

REFERENCES

- (<https://www.kemdikbud.go.id>)
- (Permendikbud, 2014: 975-976)
- Adilah, N. (2023). Systematic Literature Review: Project-Based Learning in English Language Teaching. <https://doi.org/10.22437/lange>
- Adolphs, Svenja. (2002). Genre and Spoken Discourse: Probabilities and Predictions.
- Afifah, A. N., Ilmiyati, N., & Toto, T. (2019). Model project-based learning (PjBL) berbasis stem untuk meningkatkan penguasaan konsep dan keterampilan berpikir kritis siswa. *Quagga: Jurnal Pendidikan Dan Biologi*, 11(2), 73. <https://doi.org/10.25134/quagga.v11i2.1910>
- Andrews M, Squire C, Tamboukou M, editors.(2009). Doing narrative research. London: Sage.
- Ariyana, Y., Pudjiastuti, A., Bestary, R., & Zamroni, D. (2019). Pembelajaran Berorientasi pada Keterampilan Berpikir Tingkat Tinggi. *Direktorat Jenderal Guru Dan Tenaga Kependidikan*, 1–23.
- Aulia, W. R. (2021). Teachers' Perception on The New Policy Called Merdeka Belajar; a Page of Lesson Plan. *FIKROTUNA; Jurnal Pendidikan dan Manajemen Islam* 14(2)
- Barkhuizen, Gary & Benson, Phil & Chik, Alice & York, & Sadeghi, Karim & Sarkhosh, Mehdi & Chik, Alice. (2014). Narrative Inquiry in Language Teaching and Research.
- Bell, S. (2010). Project-Based learning for the 21st century: Skills for the future. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 83(2), 39-43. doi:10.1080/00098650903505415.
- Bleakley A. (2000). Writing with invisible ink: narrative, confessionality and reflective practice. *Reflective Pract.* (1):11–24
- Blumenfeld, P., Soloway, E., Marx, R., Krajcik, J., Guzdial, M., & Palincsar, A. (1991). Motivating Project-Based Learning: Sustaining The Doing, Supporting The Learning. *Educational Psychologist*, 26(3), 369-398. doi:10.1207/s15326985ep2603&4_8.
- Bochner AP. (2007). Notes toward an ethics of memory in autoethnographic inquiry. *Ethical futures in qualitative research: decolonizing the politics of knowledge*.

- Clandinin D., Caine V. (2008). Narrative inquiry. In Given Lisa M. (Ed.), *The Sage encyclopedia of qualitative research methods* (pp. 542–545). SAGE Publications, Inc. <https://doi.org/10.4135/9781412963909.n275>
- Dewart G., Kubota H., Berendonk C., Clandinin J., Caine V. (2019). Lugones's metaphor of "world travelling" in narrative inquiry. *Qualitative Inquiry*, 26(3– 4), 369–378. <https://doi.org/10.1177/1077800419838567>
- Dewi Suwarno Putri, Y., Khaerunisah, A., Astuti, D., Alfiani, T., Fakhiroh, Z., & Ayunda Febrianti, A. (2023). Implementation of the Pancasila Student Profile Strengthening Project (P5) in Elementary School. *Journal of Education and Teacher Training Innovation*, 1, 11–23. <https://doi.org/10.61227>
- Digna, D., Minsih, & Choiriyah Widyasari. (2023). Teachers' Perceptions of Differentiated Learning in Merdeka Curriculum in Elementary Schools. *International Journal of Elementary Education*, 7(2), 255–262. <https://doi.org/10.23887/ijee.v7i2.54770>
- Dunlosky, J., Rawson, K. A., Marsh, E. J., Nathan, M. J., & Willingham, D. T. (2013). Improving students' learning with effective learning techniques: Promising directions from cognitive and educational psychology. In *Psychological Science in the Public Interest, Supplement* (Vol. 14, Issue 1, pp. 4–58). SAGE Publications Inc. <https://doi.org/10.1177/1529100612453266>.
- Evertson, C. M., Neal, K. W., & Randolph, C. H. (2019). Creating Learning Centered Classrooms: Implications For Classroom Management. In E. Demarest (Ed.), *Benchmarks For Excellence: Learning-Centered Classrooms and Schools*. New York: Teachers College Press
- Gallagher, S. A. (2009). What Do You Need To Know? Becoming An Effective PBL Teacher. In B. MacFarlane & T. Stambaugh (Eds.), *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska* (pp. 337–350). Waco, TX: Prufrock Press.
- Graesser, A.C., Green, M.C., Strange, J.J., Brock, T.C., (2002). *Narrative Impact: Social and Cognitive Foundations*. New York: Psychology Press.
- Grant, M. M. (2002). *Getting a grip on project-based learning: Theory, cases and recommendations*. <https://www.researchgate.net/publication/228908690>

