

**THE CORRELATION BETWEEN STUDENTS' SPEAKING
SKILL AND THEIR MOTIVATION AT TENTH-GRADE
(TAHFIDZ CLASS) OF SMAN 1 PRAMBON**

THESIS

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



BY

SITI FATIMATU ZAHRO'

(21202088)

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2025

**THE CORRELATION BETWEEN STUDENTS' SPEAKING
SKILL AND THEIR MOTIVATION AT TENTH-GRADE
(TAHFIDZ CLASS) OF SMAN 1 PRAMBON**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education

By:

Siti Fatimatu Zahro'

21202088

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2025

DECLARATION OF AUTHENTICITY

Name : Siti Fatimatu Zahro'
NIM : 21202088
Study Program : Department of English Language Education
Faculty : Tarbiyah

I hereby declare that the thesis I wrote with the title "THE CORRELATION BETWEEN STUDENTS' SPEAKING SKILL AND THEIR MOTIVATION AT TENTH-GRADE (TAHFIDZ CLASS) OF SMAN 1 PRAMBON" is completely my own work. All the sources of references used in this thesis have been fully acknowledged and properly cited. I understand that any form of plagiarism is a serious academic offense and I take full responsibility for the contents of this work.

This thesis is to fulfil the requirements for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 16 April 2025

The Researcher,



Siti Fatimatu Zahro'

NIM. 21202088

APPROVAL PAGE

This is to certify the bachelor thesis of Siti Fatimatu Zahro' has been approved by advisors for further approval by the board examiners.

THE CORRELATION BETWEEN STUDENTS' SPEAKING SKILL AND THEIR MOTIVATION AT TENTH-GRADE (TAHFIDZ CLASS) OF SMAN 1 PRAMBON

SITI FATIMATU ZAHRO'

NIM. 21202088

Approved by:

Advisor 1



Erna Nurkholida, M. Pd
NIP. 197611252007102005

Advisor 2



Mohammad Muhyidin, M.Pd
NIP. 198012262009121004

RATIFICATION SHEET

**THE CORRELATION BETWEEN STUDENTS' SPEAKING SKILL AND
THEIR MOTIVATION AT TENTH-GRADE (TAHFIDZ CLASS) OF SMAN
1 PRAMBON**

SITI FATIMATU ZAHRO'

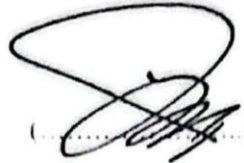
NIM. 21202088

Has been examined by the board of examiners of State Islamic Institute
(IAIN) of Kediri on

4. Main Examiner

Drs. Agus Edi Winarto, M.Pd.

NIP. 196505272000031001



(.....)

5. Examiner 1

Erna Nurkholida, M.Pd.

NIP. 197611252007102005



(.....)

6. Examiner 2

Mohammad Muhvidin, M.Pd.

NIP. 198012262009121004



(.....)

Kediri,

Acknowledge by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



NOTA KONSULTAN

Kediri, 16 April 2025

Nomor
Lampiran : 3 (tiga) berkas
Hal : Bimbingan Skripsi

Kepada

Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri
Jl. Sunan Ampel No.7 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi tugas akhir penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Siti Fatimatu Zahro'
NIM : 21202088
Judul : The Correlation Between Students' Speaking Skill and Their
Motivation at Tenth-Grade (Tahfidz Class) of SMAN 1
Prambon

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir strata satu (s-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan bapak. Kami ucapkan banyak terima kasih

Wassalamu'alaikum Wr. Wb

Advisor 1



Erna Nurkholida, M. Pd.
NIP. 197611252007102005

Advisor II



Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004

NOTA PEMBIMBING

Kediri, 05 Juni 2025

Nomor
Lampiran 3 (tiga) berkas
Hal Bimbingan Skripsi

Kepada

Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri

JL. Sunan Ampel No.7 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi tugas akhir penyusunan skripsi mahasiswa tersebut di bawah ini

Nama : Siti Fatimatu Zahro'
NIM : 21202088
Judul : The Correlation Between Students' Speaking Skill and Their
Motivation at Tenth-Grade (Tahfidz Class) of SMAN 1
Prambon

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada 27 Mei 2025, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar menjadi maklum adanya.

