

REFERENCES

- Allen, K., Jimerson, S. R., Quintana, D. S., & McKinley, L. (2022). *An Academic's Guide to Social Media: Learn, Engage, and Belong* (1st ed.). Routledge. <https://doi.org/10.4324/9781003198369>
- Alvarez, J. C., Cuebillas, C. I., Solano, S. B., Sulana, J. M., Toledano, G. M., Cañeza, D. C. B., & Ocampo, D. M. (2024). Impact of TikTok Application to the Second Language Acquisition of Grade 10 Students. In B. Z. Melani, M. Mohamad, L. R. T. Savalas, D. Ocampo, & M. Z. Abdul Majid (Eds.), *SHS Web of Conferences* (Vol. 182, p. 03002). <https://doi.org/10.1051/shsconf/202418203002>
- Anjani, R. P. W., Wahyuni, H. I., Nugraheni, M. P. P., & Bram, B. (2023). Problematic English Consonant Sounds for Indonesian EFL Learners. *Journey: Journal of English Language and Pedagogy*, 6(3), 592–604. <https://doi.org/10.33503/journey.v6i3.3493>
- Arbi, A. P. (2024). Optimizing The Use Of Artificial Intelligence In English Language Learning: A Literature Review. *Gudang Jurnal Multidisiplin Ilmu*, 2(2), 25–30.
- Aziz, M., Rahayu, T., Permatasari, I., Maftuh, Moh., & Muarief, R. (2021). An Error Analysis of English Monophthongs Pronunciation in Speaking. *Proceedings of the First International Conference on Economics, Business and Social Humanities, ICONEBS 2020, November 4-5, 2020, Madiun, Indonesia*. Proceedings of the First International Conference on Economics, Business and Social Humanities, ICONEBS 2020, November 4-5, 2020, Madiun, Indonesia, Madiun, Indonesia. <https://doi.org/10.4108/eai.4-11-2020.2304542>
- Bahri, A., Damayanti, C. M., Sirait, Y. H., & Alfarsi, F. (2022). Aplikasi Tiktok Sebagai Media Pembelajaran Bahasa Inggris di Indonesia. *Jurnal Indonesia Sosial Sains*, 3(1), 120–130. <https://doi.org/10.36418/jiss.v3i1.525>
- Barlian, E. (2016). *Metode Penelitian Kualitatif & Kuantitatif*. Sukabina Press.
- Brown, A. (2014). *Pronunciation and Phonetics A Practical Guide for Language Teacher* (0 ed.). Routledge. <https://doi.org/10.4324/9781315858098>
- Cameron, S. (2018). *Perfecting Your English Pronunciation* (2nd ed.). McGraw-Hill Education.
- Carley, P., & Mees, I. M. (2020). *American English Phonetics and Pronunciation Practice*. Routledge.

- Carley, P., & Mees, I. M. (2024). *English Phonetics and Pronunciation Practice* (2nd ed.). Routledge.
- Chen, X., & Kang, H. (2023). Utilization of TikTok for Oral English Learning. *Journal of Education*, 8, 1643–1648.
- Coronel, L. A. M. F. (2022). *The Influence of Social Media on EFL Learners' Speaking Skills*. UNIVERSIDAD TÉCNICA DE AMBATO.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). SAGE.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (5th ed.). SAGE.
- Daria, K. (2024). *Taxation of Social Media Content Creators and Influencers* [Thesis]. Haaga-Helia University.
- Dawson, H. C., & Phelan (Eds.). (2016). *Language Files: Materials for an Introduction to Language and Linguistics* (12th ed.). The Ohio State University.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). *The SAGE Handbook of Qualitative Research* (5th ed.). SAGE.
- Direktorat Statistik Kesejahteraan Rakyat. (2023). *Statistik Pemuda Indonesia 2023* (p. 466). Badan Pusat Statistik.
- Divany, A., Tambunan, R., & Lubis, Y. (2023). *Correlation between Segmental Phoneme Pronunciation Accuracy and Verbal Performance*. 1(2), 73–78.
- Fadillah, A. C. (2020). *PRONUNCIATION DIFFICULTIES OF EFL LEARNERS IN INDONESIA: A LITERATURE STUDY*. 1(2), 7–13.
- Fitria, T. N. (2021). The Use Technology based on Artificial Intelligence in English Teaching and Learning. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 6(2), 213–223. <https://doi.org/10.24235/eltecho.v6i2.9299>
- Fitria, T. N. (2023). Value Engagement of TikTok: A Review of TikTok as Learning Media for Language Learners in Pronunciation Skill. *EBONY: Journal of English Language Teaching, Linguistics, and Literature*, 3(2), 91–108. <https://doi.org/10.37304/ebony.v3i2.9605>
- Fromkin, V., Rodman, R., & Hyams, N. (2017). *An Introduction to Language* (11th ed.). Cengage Learning.

