

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, researchers present conclusions from the material that has been discussed and suggestions for teachers, students, and future researchers who are interested in similar or relevant research.

5.1 Conclusion

The purpose of this study is to describe teacher perceptions of the implementation of Merdeka curriculum based on previous studies. Based on the results procedure, teachers are eager to implement the Merdeka Curriculum, teachers are enthusiastic about implementing the Merdeka Curriculum even though there are times when teachers find students bored and lack of references from teachers due to inadequate facilities. In addition, teachers are also required to be more creative, innovative, critical, and practical in carrying out the learning process and the learning and assessment process to achieve curriculum targets.

Based on the results of the study, in making lesson plans, assessments and scoring, it was found that teachers have difficulty in how teachers should assess and monitor the talents and abilities of each student in accordance with the concept of free learning to explore students' individual competencies. The existence of obstacles will not cause problems for teachers because teachers can

minimize these obstacles so that the implementation of the Merdeka curriculum continues.

The implementation of the Merdeka curriculum is very important to develop and will have an impact on teachers and students, so this research can be used as a consideration for schools to further improve the quality of education in schools, both in improving the competence of teachers and principals for the maintenance of the Merdeka School Program can run well and improve the ability of teachers and students.

5.2 Suggestion

Based on the research findings and discussion, the researcher offers some suggestions. These suggestions are addressed to students, teachers, and other researchers who are interested in conducting related research.

- a. For institutions, researchers hope that the ministry of education will provide financial assistance for schools that do not have good facilities with the Merdeka Curriculum implemented.
- b. For Teachers, researchers hope that the results of this thesis can improve school facilities for the implementation of the Merdeka Curriculum and generate a positive response for English teachers to be more enthusiastic in teaching English.
- c. For further researchers, the researcher suggests further research on teacher perceptions in the implementation of Merdeka curriculum for further

researchers, especially students of IAIN Kediri, this thesis can be a reference for conducting further research in other fields.