CHAPTER VI
CONCLUSION AND RECOMMENDATION

This chapter presents two parts, there are conclusion and suggestion. Conclusion part consists of concluding of this research and suggestion part consists of suggestion based on this research.

A. Conclusion

Based on the research that has been done, a conclusion can be drawn based on the research problem about how the use of e-learning platforms and students' views on the use of e-learning platforms during the Covid-19 pandemic. The conclusions in this study are drawn from the findings and discussions that have been presented in the previous chapters.

The findings of the first research problem took of how the students use e-learning during Covid 19 pandemic. Each student uses the platform chosen by their teacher at their school such as Google Classroom, Edmodo, Ms Teams, Madrasah E-learning and other platforms. Most of students who are respondents use Google Classroom as their online learning platform. Furthermore, regarding what devices they use to access e-learning, it shows that the use of mobile phones is far more than laptops or PCs and tablets. The duration of using e-learning is also known to vary with the majority responding 3 hours per day. However, on average, their duration is 2 hours per day.

The findings of the second research problem were about students' perceptions of the use of e-learning platforms. In this finding, there are several sections such as self-efficacy, enjoyment, usefulness, ease of use, facility condition, expectation, and behavioural intention to use in the future. On perception towards self-efficacy, generally the students showed a positive response on each platform although some showed a moderate response. Then, about enjoyment, the results are varied. Some of their statements seemed to respond positively, but some responded negatively, such as students feeling a decrease in concentration and seriousness and also experiencing boredom with

online learning on e-learning platforms. On the usefulness of e-learning platforms, the students overall showed a positive response. Moreover, on ease of use, almost all of them show positive response in each statement except the last statement about the small screen problem on the phone that makes it difficult for them. About the problem of facility conditions, the students gave their responses that they have devices to access the e-learning platform but they are quite constrained by the speed of internet connection and internet data.

The finding shows high expectations for the use of e-learning. First, they really hope that there will be discussion groups on the e-learning platform because they feel there is still a lack of interaction between students and teachers. Second, there are also high expectations on the e-learning platform to be able to at least improve their English language skills. Finally, the students also hope that immediate feedback from the teacher should also be given to them frequently on the e-learning platform. The last finding in this research is about behavioural intention to use e-learning platform in the future. The findings show that they are quite willing to use the e-learning platform again after the covid-19 pandemic. However, it is not certain that they really want it. Similar results were also obtained regarding them also not showing much desire to become learning assistants and learning resources and media in the future.

B. Implication

Carrying out this research is expected to provide two implications, namely theoretical implications and practical implications. For theoretical implications, the application of e-learning, especially in this case is the platform, which can be used as a development of learning technology in the future. Learning that actually has to be face-to-face at the same time and place, but in fact it can be done without questioning the two. Students can use e-learning whenever and wherever they are but still under the guidance of the teacher.

For practical implications, the results of this research can be used as a reference as the readiness of actors in the education sector related to the readiness

of the platform such as what kind of platform will be used, is it easy to use, makes students comfortable. And this is also determined from the facilities as well as the obstacles that students have. Things like that will affect how the e-learning platform is implemented which may be widely used in the future.

C. Recommendation

There are some recommendations given by the researcher in this study. Firstly, teachers are required to be able to monitor the status and capacities of students in accessing online learning platforms. One of the most significant aspects of learning troubleshooting in applying the platform is that the teacher must provide greater information. As a result, when using an online learning environment, students may quickly make decisions. Teachers must also learn in a more innovative way in order for their students to enjoy utilizing an online learning platform.

Then, for future researchers who want to undertake a study on students' opinions or perceptions of using e-learning platforms should pay attention to several important points for research to be carried out. The researcher recommended that an instrument for collecting data, such as interviews, be included so that the impression can be defined in greater detail and the variations in the usage of online learning platforms based on gender may be examined in deeper level.