching speaking at high school. *Journal of Foreign Language and Educational Research*, 4(2), 1-11. <https://doi.org/10.31934/jofler.v4i2.1673>
- Novayana, N. (2018). *The effect of dialogue memorization toward students' speaking ability of the Second Grade at SMP Juara Pekanbaru* (Doctoral Dissertation). University of Islam Riau.
- Purba, R., & Aritonang, C. N. (2022). The effect of role playing strategy on students' speaking ability at Eighth Grade of SMP Negeri 9 Pematangsiantar. *Bilingual: Jurnal Pendidikan Bahasa Inggris*, 4(1), 13-17. <http://dx.doi.org/10.36985/jbl.v4i1.376>

- Putra, A. S. (2017). The correlation between motivation and speaking ability. *Channing: Journal of English Language Education and Literature*, 2(1), 36-57. <https://doi.org/10.30599/channing.v2i1.87>
- Roflin, E., & Zulvia, F. E. (2021). *Kupas tuntas analisis korelasi*. Penerbit NEM.
- Schunk, D. H. (2020). *Learning theories: An educational perspective* (8th ed.). Pearson Education.
- Sönmez, H. (2018). A review about the use of the memorization strategy during the learning process by students. *International Journal of Languages' Education and Teaching*, 6(1), 212-230. <http://dx.doi.org/10.18298/ijlet.2123>
- Sugiyono. (2023). *Metode penelitian pendidikan (Kuantitatif, Kualitatif, Kombinasi, R&D dan Penelitian Pendidikan)* (3rd ed). Alfabeta.
- Ur, P. (2024). *A course in language teaching* (3rd ed.). Cambridge University Press & Assessment.
- Wahyudi, D. (2024). *The effect of role play towards students' speaking achievement at Eight Grade Of Junior High School 12 Tarakan* (Undergraduate Thesis). University of Borneo.
- Widayanti, A., Nafisah, D. A., Munawwaroh, A., Fadilah, N., & Islamiyah, M. (2020). The correlation between students' motivation and their speaking ability. *International Conference on English Language Teaching (ICONELT 2019)*. Vol. 434. 153-160. Atlantis Press. <https://doi.org/10.2991/assehr.k.200427.031>