

**PROJECT BASED LEARNING IN MERDEKA CURRICULUM: TEACHERS'
EFFORTS AND STUDENTS' ENGAGEMENT**

THESIS

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PROJECT BASED LEARNING IN MERDEKA CURRICULUM: TEACHERS' EFFORT AND STUDENTS' ENGAGEMENT

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the poem if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Magister (S2) in English Education Study Program, State Islamic institute (IAIN) of Kediri.

Kediri, 1st July 2024
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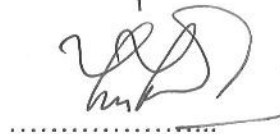
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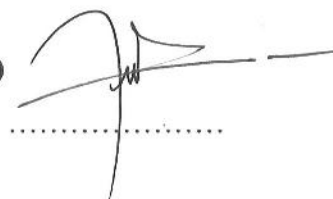
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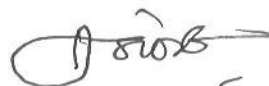
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ABSTRACT

Maghfiroh, Shinta. A. 2024. Project Based Learning in Merdeka Curriculum: Teacher's Effort and Students' Engagement. Department of English Language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Toyyibah, S.S., M. Pd and Dr. Irma Khoirot Daulay, M.Hum.
Keywords: *Project based learning (PjBL), Tutor's Effort and Students' Engagement*

Project-based learning (PjBL) has grown in popularity in education over the last 30 years due to its emphasis on real-world action and student participation in problem solving. The Indonesian government's Merdeka curriculum incorporates PjBL to support character development as part of the P5 or Pancasila learner profile strengthening project. The purpose of this study is to investigate how English teachers insert the English skill elements into English based PjBL and how students engage with the project. The research will provide theoretical and practical benefits, but its scope is limited to the participants in this study which are three English teachers at three different junior high schools and the English based project implemented under Merdeka Curriculum.

The researcher conduct the research using Narrative inquiry method because through narrative, the data can be digged as what the researcher expect through narrative interview. There are seven steps in conducting the data of this research. It involves selecting junior high schools and their English teachers, collecting narrative interviews, collaborating with them, and retelling their stories about EFL elements in English based project. The researcher also concludes the data by analyzing the participants' experiences and validating the findings through trustworthiness.

Then, the findings of study depicts that the teachers try to input the english language skill into the PjBL, those are Guiding the students to create something in English such as greeting card which is involved in writing skill, Asking and assisting the students to translate some indonesian words to English such as caution and warning also involved in writing skill and Requesting and Assisting to describe in English such as explaining about mental health that involved in Speaking skill. Students' engagement also revealed that students engage into two aspects, behavioral such as and emotional engagement.

ABSTRAK

Maghfiroh, Shinta. A. 2024. Project Based Learning in *Merdeka* Curriculum: Teacher's Effort and Students' Engagement. Department of English Language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Toyyibah, S.S., M. Pd and Dr. Irma Khoirot Daulay, M.Hum.
Keywords: *Project based learning (PjBL), Tutor's Effort and Students' Engagement*

Pembelajaran berbasis proyek (PjBL) telah menjadi semakin populer di dunia pendidikan selama 30 tahun terakhir karena penekanannya pada aksi dunia nyata dan partisipasi siswa dalam pemecahan masalah. Kurikulum Merdeka dari pemerintah Indonesia menggabungkan PjBL untuk mendukung pengembangan karakter sebagai bagian dari proyek penguatan profil pelajar P5 atau Pancasila. Tujuan dari penelitian ini adalah untuk menyelidiki bagaimana guru bahasa Inggris memasukkan elemen keterampilan bahasa Inggris ke dalam PjBL berbasis bahasa Inggris dan bagaimana siswa terlibat dalam proyek tersebut. Penelitian ini akan memberikan manfaat teoritis dan praktis, tetapi ruang lingkupnya terbatas pada peserta dalam penelitian ini yaitu tiga guru bahasa Inggris di tiga sekolah menengah pertama yang berbeda dan proyek berbasis bahasa Inggris yang diimplementasikan di bawah Kurikulum Merdeka.

Peneliti melakukan penelitian dengan menggunakan metode inkuiri naratif karena melalui narasi, data dapat digali sesuai dengan apa yang peneliti harapkan melalui wawancara naratif. Ada tujuh langkah dalam melakukan data penelitian ini. Langkah-langkah tersebut meliputi memilih sekolah menengah pertama dan guru bahasa Inggris mereka, melakukan wawancara naratif, berkolaborasi dengan mereka, dan menceritakan kembali cerita mereka tentang elemen-elemen EFL dalam proyek berbasis bahasa Inggris. Peneliti juga menyimpulkan data dengan menganalisis pengalaman para peserta dan memvalidasi temuan melalui kepercayaan.

Kemudian, temuan penelitian menggambarkan bahwa para guru mencoba untuk memasukkan keterampilan berbahasa Inggris ke dalam PjBL, yaitu membimbing siswa untuk membuat sesuatu dalam bahasa Inggris seperti kartu ucapan yang termasuk dalam keterampilan menulis, Meminta dan membantu siswa untuk menerjemahkan beberapa kata dalam bahasa Indonesia ke dalam bahasa Inggris seperti caution dan warning yang juga termasuk dalam keterampilan menulis, serta Meminta dan membantu untuk menjelaskan dalam bahasa Inggris seperti menjelaskan tentang kesehatan mental yang termasuk dalam keterampilan berbicara. Keterlibatan siswa juga menunjukkan bahwa siswa terlibat dalam dua aspek, yaitu perilaku dan keterlibatan emosional.

MOTTO

“DREAM IT, DO IT!”
(Farewell Party TC 126 BEC)

DEDICATION

This Thesis is dedicated to:

The strongest, the bravest, the most independent and beautiful woman ever:

Shinta Amalia Maghfiroh

To be genuinely honest, I never dreamed of witnessing you to be in this path.

You keep making amazed for everything you have done. I sincerely thank
for your strengths and weaknesses. Thanks endlessly for loving yourself.

I am grateful to be you.

Congratulations.

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Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 24th July , 2024

The Writer

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