

REFERENCES

- Aisyah, N. (2022). Tahapan Implementasi Kurikulum Merdeka, Tiap Jenjang Juga Ada Ketentuan Sendiri. Detikedu. <https://www.detik.com/edu/sekolah/d-6218114/tahapan-implementasi-kurikulum-merdeka-tiap-jenjang-juga-ada-ketentuan-sendiri>.
- Al-Subaiei, M. S. (2017). Challenges in Mixed Ability Classes and Strategies Utilized by ELI Teachers to Cope with Them. *English Language Teaching*, 10(6), 182. <https://doi.org/10.5539/elt.v10n6p182>
- Amalia, N. H., Atmowardoyo, H., Abduh, A. (2022). The Challenges of Teaching and Learning English Faced by the English Teachers and Students during Covid-19 Pandemic at SMP PGRI Barembeng. *Journal of Technology in Language Pedagogy (JTechLP)*, 1(2), 158–171.
- Anindito Aditomo, panduan pembelajaran dan assessmen. Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.2022
- Arifa. (2022). Implementasi Kurikulum Merdeka Dan Tantangannya', Bidang Kesejahteraan Rakyat: Info Singkat, 14.9 25–30, https://berkas.dpr.go.id/puslit/files/info_singkat/Info_Singkat-XIV-9-I-P3DI-Mei-2022-1953.pdf
- Ary, Donald; Jacobs, Lucy Cheser; Sorensen, Chris; & Razavieh, Asghar. (2010). *Introduction to Research in Education* (8th ed.). Belmont: Thomson Wadsworth.
- Asfiati. (2020). Visualisasi dan Virtualisasi Pembelajaran Pendidikan Agama Islam Versi Program Merdeka Belajar dalam Tiga Era (Revolusi Industri 5.0, Era Pandemi Covid-19, dan Era New Normal). Kencana.
- Baderan, J. K., & Indrajit, R. E. (2020). *Design Thinking: Membangun Generasi Emas dengan Konsep Konsep Merdeka Belajar*. Andi Offset.
- Baedhowi. (2020). Pengaplikasian Pola Multi Entry-Multi Exit (MEME) Guna Mendukung Konsep Merdeka Belajar di SMK. *Direktorat Sekolah Menengah Kejuruan Direktorat Jenderal Pendidikan Vokasi*, 266.
- Baker, J., & Westrup, H. (2000). *The English Language Teacher's Handbook*. Continuum

- Butarbutar, poltak efrisko. (2020). Kurikulum Merdeka Belajar. <https://www.kompasiana.com/Poltakbutarbutar8687/5e6b5006097f36798e4ca>.
- Christianna, A. (2019). "Merdeka Belajar" Melalui Berkesenian (rupa). <http://repository.petra.ac.id/18609/>.
- Claire Anderson and Susan Kirkpatrick. (2016). "Narrative Interviewing," International Journal Clinical Pharmacy 38, no. 3: 631-34, <https://doi.org/10.1007/s11096-015-0222-0>.
- Corinne Squire et al., Reseousand Oaks, CA: Sage Publications. (2014) 201 Research. (New York, NY: Bloomsbury Publishing).
- D. Jean Clandinin and F. Michael Connelly, Narrative Inquiry: Experience and Story in Qualitative Research (San Francisco, CA: Jossey-Bass, 2004).
- Dewey, J. (1988). Experience and education. In J. A. Boydston (Ed.), John Dewey: The later works 1925-1953: Vol 13, 1938-1939 (pp. 1-62). Carbondale: Southern Illinois University Press.
- Dwinalida, K., & Setiaji, S. (2022). Planning an ESP Course Design in SMK Context Teachers' Roles and Problems. Tarling : Journal of Language Education, 6(2), 305–318. <https://doi.org/10.24090/tarling.v6i2.7252>
- Fadlilah, M. (2014). Implementasi Kurikulum 2013 dalam Pembelajaran SD/MI, SMP/MTS dan SMA. Ar Ruzz Media.
- Fadlilah, M. (2014). Implementasi Kurikulum 2013 dalam Pembelajaran SD/MI, SMP/MTS dan SMA. Ar Ruzz Media.
- Faindi Tjiptionio, Straitiegi Piemaisairain, Ciet. Kie-II (Yiogyakairtai: Aindi,2000), hlm 17.
- Fathurrahman, Bambang Syamsul Arifin, Abdul Muhyi .and Miftahul Huda , (2022). "The Influence of School Management on The Implementation of The ".Merdeka Belajar Curriculum*AL-TANZIM: Jurnal Manajemen Pendidikan Islam* 6, no. 4 (September): 1274–86. <https://doi.org/10.33650/al-tanzim.v6i4.3461>.
- Fieka Nurul Arifa. (2022). Implementation of Independent Curriculum and Its Challenges. 14(56).

