

**TEACHERS' PERCEPTION IN THE IMPLEMENTATION OF THE
'MERDEKA' CURRICULUM : A SYSTEMATIC LITERATURE REVIEW**



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2024**

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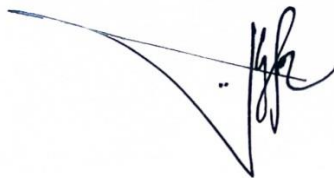
TEACHERS' PERCEPTION IN THE IMPLEMENTATION OF THE 'MERDEKA' CURRICULUM : A SYSTEMATIC LITERATURE REVIEW

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (SI) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 23 Mei 2024

The researcher,

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MOTTO

Surely with difficulty there is ease

DEDICATION

First of all I will dedicate this thesis to my Almighty God, who gave me strength and knowledge for my everyday life. The one who always hears my gripes through my prayers.

To my parents Mr. Siswoyo and Mrs. Paisah for their understanding and for their overwhelming, support morally and of course financially to me as their number one favorite financially burden. Thankyou for always been there through my ups and down. All of my success of course because of their prayers of day and night.

To my brother Faiz Hamdani Zulfa for always understand me, cherish me as their oldest brother, cheer me up when I am not in the mood for doing my thesis, and their eternal love.

ABSTRACT

Fathurrohman Naim. 2024. *Teachers' Perceptions of the Implementation of the 'Merdeka' Curriculum*. English Department, Faculty of Education, Institut Collage for Islamic Studies (IAIN) Kediri. Advisors (I) Dr. Ary Setya Budhi N., M.Pd. (II) Dr. Sri Wahyuni, M. Pd.

Keywords : Merdeka Curriculum, Teacher, Perception

The implementation of Merdeka Curriculum is very important to develop and will have an impact on teachers and students, so this research can be used as a consideration for schools to further improve the quality of education in schools, both in improving the competence of teachers and principals so that the Merdeka School program can run well and improving teachers' ability to develop learning according to the developmental stage and needs of students and efforts to realize the Pancasila Student Profile. The purpose of this study is to describe teachers' perceptions of Merdeka Curriculum Implementation based on previous studies.

This study used systematic literature review (SLR) as a method to identify teachers' perceptions of the implementation of this curriculum. The samples of this study were 12 national journals.

The results showed that teachers have a good enough perception of the implementation of Merdeka curriculum. The findings of the review show that teachers feel that they respond positively to the implementation, and the results of this thesis can improve school facilities for implementation and generate a positive response for English teachers to be more enthusiastic in teaching English.

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