## REFERENCE

- Akinwumi, Dr, and Julius Olaitan. "Effects of Gender and School Location on the Ekiti State Secondary Schools Students' Achievement in Reading Comprehension in English Language." *Journal of Education and Practice* 8, no. 5 (2017): 50–55.
- Andi Rusgandi, Muhammad. "Reading Strategies in Enhancing Students' Reading Comprehension: Are They Still Relevant?" *IJET (Indonesian Journal of English Teaching)* 12, no. 1 (July 31, 2023): 57–72. https://doi.org/10.15642/ijet2.2023.12.1.57-72.
- Astiantih, Susi. "Improving Reading Comprehension by Using Experience Text Relationship (ETR)." *ELS Journal on Interdisciplinary Studies in Humanities* 5, no. 2 (2022): 271–276.
- Audina, Yesicha, Nibenia Zega, Asima Simarmata, Kiki Velina Situmeang, and Sri Ninta Tarigan. "An Analysis of Teacher's Strategies in Teaching Reading Comprehension." *Lectura : Jurnal Pendidikan* 11, no. 1 (February 24, 2020): 94–105. https://doi.org/10.31849/lectura.v11i1.3689.
- Bariska, Hanif Fikri. "Implementation of Direct Reading Thinking Activity (DRTA) Strategies to Improve Class V Students' Reading Comprehension Skills." *PGSD FIP Universitas Negeri Surabaya* 01, no. 02 (2013): 1–216.
- Bojovic, M. "Reading Skills and Reading Comprehension in English for Specific Purposes," (2010), 1–5. https://www.researchgate.net/publication/261213403.
- Brown, H.D. Teaching by Principles. America: Addison Wesley Logman, 2009.
- Dhillon, Bobby Pramjit Singh, Herman Herman, and Syafryadin Syafryadin. "The Effect of Skimming Method to Improve Students' Ability in Reading Comprehension on Narrative Text." *Linguists: Journal Of Linguistics and Language Teaching* 6, no. 1 (July 13, 2020): 77. https://doi.org/10.29300/ling.v6i1.2991.
- Duffy, Gerald G. Explaining Reading: A Resource for Teaching Concepts, Skills, and Strategies. 2nd ed. New York: Guilford Press, 2009.
- Eckert, P., & McConnell-Ginet, S. 2013. Language and Gender (2nd ed.). Cambridge University Press.
- Fauzan, Reza A., Asri Wijiastuti, and Yuliati Yuliati. "Improving Reading Comprehension of Simple Reading Text Using Directed Reading Thinking Activity (DRTA) Strategy for Deaf Students:," 627:47–51. Surabaya, Indonesia, 2022. https://doi.org/10.2991/assehr.k.211229.007.

- Fauziah, Ai Siti Nur, Lilies Youlia Friatin, and Aa Surahmat. "Teaching Media 'Powtoon' to Assist Students' Writing Narrative Text." *Jadila: Journal of Development and Innovation in Language and Literature Education* 1, no. 4 (May 5, 2021): 416–422. https://doi.org/10.52690/jadila.v1i4.154.
- Ganing, Ni Nyoman. "Animation Video Media Using Directed Reading Thinking Activity (DRTA) Strategies Improve Reading Understanding of Indonesian Language." *International Journal of Elementary Education* 7, no. 2 (2023): 178–86. https://doi.org/10.23887/ijee.v7i2.61717.
- Ginting, Donny Adiatmana. "The Influence Of Drta (Directed Reading Thinking Activity) Method On The Students' Reading Comprehension At Sma Taman Siswa Binjai" 01, no. 01 (2019): 1–8. http://jurnal.stkipalmaksum.ac.id/.
- Gulo, Sintya Nirwana. "2. The Benefits Of Skimming Technique In Reading Comprehension For The Second Semester Students Of Sanata Dharma University." *UC Journal: ELT, Linguistics and Literature Journal* 1, no. 1 (May 19, 2020): 1–13. https://doi.org/10.24071/uc.v1i1.2848.
- Gurung, R. A. R., & Rutledge, C. 2019. Enhancing student comprehension through strategic reading methods: A study on skimming versus in-depth reading. *Educational Research Review*, 27, 104-112. https://doi.org/10.1016/j.edurev.2018.12.004
- Hasan, Abdullah. The Effect of Directed Reading Thinking Activity (DRTA) Method on Students' Reading Comprehension for State Islamic Senior High School. *Journal of English and Arabic Language Teaching*. 8, no. 2 (2017): 140–148. http://ejournal.uin-suska.ac.id/index.php/jealt.
- Hochweber, Jan, and Svenja Vieluf. "Gender Differences in Reading Achievement and Enjoyment of Reading: The Role of Perceived Teaching Quality." *The Journal of Educational Research* 111, no. 3 (May 4, 2018): 268–283. https://doi.org/10.1080/00220671.2016.1253536.
- Hs, Anggi Oktavia Nur, and Kisman Salija. "Teachers' Strategies in Teaching Reading Comprehension to the Second-Grade Students of Senior High School" 2, no. 1 (2023): 20–27.
- Hyde, J. S., Bigler, R. S., Joel, D., Tate, C. C., & van Anders, S. M. 2019. The future of sex and gender in psychology: Five challenges to the gender binary. *American Psychologist*. 74(2). 171-193.
- Hyeok Jin Cheon and Jee Hyun Ma. "The Effects of Reading Purpose on Reading Comprehension and Perceived Difficulty." *English Teaching* 69, no. 2 (June 2014): 51–69. https://doi.org/10.15858/engtea.69.2.201406.51.

