CHAPTER VI
CONCLUSION AND SUGGESTION

In this chapter, the researcher presents two different parts, conclusion and suggestion. Conclusion consist of concluding the analysis and suggestion consists of suggestion based on the analysis.

A. Conclusion

Based on the finding and discussion presented in previous chapter, the researcher gives conclusion that this research aims to convey the impact that students feel from using online tutoring on their students' English competence, and their perception the impact they feel about online learning tutoring. The results shows that the benefits felt by students starting from using the application, they feel that the application has a positive impact, such as the material is presented clearly, precisely and briefly but can be easily understood by students, there are animated videos so that learning is fun, saves time and cost. This encourages positive attitudes towards the use of online tutoring.

In addition, it was found that the determining factors that influence students' willingness to continue to recommend online tutoring are aspects of perceived benefits, attractiveness, effectiveness, relevance and motivation. However, it cannot be concluded that this is the only media that has a positive effect on student performance. Other media can also be used. Online tutoring contributes to students, especially for English lessons.

B. Suggestion

This research still far from being perfect. Sincerely, positive critics and suggestion will be accepted from the readers to make the research better. The researcher here would like to give some suggestions related to perceived impact of online learning tutoring on students' English competence that are probably useful for everyone who will study or do a research.

1. **The Next Researcher**

   The researcher hopes for the next researcher this study can help them get whole information about online learning tutoring. The researcher suggests to the next researcher in order to do better than this research by adding the other gap of online learning tutoring because this study still far from perfect. The researcher also expects that the next researcher can use this research as a reference to do new research but in same field.

2. **Teacher**

   The researcher hopes to be able to contribute the results of this research to help enhance students' English competence and it is hoped that this research can help teachers as a reference source in learning and teaching activities by implementing blended learning methods which can be supplemented with video material to create a fun learning and teaching atmosphere.

3. **Students**

   This research utilize to appreciate perceived impact of online learning tutoring on students' English competence. The researcher hopes that online learning tutoring can be considered as an interesting and enjoyable learning media. Hence, online learning tutoring as an alternative way that can help students learn visual media that is interesting and easy to understand.