- Herwina, W. (2021). Optimalisasi Kebutuhan Murid dan Hasil Belajar dengan Pembelajaran Berdiferensiasi. *Perspektif Ilmu Pendidikan*, 35(2), 175–182. <https://doi.org/10.21009/pip.352.10>
- Jean Clandinin and F. (2000). Michael Connelly, Narrative Inquiry: Experience and Story in Qualitative Research. San Francisco: Jossey-Bass Publishers, 98–115
- Kounin, JS. (1970). Discipline And Group Management In Classrooms. New York: Holt, Rinehart and Winston.
- Larmer, J., & Mergendoller, J.R. (2010). Seven Essentials For Project-Based Learning. *Educational leadership*, 68(1), 34-37.
- MaKinster, J. G., Barab, S. A., & Keating, T. M. (2001). Design And Implementation Of An On-line Professional Development Community: A Project-Based Learning Approach In A Graduate Seminar. *Electronic Journal of Science Education*, 5(3), 1-8.
- Maryanti, M., Gani, S. A., & Marhaban, S. (2021). The strategies applied by teachers in teaching speaking. *English Education Journal*, 12(3), 381–398. <https://doi.org/10.24815/eej.v12i3.19080>
- Mergendoller, J. R., & Thomas, J. W. (2001). Managing Project Based Learning: Principles from the Field. doi:10.1.153
- Nahdhiah, U., & Suciptaningsih, O. A. (2024). Optimization of Kurikulum Merdeka through differentiated learning: Effectiveness and implementation strategy. *Inovasi Kurikulum*, 21(1), 349–360. <https://doi.org/10.17509/jik.v21i1.65069>
- Prayudha, S. J., & Pradana, A. (2023). Analysis of Students' Difficulties in English Conversation Practice. *Journal Corner of Education, Linguistics, and Literature*, 2(3). <https://doi.org/10.54012/jcell>
- Purkey, W. W. (1970). *Self concept and school achievement*. Prentice-Hall.
- Robertson RJ, Noble BJ. (1997). Perception of physical exertion: methods, mediators, and applications. *Exerc Sport Sci Rev*. PMID: 9213100.
- Rude, R.T. and Oehlkers, W.J. (1984) *Helping Students with Reading Problems*. Englewood Cliffs, NJ: Prentice-Hall
- Sianturi, P. (2021). Penerapan model pembelajaran project based learning (PJBL) pada pembelajaran Informatika Materi Pengolahan Angka Microsoft Excel: Science, Engineering, Education, and Development Studies (SEEDS): Conference Series Vol.5 no.2.

- Sultan, M. R., Qalbi, N., & Nappu, S. (2023). Project-Based Learning in Creative Writing: Teachers' Strategies and Encountered Obstacles. *VELES (Voices of English Language Education Society)*, 7(2), 374–384. <https://doi.org/10.29408/veles.v7i2.21419>
- Thomas, J. W. (2000). A review of research on project-based learning. Retrieved from http://www.ri.net/middletown/mef/linksresources/documents/researchreviewP_BL_070226.pdf
- Trahar S. (2009). Beyond the story itself: narrative inquiry and autoethnography in intercultural research in higher education [41 paragraphs]. *Forum Qual Soc Res:Art.* 30. <http://nbn-resolving.de/urn:nbn:de:0114-fqs0901308>.
- Wahyuni, S. (2023). The Implementation of Differentiated Learning in Merdeka Curriculum In Learning English at High School. In *Journal of Applied Linguistics and English Education (JALEE)* (Vol. 1, Issue 01).
- Wathani Putri, S. (2018). *The Effect of Project Based Learning Implementation on Students' Participation and Achievement in English Speaking Course*: Thesis.
- Wayan Wini Widarini, N., Ketut Suterji, N., Negeri, S., & Tinggi Agama Hindu Bhataru Guru Kendari Sulawesi Tenggara, S. (2023). Implementation of The Profile Strengthening of Pancasila Student Profile (P5) in Building Student Character in First Middle School. *International Journal of Multidisciplinary Sciences*, 1(2). <https://jayapanguspress.penerbit.org/index.php/IJMS>
- Widhiastuti, K., Permatasari, A. P., Khoiroh, M., Aini, M. N., & Kusumaningrum, S. R. (2023). Project-Based Learning Role Analysis to improve student's writing skills in elementary school. *JiIP (Jurnal Ilmiah Ilmu Pendidikan)*, 6(1), 94–98. <https://doi.org/10.54371/jiip.v6i1.1382>
- Wijaya, E. (2024). Innovative Learning Strategies (Differentiated Learning Perspective on Merdeka Curriculum). *Jurnal Ilmiah Mandala Education (JIME)*, 10(1), 2656–5862. <https://doi.org/10.58258/jime.v9i1.6467/http>