- Gilakjani, A. P., Namaziandost, E., & Ziafar, M. (2020). A Survey Study of Factors Influencing Iranian EFL learners English Pronunciation Learning. *International Journal of Research in English Education*, 5(2), 103–123.
- Grima, A. M. (2023). An Analysis of Students' English Pronunciation Ability at English Department of the Faculty of Arts, Al-Asmarya Islamic University. *Journal of Humanitarian and Applied Sciences*, 8(16), 276–293.
- Ilyas, M., & Putri, M. E. (2020). YouTube Channel: An Alternative Social Media to Enhance EFL Students' Speaking Skill. *J-SHMIC : Journal of English for Academic*, 7(1), 77–87. [https://doi.org/10.25299/jshmic.2020.vol7\(1\).4141](https://doi.org/10.25299/jshmic.2020.vol7(1).4141)
- Jaffar, B. A., Riaz, S., & Mushtaq, A. (2019). Living in a Moment: Impact of TicTok on Influencing Younger Generation into Micro-Fame. *Journal of Content, Community and Communication*, 10(9), 187–194. <https://doi.org/10.31620/JCCC.12.19/19>
- Jarosz, A. (2019). *English Pronunciation in L2 Instruction: The Case of Secondary School Learners*. Springer International Publishing. <https://doi.org/10.1007/978-3-030-13892-9>
- Kaharuddin, Hasyim, M., Kaharuddin, G, M. T., & Nurjaya, M. (2020). *PROBLEMATIC ENGLISH SEGMENTAL SOUNDS: EVIDENCE FROM INDONESIAN LEARNERS OF ENGLISH*. 17(6), 9105–9114.
- Kåhlman, R. (2023). *Informal language learning through social media platform TikTok* [Thesis]. University of Oulu.
- Kang, O., Thomson, R. I., & Murphy, J. M. (Eds.). (2018). *The Routledge Handbook of Contemporary English Pronunciation* (1st ed.). Routledge. <https://doi.org/10.4324/9781315145006>
- Kemp, S. (2024). *Digital 2024: Indonesia*. DataReportal – Global Digital Insights. <https://datareportal.com/reports/digital-2024-indonesia?rq=Indonesia>
- Khikmah, S. L., Wijaya, A., & Ro'ifah, R. (2024). Learning Using TikTok for Reducing Pronunciation Errors. *EduInovasi: Journal of Basic Educational Studies*, 4(1), 307–319. <https://doi.org/10.47467/edu.v4i1.1787>
- Kholis, A. (2021). Elsa Speak App: Automatic Speech Recognition (ASR) for Supplementing English Pronunciation Skills. *Pedagogy : Journal of English Language Teaching*, 9(1), 01–14. <https://doi.org/10.32332/joelt.v9i1.2723>
- Kobilova, N. R. (2022). Importance of Pronunciation in English Language Communication. *Academic Research in Educational Sciences*, 3(6), 592–597.

- Král'ová, Z., Nemčoková, K., & Datko, J. (2021). *Foreign Language Pronunciation from Theory to Practice*. Cambridge Scholars Publishing.
- Low, E. L. (2015). *Pronunciation for English as an International Language: From Research to Practice*. Routledge.
- Mahat, B., & Boulghalaghe, M. (2023). *Investigating Students' Use of Micro-Learning on TikTok Mobile Application to Improve their English Pronunciation* [Dissertation]. University Center of Mila.
- Mahjabeen, F., & Ishtiaq, T. (2024). *An Acoustic Analysis of Diphthongs in Pakistani and British English*. 8(3), 90–102.
- Maiza, M. (2020). An Analysis of Students' Pronunciation Errors. *JOEEL: Journal of English Education and Literature*, 1(1), 18–23. <https://doi.org/10.38114/joeel.v1i1.27>
- Marlinda, S., & Huda, N. N. (2024). *IMPROVING PRONOUNCIATION SKILLS WITH ELSA SPEAK AN AI- BASED LEARNING*. 1(6), 1866–1871.
- McMahon, A. M. S. (2020). *An Introduction to English Phonology* (2nd ed.). Edinburgh University Press.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (3rd ed.). Sage.
- Mills, G. E., & Gay, L. R. (2019). *Educational Research: Competencies for Analysis and Applications* (12th edition). Pearson.
- Nasution, D. A., & Nurlaili. (2023). The Effect of TikTok Video in Learning Pronunciation Skill. *Journal of English Language and Literatur*, 8(2), 465–469.
- Neuman, W. L. (2014). *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed., Vol. 30). Pearson Education Limited. <http://www.jstor.org/stable/3211488?origin=crossref>
- Nuari, L. P. (2022). *The Influence of TikTok Video on Students' Pronunciation in SMP Negeri 1 Purwanegara*.
- Nurullayevna, S. N. (2020). The Key of Effective Communication is Pronunciation. *European Journal of Humanities and Educational Advancements*, 1(4), 5–7.
- Nushi, M., & Sadeghi, M. (2021). *A Critical Review of ELSA: A Pronunciation App*. 22(3), 287–302.