Wassalamu'alaikum Wr. Wb

Advisor I



Erna Nurkholida, M. Pd.
NIP. 197611252007102005

Advisor II



Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004

DEDICATION

With gratitude to the presence of Allah SWT, this thesis has finally been completed as one of the requirements to obtain a bachelor's degree. This journey has not been an easy one-filled with challenges, exhaustion, and doubts-but also accompanied by prayers, encouragement, and hope. With deep love, respect, and heartfelt thanks, I dedicate this work to:

1. My beloved parents, (Alm.) Mr. Budairi, whose memory continues to inspire and strengthen me-may this humble achievement bring peace to your soul. And to my dearest mother, Mrs. Siti Atik Laila, who always give unconditional love, endless prayers, and unwavering support that have been the foundation of every step I take.
2. My little brother, M. Farid Hidayatulloh, who constantly encourages me with their kindness and silent support in every phase of this journey.
3. My dear cousins, Dyah, Royan, Tutus, Dafa, Ima, Fahim, and Zila, who have always supported me with their cheerful presence and motivating words that helped me stay positive throughout this journey.
4. My advisors, Erna Nurkholida, M.Pd. and Mohammad Muhyidin, M.Pd., whose patience, guidance, and insightful feedback have been invaluable in the completion of this thesis.
5. All the lectures in the English Department of IAIN Kediri whose dedication to teaching and passion for the field have shaped my academic journey and inspired me to reach greater heights.
6. My dear friends who shared both struggles and joys of this academic journey, reminding me that I am never alone.

7. Everyone who has supported me indirectly, through prayers, kind words, or silent encouragement that may not be visible but has truly meant a lot to me.
8. My self, for staying strong, learning from every challenge, and never giving up even when the road seemed too difficult to walk.

ACKNOWLEDGMENT

First and foremost, all praises and gratitude be to Allah SWT, the Most Gracious and the Most Merciful, for the countless blessing, guidance, and strength that enabled me to complete this thesis as one of the requirements to obtain a bachelor's degree.

This thesis would not have been possible without the support, guidance, and encouragement of many individuals to whom I am deeply grateful. Therefore, the researcher would like to express special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the Head of English Department, State Islamic Institute (IAIN) of Kediri.
4. My supervisors, Erna Nurkholida, M.Pd. and Mohammad Muhyidin, M.Pd., for their advice, guidance, insightful advice, and constant support throughout the process of completing this thesis.
5. All the lectures of the English Department for their dedication that have contributed greatly to my academic development.
6. My dearest parents, family, friends who had given prayer and support for me.

Kediri, 16 April 2025

The Researcher,



Siti Fatimatu Zahro'

NIM. 21202088

MOTTO

قُلْ إِنَّ صَلَاتِي وَنُسُكِي وَمَحْيَايَ وَمَمَاتِي لِلَّهِ رَبِّ الْعَالَمِينَ ﴿١٦٢﴾

Say (Muhammad), "Indeed, my prayer, my rites of sacrifice, my living and my dying are for Allah, Lord of the worlds. **Al-An'am (6:162)**

ABSTRACT

Zahro', Siti Fatimatu. (2025). *The Correlation Between Students' Speaking Skill and Their Motivation at Tenth-Grade (Tahfidz Class) of SMAN 1 Prambon.* Thesis. Department of English Language Education. Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Erna Nurkholida, M.Pd. (II) Mohammad Muhyidin, M.Pd.

Keywords: *Speaking Skill, Motivation, Tahfidz Class.*

Speaking is an important skill in learning English, as it enables students to express their idea in verbal communication. In educational field such as tahfidz class, students are expected not only to excel in religious studies but also in academic subjects, including English. One of factors that influences students' speaking ability is their motivation. This research aims to investigate the correlation between students speaking skill and their motivation at tenth-grade (tahfidz class) of SMAN 1 Prambon.

This study used quantitative method with a correlational design. The participants of this research consisted of 34 students from tenth-grade (tahfidz class) of SMAN 1 Prambon. The data were collected through a speaking test and motivation questionnaire. To analyze the data, Pearson Product Moment was applied in this research.