- Fieka Nurul Arifa. (2022). Implementation of Independent Curriculum and Its Challenges. 14(56).
- Gary. Barkhuizen, Phil. Benson, and Alice. Chik, Narrative Inquiry in Language Teaching and Learning Research (New York, NY: Routledge, 2014).
- Hamalik, O. (2014). Kurikulum dan Pembelajaran. Bumi Aksara.
- Hamdani. (2022). Implementasi Pengembangan Kurikulum Merdeka di SMP. In Pengembangan Kurikulum Merdeka (1st ed.). CV. Literasi Nusantara Abadi.
- Husein Umar. (2013). Desain Penelitian Manajemen Strategik: Cara Mudah Meneliti Masalah-masalah Manajemen Strategik untuk Skripsi, Tesis, dan Praktik Bisnis, (Jakarta : PT RajaGrafindo Persada) hal. 73.
- Ifrianti, Syofnidah. (2015). 'Implementasi Metode Bermain Dalam Meningkatkan Hasil Belajar IPS Di Madrasah Ibtidaiyah', Terampil: Jurnal Pendidikan Dan Pembelajaran Dasar, 2.2.150–69
- Irwain M, Naisutiion P.(2016). Miobilie Lieairning Paidai Siekiolaih Daisair. J Pierpust Dain Inf.;10(01):1–14.
- Jani, H. (2023). Kepemimpinan Transformasional Kepala Sekolah dalam Membentuk Budaya Sekolah untuk Penerapan Kurikulum Merdeka. Kalbisocio, Jurnal Bisnis Dan Komunikasi, 10(1).
- Jaya, H. P., & Petrus, I. (2022). Speaking Performance And Problems Faced By English Major Students At A University In South Sumatera. Indonesian EFL Journal, 8(1).
- John W. Creswell and Cheryl N. Poth. (2016). Qualitative Inquiry and Research Design: Choosing among Five Approaches, 4th ed.
- John W. Creswell (2012). Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research, 4th ed. (Boston, MA: Pearson Education Inc.,)
- Joko Widodo. (2022). Indrianto Setyo Basori, and Erwiin Harri Kurniawan, Penyusunan Kurikulum Oprasional Sekolah (KOS) Di Sekolah Penggerak (Malang: Ahlimedia Press)7.
- Juliet Jones. (2018). "A Narrative Inquiry into Experiences and Perceptions of Creative Education in 2 Century Carribean/OAS Contexts" (The University of Sheffield, UK.)

