CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusions and suggestions.. The researchers will provide the conclusions from the results of the research on the effectiveness of Quizlet on eighth-grade students' vocabulary mastery and also provide suggestions for students, teachers and further researchers.

A. Conclusion

The study found that there is a significant difference between students taught using Quizlet and those taught using Quizizz. This can be seen from the comparison of mean scores between the experimental and control classes. The mean pre-test score of the experimental class was 68.93, while the control class scored 57.20. In the post-test, the experimental class achieved a mean score of 81.47, compared to 75.33 in the control class. These results show that the experimental class outperformed the control class. Furthermore, hypothesis testing using the Mann-Whitney U test revealed statistically significant results, with a significance value (Asymp. Sig) of 0.046, which is lower than the threshold of 0.05, the null hypothesis (H0) is rejected, and the alternative hypothesis (Ha) is accepted. Therefore, it can be concluded that Quizlet is effective on eighth-grade students' vocabulary mastery at MTsN 8 Kediri.

Despite the result showing that Quizlet is effective on students' vocabulary mastery, this study has certain limitations that need to be considered. The small sample size was used in this research. The researcher used a specific group of eighth-grade students at MTsN 8 Kediri. Another limitation is this study measured

in a short period. Furthermore, future research is recommended to include a larger sample size and long-term studies to evaluate the effect of using Quizlet on students' vocabulary mastery.

B. Suggestion

Based on the explanation of the conclusion above, the following suggestions are proposed:

1. For Students

Students are encouraged to take an active role in learning by regularly using Quizlet to improve their vocabulary. Its interactive features, like flashcards, games, and self-tests, can help with better word retention. Students should explore different modes to find what suits their learning style best. Consistent use of Quizlet outside class can strengthen vocabulary and boost confidence in using English.

2. For Teachers

Teachers are recommended to integrate technology into their teaching strategies, especially platforms like Quizlet. Digital tools can boost student engagement and improve learning outcomes. Teachers should also guide students in using these platforms effectively.

3. For Further Research

For further researchers are encouraged to conduct studies with larger sample sizes and long-term studies. Long-term studies are needed to explore the lasting impact of digital learning platforms on student achievement. The results can show how digital tools help students in the long term and help teachers and developers improve learning method.