

**THE EFFECT OF USING STORY MAPPING STRATEGY ON
STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

PUTRI PUSPYTA RINI

NIM. 20202029

ENGLISH DEPARTMENT

TARBIYAH FACULTY

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I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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APPROVAL PAGE

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THE EFFECT OF USING STORY MAPPING STRATEGY ON STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wasslamu'alaikum Warahmatullahi Wabarakatuh

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RATIFICATION SHEET

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MOTTO

“Just because your process takes longer than others, it does not mean you are a failure”

—Park Jihoon of Treasure—

“Don’t be trapped in someone else dreams”

—Byun Baekhyun—

“Stop expecting miracles, just do what you can do”

—Putri Puspyta Rini—

DEDICATION

I dedicate this thesis to:

1. Allah SWT, who has given me his grace so I can complete this thesis.
2. To my dearest mother, Mrs. Wiwik Windarti, who has never tired of supporting me in my whole life, taking care of me, and never complaining despite facing many difficult life situations. Thanks for your patience and support.
3. To my late stepfather, Mr. Daman, thank you for all the love you gave me and the laughter we shared when you were here.
4. To my father, thank you for loving me. Thank you for always supporting me.
5. My advisors, Mrs. Mohammad Muhyidin, M.Pd and Mrs. Annisa Aulia Saharani, M.Pd. I want to say thank you very much. Thank you for your patience and help so I can complete this thesis.
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10. All the people who helped me during my process of completing this thesis.

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8. My parents, who have always given me strength, prayer, and motivation during my academic process.
9. My siblings, who always cheered me up.
10. All of my friends who always support and motivate me.

The researcher realized that this thesis is far from perfect. Therefore, the researcher will accept suggestions and criticism that will help make this research better.

Wassalamu'alaikum Wr. Wb.

Kediri, 27 November 2024
The Researcher

A handwritten signature in black ink, appearing to be 'Putri Puspyta Rini', with a stylized flourish at the end.

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ABSTRACT

Rini, Putri Puspyta. 2024. *The Effect of Using Story Mapping Strategy on Students' Reading Comprehension of Narrative Text*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor (I): Mohammad Muhyidin, M.Pd. and advisor (II) Annisa Aulia Saharani, M.Pd.

Keywords: *Reading Comprehension, Reading, Story Mapping*

This study aims to determine the effect of using story mapping strategy on students' reading comprehension on narrative text. The ability to understand, interpret, and extract the meaning from the written text is the meaning of reading comprehension. When students read, they are expected to gain information and knowledge. The researcher still finds that many students face difficulty in understanding reading text.

The research design used in this study was a quasi-experimental design that consisted of the experimental and control groups. The researcher used MA Al-Mahrusiyah Kediri as a population and XI-G and XI-H as the samples for this study. The experimental group was students in XI-H class and the control group was students in XI-G class. In this study, the researcher used a test to determine students' reading comprehension before and after the treatment. Before the treatment was applied, the researcher used a pre-test to determine students' reading comprehension. After the treatment was applied, the researcher used a post-test to determine students' reading comprehension. Then, the result of the test was analyzed using the SPSS 24.0 version. Mann-Whitney U was used to analyze the result of this study because the data was not normally distributed.

The result of the data analysis showed the significance value of the data was 0.003, it was less than 0.05. It indicates that the null hypothesis was rejected so the alternative hypothesis was accepted. It can be supported by the mean of both classes, in the experimental class has a higher mean that was 76,36 than the control class which was 69,43. Based on the result, it showed that the story mapping strategy is effective on teach students reading comprehension on narrative text.

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