- Kasman, K., & Lubis, S. K. (2022). Teachers' Performance Evaluation Instrument Designs in the Implementation of the New Learning Paradigm of the Merdeka Curriculum. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, 8(3), 760. <https://doi.org/10.33394/jk.v8i3.5674>.
- Kemendikbud. (2019). *Merdeka Belajar : Pokok-Pokok Kebijakan Merdeka Belajar*, Jakarta: Makalah Rapat Koordinasi Kepala Dinas Pendidikan Seluruh Indonesia.
- Kemendikbud. (2022). *Panduan Pembelajaran dan Asesmen*. Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia.
- Keputusan Kemendikbudristek Nomor 56'. Keputusan Kemendikbudristek Nomor 56', [https://jdih.kemdikbud.go.id/sjdih/siperpu/dokumen/salinan/salinan_20220215_093900_S alinan Kepmendikbudristek No.56 ttg Pedoman Penerapan Kurikulum.pdf](https://jdih.kemdikbud.go.id/sjdih/siperpu/dokumen/salinan/salinan_20220215_093900_S%20alanan%20Kepmendikbudristek%20No.56%20ttg%20Pedoman%20Penerapan%20Kurikulum.pdf).
- Kuntarto, E. (2016). Persepsi Guru Terhadap Aspek Penilaian Sikap dan Aspek Penilaian Keterampilan dalam Kurikulum 2013 di Sekolah Dasar. *JPGD: Jurnal Gentala Pendidikan Dasar*, 1(1), 21– 40.
- Kusmaryono, R. S. (2020). *Merdeka Belajar*. <https://gtk.kemendikbud.go.id/read-news/merdeka-belajar>.
- Lisa A. Guion. (2011). "Triangulation: Establishing the Validity of Qualitative Studies," *EDIS Journal*. no8 (2011): 1-3, <https://doi.org/10.32473/edis-fy394-2011>.
- Magdalena, I., Fauzi, H. N., Putri, R. (2023). Pentingnya Evaluasi Dalam Pembelajaran Dan Akibat Memanipulasinya. *Bintang : Jurnal Pendidikan dan Sains*, 2(2), 244–257.
- Margaret Macintyre Latta and Jeong-Hee Kim. (2009). "Narrative Inquiry Invites Professional Development: Educators Claim the Creative Space of Praxis," *The Journal of Educational Research* 103, no. 2: 137-48, <https://doi.org/10.1080/00220670903333114>.

- Mariati, M. (2021). Tantangan Pengembangan Kurikulum Merdeka Belajar Kampus Merdeka di Perguruan Tinggi. 747–758. <https://doi.org/10.53695/SINTESA.VIII.405>
- Marsh, C. J. (2004). *Key Concept for Understanding Curriculum*. Routledge Falmer.
- Matthew Huberman dan Michael. (2020). *Analisis data kualitatif :buku sumber tentang metode-metode baru*.
- Mohammad Adnan Latief. (2019). *Research Methods on Language Learning an Introduction 7th Ed* (Malang: Universitas Negeri Malang, 77.
- Monika Fludemik. (2002). *Towards a “Natural” Narratology* (London: Routledge), <https://doi.org/10.4324/978020343250>.
- Muhammad Yamin and Syahrir. (2020). ‘Pembangunan Pendidikan Merdeka Belajar (Telaah Metode Pembelajaran)’, *Jurnal Ilmiah Mandala Education*, 6 No. 1 <https://doi.org/10.36312/jime.v6i1.1121>.
- Mujitahid, A. (2022). Peningkatan Kinerja Guru dalam Pengembangan Evaluasi Hasil Belajar Melalui Supervisi Akademis Kepala Sekolah. *Journal of Classroom Action Research*, 4(1). <https://doi.org/10.29303/jcar.v4i1.1440>
- Mumary Songbatumis, A. (2017). Challenges in Teaching English Faced by English Teachers at MTsN Taliwang, Indonesia. *Journal of Foreign Language Teaching and Learning*, 2(2). <https://doi.org/10.18196/ftl>. 2223
- Nana Syaodih Sukmadinata, *Pengembangan Kurikulum; Teori dan Praktik*, (Bandung: Remaja Rosda Karya, 2007), 155.
- Neng Nurwiatin. (2022). ‘Pengaruh Pengembangan Kurikulum Merdeka Belajar Dan Kesiapan Kepala Sekolah Terhadap Penyesuaian Pembelajaran Di Sekolah’, *Edusaintek: Jurnal Pendidikan, Sains, Dan Teknologi*, 9.2, <https://doi.org/10.47668/edusaintek.v9i2.537>.
- Nurdin, S. & Adrianto. (2016). *Kurikulum dan Pembelajaran*. Depok: PT Rajagrafindo Persada.
- Nurhidayat, A., Prasetyo, A. T., Haezer, C. E., & Pamungkas, A. D. (2022). Implementasi Kurikulum Merdeka Belajar Pada Pembelajaran PJOK Di SMA Negeri 3 Sidoarjo.