Based on the research findings, it was found that significant value showed 0,004 ($P < 0,05$). It means that H_0 was rejected and H_a was accepted. Then, the coefficient correlation between students' speaking skill and their motivation is 0,486 ($r = 0,486$). It shows that the correlation is enough with positive (+) correlation. Thus, it can be concluded that there was positive correlation between students' speaking skill and their motivation at tenth-grade (tahfidz class) of SMAN 1 Prambon, with enough correlation. This indicates that students with higher motivation tend to have better speaking performance, and vice versa.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE.....	iii
RATIFICATION SHEET.....	iv
NOTA KONSULTAN.....	v
NOTA PEMBIMBING	vi
DEDICATION	vii
ACKNOWLEDGMENT	ix
MOTTO	x
ABSTRACT	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES	xv
LIST OF APPENDICES.....	xvi
 CHAPTER I INTRODUCTION	 1
A. Background of Study.....	1
B. Research Problem	4
C. Research Objective	4
D. Hypothesis	4
E. Significance of the Study.....	5
F. Scope and Limitation.....	6
G. Definition of Key Terms.....	6
 CHAPTER II LITERATURE REVIEW.....	 8
A. Speaking	8
1. Definition of Speaking.....	8
2. Types of Speaking	9
3. Teaching Speaking.....	10

B. Motivation.....	10
1. Definition of Motivation.....	10
2. Motivational Orientation.....	15
3. The Teacher's Role on Students' Motivation.....	16
C. Tahfidz	18
1. Definition of Tahfidz.....	18
2. Memorization in Tahfidz Class	18
3. Tahfidz Class at SMAN 1 Prambon.....	19
D. Previous Studies.....	22
 CHAPTER III RESEARCH METHOD	25
A. Research Design.....	25
B. Location of the Research	26
C. Population and Sample	27
D. Instruments.....	28
1. Test.....	29
2. Questionnaire	30
3. Validity and Reliability	31
4. Blueprint and Scoring of Test and Questionnaire	35
E. Data Collection	44
F. Data Analysis	45
1.Pre-Requisite Test.....	46
2.Correlational Analysis	48
 CHAPTER IV FINDINGS AND DISCUSSION	51
A. Findings.....	51
1. Descriptive Statistics.....	51
2. Pre-Requisite Test	57
3. The Correlation between Students' Speaking Skill and Their Motivation 60	
B. Discussion.....	63

CHAPTER V CONCLUSION AND SUGGESTION.....	67
A. Conclusion.....	67
B. Suggestion.....	68
REFERENCES.....	70
APPENDICES.....	74
CURRICULUM VITAE.....	80

LIST OF TABLES

Table 2.1 AMTB's Scale by Gardner (2006).....	12
Table 3.1 The Validation Category by Sugiyono (2023).....	32
Table 3.2 The Result of Validity in Speaking Test.....	32
Table 3.3 The Result of Validity in Motivation.....	33
Table 3.4 The Result of Reliability in Students' Speaking Test.....	34
Table 3.5 The Result of Reliability in Students' Motivational Questionnaire.....	34
Table 3.6 The Blueprint of Speaking Test.....	35
Table 3.7 Categories of Scoring in Speaking Test (Adapted from Brown & Abeywickrama, 2018).....	36
Table 3.8 The Blueprint and Scoring of Students' Motivation in AMTB's Scale.....	39
Table 3.9 The Likert Scale.....	42
Table 3.10 The Formula of Categorization.....	42
Table 3.11 Students' Assessment Criteria in Speaking.....	43
Table 3.12 Students' Assessment Criteria in Motivation.....	44
Table 3.13 The Decision Basis for Normality Test by Roflin and Zulvia (2021).....	47
Table 3.14 The Decision Basis for Linearity Test by Roflin and Zulvia (2021).....	48
Table 3.15 The Pattern of Pearson Product Moment Correlation.....	49
Table 3.16 The Table of Basis for Decision Making by Anwar (2009).....	49
Table 3.17 The Table of Correlation Coefficient Interpretation.....	50
Table 3.18 Table Coefficient Determination.....	50
Table 4.1 The Score from Assessor 1.....	52
Table 4.2 The Score from Assessor 2.....	53
Table 4.3 The Result of Students' Score in Speaking Test.....	54
Table 4.4 The Descriptive Statistics of Students' Speaking Score.....	55
Table 4.5 The Score of Students' Motivation.....	56
Table 4.6 The Descriptive Statistics of Students' Motivational Score.....	57
Table 4.7 Normality Test of Students' Speaking Score.....	58
Table 4.8 Normality Test of Students' Motivational Score.....	58
Table 4.9 Linearity Test.....	60
Table 4.10 Table of Correlation Between Students' Speaking skill and Their Motivation at Tahfidz Class.....	61

LIST OF APPENDICES

Appendix 1 Questionnaire	74
Appendix 2 The Letter of Permission Research	78
Appendix 3 The Certificate of Conducting Research from School	79