

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusion from this study and suggestion for element in the academic. The conclusion presents the result of the correlation between students' speaking skill and their motivation at tenth-grade (tahfidz class) of SMAN 1 Prambon. Then, suggestion gives some recommendations for students, teachers, and further researchers.

A. Conclusion

This study has been done at SMAN 1 Prambon, especially at tenth-grade (tahfidz class) to get the data. The data was from students' speaking score with testing with memorizing the dialogue that has made it. Besides that, the data was also obtained from students' motivational score with questionnaire by AMTB. There are 34 students as participants. After getting the data, the researcher computed and analyzed the score to determine the correlation between students' speaking skill and their motivation at tenth-grade (tahfidz class) of SMAN 1 Prambon.

For hypothesis testing, it showed if H_0 was rejected and H_a was accepted. The researcher determined that because it has found a significance value with score 0,004. It is lower than 0,05 which means that there is correlation between students' speaking skill and their motivation at tenth-grade (tahfidz class) of SMAN 1 Prambon. Then, the correlation coefficient is $r = 0,486$. It shows if there is positive correlation with enough correlation between two variables. Furthermore, the result of coefficient determination is 23,6%. It

shows that motivation can influence as many as 23,6% to students' speaking ability.

Thus, the result of the correlation between students' speaking skill and their motivation at tenth-grade (tahfidz class) of SMAN 1 Prambon is enough significant positive correlation. Also, students' motivation contributes 23,6% to students' speaking skill at tahfidz class of SMAN 1 Prambon. From that, motivation is one of the important parts for students' speaking skill and it can influence students in the process of learning English speaking.

B. Suggestion

In this part, the researcher gives some suggestion for all academic part based on the conclusion in previous part. It is like for students, teachers, and further researcher.

1. For the students

For the students, it is important to know if motivation is a crucial aspect in learning process, especially in English speaking class. Speaking skill has enough correlation with motivation, so students should realize if motivation is one of the important parts to learn speaking English. Students are encouraged to improve their motivation in learning English, especially speaking skill, through consistent practice and self-discipline.

2. For the teachers

For the teachers, it suggests if teacher should understand the role of motivation for students. Looking at the result of this study, it is important for teacher to keep students motivated in speaking English. The good

environment for studying can support students to increase students' motivation and it will give impact for the result of students' speaking ability.

3. For the future researchers

For future researchers, this study may serve as a reference for further investigations. As the current research only focused on motivation in the tenth-grade tahfidz class at SMAN 1 Prambon, future studies could explore other influencing factor such as the use of digital speaking tools in speaking activities. By incorporating measurable factors and different instruments, researchers can provide more comprehensive insights and bring novelty to the field of speaking motivation.