- Ismail, Hijril, Juang Kurniawan Syahruzah, and B. Basuki. "Improving The Students' Reading Skill Through Translation Method." *Journal of English Education* 2, no. 2 (December 12, 2017): 124–131. https://doi.org/10.31327/jee.v2i2.405.
- J. W, Creswell. Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research. Boston: Pearson Education, 2012.
- Jackson, P., & Sinclair, R. 2023. Gender differences in reading strategies: Skimming as a preferred method for male students. *Journal of Educational Psychology*, 115(4), 789-803. https://doi.org/10.1037/edu0000752.
- Jayanti, Fernandita Gusweni, and Anggun Citra Sari Dewi. "Reading Ability and Strategies of Students in Coastal Area of Bengkulu" 10 (2018).
- Kultsum, Ummi, Ratna Sari Dewi, and Nadrah Nadrah. "Teaching Reading for Young Students: A Case Study At Elementary Students In Ciputat, South Tangerang." *Journal of Early Childhood Education (JECE)* 3, no. 2 (March 28, 2022): 90–104. https://doi.org/10.15408/jece.v3i2.23644.
- Kurniaman, Otang, and Eddy Noviana. "Implementation of DRTA (Directed Reading Thinking Activity) Strategy on Reading Comprehension Skill Student Class V Muhammadiyah Elementary School 6 Pekanbaru." 2018, n.d., 620–621.
- L, Kourkouta, Iliadis C, Frantzana A, and Vakalopoulou V. "Reading and Health Benefits." *Journal of Healthcare Communications* 03, no. 04 (2018): 1–4. https://doi.org/10.4172/2472-1654.100149.
- Lubis, Yani. "The Effect of DRTA Teaching Strategy and Learning Style on Students' Achievement in Reading Comprehension at Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatra." *VISION: Journal of Language, Literature & Education* 13 (2018).
- Marliasari, Sherly. "Teaching Reading Comprehension By Using Skimming And Scanning Techniques To The Tenth Grade Students Of Sman 1 Gelumbang." *English Community Journal* 1, no. 2 (September 19, 2017): 109–22. https://doi.org/10.32502/ecj.v1i2.768.
- Mayer, R. E. 2021. *Multimedia learning (3rd ed.)*. Cambridge: Cambridge University Press.
- Mishra, Prabhaker, ChandraM Pandey, Uttam Singh, Anshul Gupta, Chinmoy Sahu, and Amit Keshri. "Descriptive Statistics and Normality Tests for Statistical Data." *Annals of Cardiac Anaesthesia* 22, no. 1 (2019): 67–72. https://doi.org/10.4103/aca.ACA\_157\_18.

