

**Investigating Students' Anxiety, Motivation, And Language Learning
Strategies in Learning English**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of The Requirement

For The Degree of *Magister* in English Language Education



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STATE ISLAMIC INSTITUTE OF KEDIRI

2024

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**Investigating Students' Anxiety, Motivation, And Language
Learning Strategies in Learning English**

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I hereby certify that the thesis and the work presented and illustrated within it are entirely my own and have been produced as a result of my original research. It does not include any material previously written or published by another individual, except as properly cited in quotations and references. No part of this work has been submitted in support of an application for another degree or qualification at this or any other university or institution of higher education. Consequently, I assume full responsibility for the thesis in the event of any objections or claims from others.

This thesis to fulfil the requirement for the degree of magister (S2) in Department of English Language Education, State Islamic Institute of Kediri.

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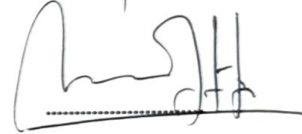


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ABSTRACT

Fataa, Muhammad Amirul. 2024. Investigating Students' Anxiety, Motivation, and Language Learning Strategies in Learning English. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Nur Afifi, M. App. Ling, Ph.D. (II) Dr. Toyyibah, SS., M.Pd.

Keywords: *Anxiety, Motivation, Language Learning Strategies, English as a Foreign Language, Foreign Language Learning, Classroom Environment*

Indonesia has experienced an English skill downturn. English First (EF) has released the English Proficiency Index report for the year 2023. The result is that Indonesia is ranked 79 out of 113 countries and categorized as having a low proficiency index. Since 2017, Indonesia has experienced a downturn from the 39th to the 79th. This data indicates that there is a problem with students' learning process. Knowing the importance of investigating anxiety, motivation, and language learning strategies, it is also essential to research this topic. Since there is a lack of previous studies on this topic, The researcher intends to investigate students' anxiety, motivation and language learning strategies in learning English.

This study aimed to investigate the relationship between anxiety, motivation, and language learning strategies among Indonesian junior high school students at SMP Pawyatan Daha 1 Kediri in learning English. The study found that the majority of students experience a moderate level of anxiety, moderate level of motivation, and medium level of using language learning strategies when studying English. The results also revealed a positive correlation between anxiety and motivation, as well as between motivation and language learning strategies. However, there was no significant correlation between language learning strategies and anxiety. The qualitative findings highlighted the role of anxiety as a barrier to learning English, particularly for students who experience high levels of anxiety. Additionally, the study found that motivation plays a crucial role in giving students direction and intensity in their learning, while language learning strategies can help manage anxiety and increase confidence. The findings suggest that addressing anxiety and motivation is essential for effective language learning, and that educators should consider these factors when developing English language instruction programs.

ABSTRAK

Fataa, Muhammad Amirul. 2024. Investigating Students' Anxiety, Motivation, and Language Learning Strategies in Learning English. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Nur Afifi, M. App. Ling, Ph.D. (II) Dr. Toyyibah, SS., M.Pd.

Kata Kunci: *Kecemasan, Motivasi, Strategi Pembelajaran Bahasa, Bahasa Inggris sebagai Bahasa Asing, Pembelajaran Bahasa Asing, Lingkungan Kelas*

Indonesia telah mengalami penurunan keterampilan bahasa Inggris. English First (EF) telah merilis laporan English Proficiency Index untuk tahun 2023. Hasilnya adalah bahwa Indonesia berada di peringkat 79 dari 113 negara dan dikategorikan sebagai memiliki indeks keterampilan yang rendah. Sejak 2017, Indonesia mengalami penurunannya dari 39 ke 79. Data ini menunjukkan bahwa ada masalah dengan proses belajar siswa. Mengetahui pentingnya meneliti kecemasan, motivasi, dan strategi belajar bahasa, juga penting untuk meneliti topik ini.