- Nurwiatin, N. 2022. Pengaruh Pengembangan Kurikulum Merdeka Belajar Dan Kesiapan Kepala Sekolah Terhadap Penyesuaian Pembelajaran Di Sekolah. *Jurnal Pendidikan, Sains dan Teknologi*. Vol. 9, No. 2.
- Omar Muhammad Al-Toumy Al-Syaibany.(2014) Falsafah Pendidikan Islam, (Jakarta: Bulan Bintang,), hal. 477.
- Paul Copley.(2013). Narrative (New York, NY: Routledge,).
- Poudel, A. P. (2022). Information and Communication Technology in English Language Teaching: Some Opportunities and Challenges. *Journal of Comparative & International Higher Education*, 14(4). <https://doi.org/10.32674/jcihe.v14i4.3874>
- Prakoso, Bagus Hary, Zulmi Ramdani, and Bilqisthi Rahmah. (2021). "Indonesian Journal of Educational Assessment TEACHER'S PERCEPTION ON MERDEKA BELAJAR POLICY." *Indonesian Journal of Educational Assessment*, 130–37. <http://ijeajournal.kemdikbud.go.id>.
- R, Kreitner dan Kinicki. (2007) Perilaku Organisasi, (Jakarta: Salemba Empat,), hal.207.
- Ramayulis. (2008). Ilmu Pendidikan Islam, (Jakarta: Kalam Mulia,).
- Ramayulis. 2012. Profesi Dan Etika Keguruan. Padang : Rineka Cipta
- Richards, J. C. (2013). Curriculum Approaches in Language Teaching: Forward, Central and Backward Design. 1(44), 5–33.
- Rizky, RA.et al. (2022). *Evaluation of Implementation of Independent Curriculum*. *Journal of Curriculum and Pedagogic Studies*. Vol. 1 No. 4, page.32-41.
- Saleh, M. (2020). Merdeka Belajar di Tengah Pandemi Covid 19. Prosiding Semnas Hardiknas, 1.
- Sandra Jovchelovitch and Martin W. Bauer.(2007) "Narrative Interviewing," in *Qualitative Researching with Text, Image and Sound: A Practical Handbook*, ed. Martin W. Bauer and George Gaskell (London: Sage Publications,).
- Steph Lawler. (2002). "Narrative in Social Research," in *Qualitative Research in Action*, ed. Tim May (London: SAGE Publications Ltd), 242-58, <https://doi.org/10.4135/9781849209656>.
- Sugiri, Wiku Aji, and Sigit Priatmoko. (2020): "Perspektif Asesmen Autentik Sebagai Alat Evaluasi Dalam Merdeka Belajar." *At-Thullab: Jurnal*

Pendidikan Guru Madrasah Ibtidaiyah 4.

<https://doi.org/10.30736/atl.v4i1.119>. no. 1 : 53-61.

Sugiyono. (2019). *Metodelogi Penelitian Kuantitatif dan Kualitatif Dan R&D*. Bandung: ALFABETA.

Sugiyono. (2012). *Metode penelitian kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta.

Sukiman. (2015). *Pengembangan Kurikulum Perguruan Tinggi*. Rosdakarya.

Suparlan. (2011). *Tanya Jawab Pengembangan Kurikulum dan Materi Pembelajaran*, (Jakarta: Bumi Aksara), 79.

Supriyati, A., Nyoman, N. A., & Miyono, N. (2023). Perencanaan Implementasi Proyek Penguatan Profil Pelajar Pancasila pada SMK Pusat Keunggulan. *Jurnal Ilmiah Ilmu Pendidikan*, 6(2), 1037–1043. <https://doi.org/10.54371/jiip.v6i2.1334>.

Suryana, C., Nurwahidah, I., & Hernawan, A. H. (2022). *Jurnal basicedu*. 6(4), 5877–5889.

Tarpan Suparman. (2020). *Kurikulum Dan Pembelajaran* (Jawa Tengah: CV. Sarnu Untung), 14.

Wasty Soemanto. (1990). *Psikologi Pendidikan : Landasan Kerja Pemimpin Pendidikan* / Wasty Soemanto .

Zulaiha, S., Meldina, T., & Meisin. (2022). Problematika Guru dalam Menerapkan Kurikulum Merdeka Belajar. *Terampil Jurnal Pendidikan dan Pembelajaran Dasar*, 9(2), 163–177. <https://doi.org/10.3390/su12104306>