

**THE EFFECTIVENESS OF USING INFORMATION GAP
STRATEGY TO ENHANCE STUDENTS' SPEAKING SKILL
AT THE TENTH GRADE OF SMAN 1 NGANJUK**

THESIS

Presented to

State Islamic Institute (IAIN) Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Education Department



Written By :

Dimas Aulia Hidayatulah

9322.123.19

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, November 28th 2023

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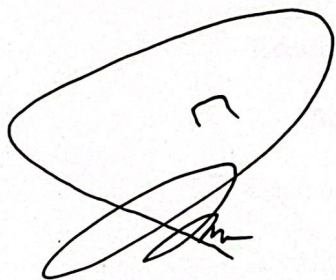
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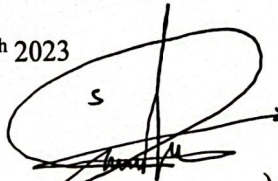
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MOTTO

مَنْ لَا يُرَحِّمَ لَا يُرَحِّمُ

(رواه البخاري)

“Whoever doesn’t love others will not be loved.”

(HR. Bukhori)

DEDICATION

This thesis is dedicated to:

1. Allah SWT that gives me the amazing chances and experiences so I can get more knowledge.
2. My beloved parents, M. Khoiruddin and Masniamah who have become motivate, thank you for all your support, kindness, love, attention, motivation and pray along my life.
3. My beloved little brother and sisters that always give me support and love.
4. All of my lectures of IAIN Kediri, especially for my respectable advisors, Drs. Agus Edi Winarto, M.Pd and Annisa Aulia Saharani, M.Pd. who have given me knowledge and guidance.
5. Umi Nadhifa that always forced me to finished this Thesis
6. And all my friends that always support me.

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7. My beloved friends who always help me directly or indirectly during the process until finishing this thesis and give me support.

Finally, I realize that my thesis is not perfect and still many weaknesses, so suggestion and criticism from the readers to make it better and perfect. Hopefully this thesis will be useful to the reader in their education.

Kediri, November 28th 2023

The researcher,



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ABSTRACT

Hidayatulah, Dimas Aulia. 2023. *The Effectiveness Of Using Information Gap Strategy To Enhance Students' Speaking Skill At The Tenth Grade Of SMAN 1 Nganjuk.* Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri (IAIN Kediri). Advisor (I) Drs. Agus Edi Winarto, M.Pd (II) Annisa Aulia Saharani, M.Pd.

Keywords: Information Gap Strategy, Speaking Skill, Teaching Speaking

One of the speaking activities that enhances communication competences is Information Gap Strategy. This strategy, students have to use the language to share the knowledge. The purpose of this study is to investigate the methodological approaches offered by the Information Gap Strategy and to know the effectiveness of students who are taught by using Information Gap Strategy to enhance students' speaking skill at the tenth grade of SMAN 1 Nganjuk. and the effect on the students' speaking performance were discussed in the research.

This study used a quantitative method with a quasi-experimental design. The subjects of this study were students of class X SMAN 1 Nganjuk. The two classes selected as samples were X MIPA 7 as the experimental group consisted of 35 students and X MIPA 10 as the control group consisted of 36 students. During the data collection process, both the experimental group and the control group were given a pre-test and post-test. The results of the pre-test and post-test were tested by using ANCOVA in SPSS 25

. The results of the data analysis in this study found that Information Gap Strategy has a significant influence to enhance the speaking skills of students of class X MIPA 7 SMAN 1 Nganjuk. The significant results obtained were $p(0.000) < \alpha(0.05)$, this indicates that with the data that has been obtained, the null hypothesis in this study is rejected and the alternative hypothesis is accepted. These results indicate that Information Gap Strategy is an effective learning method for enhancing students' speaking skill.

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