Penelitian ini bertujuan untuk meneliti hubungan antara kecemasan, motivasi, dan strategi pembelajaran bahasa Inggris di antara siswa SMP Pawyatan Daha 1 Kediri dalam belajar bahasa Inggris. Penelitian ini menemukan bahwa mayoritas siswa mengalami tingkat kecemasan yang moderat, tingkat motivasi yang moderat, serta tingkat menggunakan strategi pembelajaran bahasa Inggris yang sedang. Hasilnya juga menunjukkan korelasi positif antara kecemasan dan motivasi, serta antara motivasi dan strategi pembelajaran bahasa Inggris. Namun, tidak ditemukan korelasi yang signifikan antara strategi pembelajaran bahasa Inggris dan kecemasan. Hasil kualitatif menunjukkan peranan kecemasan sebagai penghalang dalam belajar bahasa Inggris, terutama bagi siswa yang mengalami tingkat kecemasan yang tinggi. Selain itu, penelitian ini menemukan bahwa motivasi memainkan peranan penting dalam memberikan arah dan intensitas pada proses belajar, sementara strategi pembelajaran bahasa Inggris dapat membantu mengatur kecemasan dan meningkatkan kepercayaan diri. Hasil penelitian ini menyarankan bahwa mengatasi kecemasan dan motivasi sangat penting untuk belajar bahasa Inggris yang efektif, dan guru harus mempertimbangkan faktor-faktor ini dalam mengembangkan program pengajaran bahasa Inggris.

MOTTO

فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ

So, whosoever does good equal to the weight of an atom (or a small ant), shall see it.

(QS. Al-Zalzalah: 07)

DEDICATION

First of All, The writer praise and Thankfulness to My God, Allah SWT because his blessing and the merciful with deeply this thesis can be finished.

I dedicated this thesis especially for:

My beloved parents, there are my father Saifuddin Zuhri and my mother Ms. Fauziah, thank you for your love, material, prayer for me, and best supported for me in any condition of me in this time of working on this thesis, and I can finish it.

My beloved sister Silvi Yuliana & Ana Althafun Nisa', My brother M. Ali Fauzi & Ahmad Hanafi, thank you for your support, motivation and kindness.

To all my beloved family, my beloved lecturers, my first advisor Nur Afifi, M.App.Ling, Ph.D. and my second advisor Dr. Toyyibah, SS., M.Pd. thank you for your times, helps, and advice, teaching me until I finished my thesis.

To my best friend and my beloved partners in pascasarjana TBI and also all of my friends that I can't mentioned one by one. Thank you so much for taking care of me, supporting me, helping me a lot, and accompanying me all the time.

Good Luck and success for you all

ACKNOWLEDGEMENT

In the name of Allah S.W.T, the Beneficent, the Merciful. Praise be to Allah, Lord of the world who has blessed the writer in completing this paper. Shalawat and Salam are given upon our prophet Muhammad SAW, who has guided us the way of truth and brought us to the real light of life.

The goal of this thesis is a partial-requirements for the master degree (S2) in English Education Study Program at The Islamic State Institute of Kediri (IAIN Kediri) which is entitled **“Investigating Students’ Anxiety, Motivation, And Language Learning Strategies in Learning English”**

The writer would like to express my sincere gratitude to Nur Afifi, M. App. Ling, Ph.D. as the first advisor and Dr. Toyyibah, SS., M.Pd. as the second advisor who have given me support, guidance for accomplishing this thesis. Then writer also would like to express many thanks to the following people who provided me helps in finishing this thesis, namely:

1. Dr. H. Wahidul Anam, M.Ag. as the rector of Islamic State Institute of Kediri.
2. Dr. Toyyibah, SS., M.Pd. as Chief of English Education Study of Postgraduate Program in Islamic State Institute of Kediri.
3. All lecturers at Postgraduate Program in Islamic State Institute of Kediri who gives knowledge.
4. Ratna Dewi N, S.Pd., M.Pd. as Head master at SMP Pawyatan Daha 1 Kota Kediri who has allowed the writer for collecting the data.
5. All of Teachers at SMP Pawyatan Daha 1 Kediri who give me support to finish this thesis.

6. Nabilla Aldama who has helped and giving support to finish this thesis.
7. All of my students at SMP Pawyatan Daha 1 Kediri

Hopefully, this paper can be useful to the readers, particularly to the writer. Also, the writer realized that this paper is far from being perfect. It is a pleasure for him to receive constructive criticism and suggestion from anyone who read his paper.

Kediri, 19 Juni 2024

The researcher,

Muhammad Amirul Fataa

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