- Omar, B., & Dequan, W. (2020). Watch, Share or Create: The Influence of Personality Traits and User Motivation on TikTok Mobile Video Usage. *International Journal of Interactive Mobile Technologies (iJIM)*, 14(4), 121–137. <https://doi.org/10.3991/ijim.v14i04.12429>
- Opas, P. (2023). *The Implementation of TikTok to Promote English Listening and Speaking for EFL Learners*. 10(1), 1–23.
- Paz-Domínguez, R. M., Pérez-Noriega, G. P., Hernández-Ángeles, T., & Hidalgo-Avilés, H. (2023). Students' Perceptions towards the Use of TikTok as a Tool for Improving English Pronunciation. *Revista Lengua y Cultura*, 5(9), 97–106. <https://doi.org/10.29057/lc.v5i9.11581>
- Pérez-Sabater, C., Cerezo-Herrero, E., & Barbasán Ortúñoz, I. (2023). TikTok/Flipgrid for Foreign Language Learning in Higher Education: A Case Study. *Íkala, Revista de Lenguaje y Cultura*, 29(1), 1–19. <https://doi.org/10.17533/udea.ikala.353501>
- Phan, H. L. T. (2020). VIETNAMESE LEARNERS' ATTITUDES TOWARDS AMERICAN AND BRITISH ACCENTS. *European Journal of English Language Teaching*, 6(2), 97–117. <https://doi.org/10.46827/ejel.v6i2.3498>
- Plailek, T., & Essien, A. M. (2021). Pronunciation Problems and Factors Affecting English Pronunciation of EFL Students. *Turkish Journal of Computer and Mathematics Education*, 12(12), 2026–2033.
- Rahmawati, A., Syafei, M., & Prasetyianto, M. A. (2023). Improving Speaking Skills through Tiktak Application: An Endeavour of Utilizing Social Media in Higher Education. *Journal of Languages and Language Teaching*, 11(1), 137–143. <https://doi.org/10.33394/jollt.v11i1.6633>
- Rios-Urrego, C. D., Escobar-Grisales, D., Moreno-Acevedo, S. A., Perez-Toro, P. A., Nöth, E., & Orozco-Arroyave, J. R. (2023). Automatic Pronunciation Assessment of Non-native English Based on Phonological Analysis. In K. Ekštein, F. Pártl, & M. Konopík (Eds.), *Text, Speech, and Dialogue* (Vol. 14102, pp. 339–348). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-40498-6_30
- Safitri, M., Yuliyani, A., Hamid, F., & Suriaman, A. (2022). The Use of Social Media for Learning English: Students' Perspective. *Indonesian EFL Journal*, 8(2), 269–276.
- Sardegna, V. G., & Jarosz, A. (Eds.). (2023). *English Pronunciation Teaching: Theory, Practice and Research Findings*. Multilingual Matters. <https://doi.org/10.21832/SARDEG0497>

- Smakman, D. (2020). *Clear English Pronunciation: A Practical Guide* (1st ed.). Routledge. <https://doi.org/10.4324/9780429347382>
- Suebwongsuawan, W., & Nomnian, S. (2020). Thai Hotel Undergraduate Interns' Awareness and Attitudes towards English as a Lingua Franca. *Indonesian Journal of Applied Linguistics*, 9(3), 704–716. <https://doi.org/10.17509/ijal.v9i3.23221>
- Untari, D. T. (2018). *Metode Penelitian: Penelitian Kontemporer Bidang Ekonomi dan Bisnis*. CV. Pena Persada Redaksi.
- Utami, V. (2018). Exploring the Use of Social Media as an English Learning Platform During Covid 19 Pandemic. *Journal of English Language and Education*, 4(1).
- Utin, I. D. (2023). The Pronunciation of English Long Vowel Sounds by Final Year Students of English of Akwa Ibom State University. *International Journal of Innovations in Arts and Humanities*, 13(1), 35–40.
- Widyasari, P., & Maghfiroh, A. (2023). The Advantages of Artificial Intelligence ELSA Speak Application for Speaking English Learners in Improving Pronunciation Skills. *ELTT*, 9, 286–292.
- Yenkimaleki, M., & Van Heuven, V. J. (2021). Effects of attention to segmental vs. Suprasegmental features on the speech intelligibility and comprehensibility of the EFL learners targeting the perception or production-focused practice. *System*, 100. <https://doi.org/10.1016/j.system.2021.102557>
- Yoshida, M. (2016). *Beyond Repeat After Me: A Guide to Teaching English Language Pronunciation*. TESOL Press.
- Yule, G. (2020). *The Study of Language* (7th ed.). Cambridge University Press.
- Yusuf, Y. Q., Aziz, Z. A., Nurjannah, & Pillai, S. (2024). The Sounds of Indonesian English: Acoustic Phonetic Analysis of the Monophthong Vowels across Genders. *TEFLIN*, 35(1), 169–192. <https://doi.org/10.15639/teflinjournal.v35i1/169-192>