- Mohammad Adnan, Latif. Research Method on Language Learning An Introduction. Malang: Universitas Negeri Malang, 2019.
- Mokhtari, K., & Reichard, C. A. 2020. The impact of strategy-based instruction on reading comprehension achievement: A meta-analysis. *Reading Research Quarterly*. 55(3). 399-435.
- Muslaini. "Strategies For Teaching Reading Comprehension." English Education Journal (Eej 8 (2017).
- Nerim, Nerim. "Scrutinizing Directed Reading Thinking Activity (DRTA) Strategy On Students' Reading Comprehension." *Journal of Languages and Language Teaching* 8, no. 2 (April 25, 2020): 128–138. https://doi.org/10.33394/jollt.v8i2.2284.
- Ngongare, Gabriela, Nurmin Samalo, and Aloysius Rettob. "The Influence Of Gender On Reading Comprehension." *Journal of English Language and Literature Teaching* 5, no. 2 (February 15, 2021). https://doi.org/10.36412/jellt.v5i2.2415.
- Nurdianingsih, Fitri. "Teachers' Strategies In Teaching Reading Comprehension." *Professional Journal of English Education* 4, no. 2 (2021): 285–289.
- Pourhosein Gilakjani, Abbas, and Narjes Banou Sabouri. "How Can Students Improve Their Reading Comprehension Skill?" *Journal of Studies in Education*. 6, no. 2 (June 1, 2016): 229–240. https://doi.org/10.5296/jse.v6i2.9201.
- Puspita Dewi, Juita Sari, Annisa Astrid, and Ridha Ilma. "The Effect of Directed Reading Thinking Activity (DRTA) Strategy on Students' Reading Comprehension." *Linguists: Journal Of Linguistics and Language Teaching* 9, no. 1 (July 28, 2023): 44–61. https://doi.org/10.29300/ling.v9i1.10285.
- Putra, Bona. "An Analysis of Students Ability in Skimming and Scanning in Reading Class of English Department FTIK IAIN LANGSA." *JADEs : Journal of Academia in English Education* 1, no. 1 (June 15, 2020): 72–83. https://doi.org/10.32505/jades.v1i1.2706.
- Putri, Dezy Saifatul, and Melyan Melani. "The Comparison Betweeen Male and Female Students" 2, no. 1 (2022).
- Rahmawati, Kimsiyatur, and S. Sumihatul Ummah. "The Comparison between Male and Female Students in Reading Comprehension Achievement at the Third Semester of TBI STAIN Pamekasan." *PANYONARA: Journal of English Education* 2, no. 1 (March 23, 2020): 69. https://doi.org/10.19105/panyonara.v2i1.3126.

- Reilly, David, David L. Neumann, and Glenda Andrews. "Gender Differences in Reading and Writing Achievement: Evidence from the National Assessment of Educational Progress (NAEP)." *American Psychologist* 74, no. 4 (May 2019): 445–458. https://doi.org/10.1037/amp0000356.
- Rianto, Agus. "Examining Gender Differences in Reading Strategies, Reading Skills, and English Proficiency of EFL University Students." Edited by Timo Ehmke. *Cogent Education* 8, no. 1 (January 1, 2021): 1–21. https://doi.org/10.1080/2331186X.2021.1993531.
- Sachran, Achmad Chrisbianto, and Nur Aeni. "Student Difficulties on Reading Comprehension in Explanation Text at Eleventh Grade Students of MAN 1 Makassar" 1, no. 4 (2022).
- Sandi, Vemby Ari. "Applying Skimming Strategy in Teaching Reading Descriptive Text." *Celt: A Journal of Culture, English Language Teaching & Literature* 20, no. 1 (May 21, 2021): 184. https://doi.org/10.24167/celt.v20i1.530.
- Saori, Sopian. "Teaching Reading Comprehension By Using Some Methods In Senior High Schools." *Journal of Languages and Language Teaching* 10, no. 1 (January 21, 2022): 66–75. https://doi.org/10.33394/jollt.v10i1.4638.
- Saraswati, N K R, P E Dambayana, and N P A Pratiwi. "An Analysis Of Students' Reading Comprehension Difficulties Of Eighth Grade Students" 19, no. 1 (2021): 34–45. https://doi.org/10.23887/ika.v19i1.31826.
- Septia, Neneng Widya, Indrawati Indrawati, Juriana Juriana, and Rudini Rudini. "An Analysis of Students' Difficulties in Reading Comprehension." *EEdJ: English Education Journal* 2, no. 1 (April 30, 2022): 11–22. https://doi.org/10.32923/eedj.v2i1.2519.
- Supriyana, Asep, and Endry Boeriswati. "Directed Reading Thinking Activity (DRTA) Method and Student's Critical Thinking Level in Editing Scientific Articles" 39 (2019): 102–109. http://dx.doi.org/10.26555/bahastra.v39i2.14669.
- Susilawati, Fenti. "Teaching Writing Of Narrative Text Through Digital Comic." 30 October 2017 05, no. 02 (oktober 2017): 103–111. URL: http://ejournal.upi.edu/index.php/L-E/article/view/9939.
- Tomlinson, C. A. 2017. How to differentiate instruction in academically diverse classrooms (3rd ed.). USA: ASCD.

- Topping, K. 2017. Peer assessment between students in colleges and universities. *Review of Educational Research*, 87(3), 407-432.
- Tzuriel, D., & Kaufman, J. C. 2020. Dynamic assessment of reading comprehension and cognitive strategies: A review of recent research. *Educational Psychology Review*. 32(2). 325–346.
- Universitas Islam Negeri Alauddin Makassar. "The Effectiveness Of Skimming Scanning Strategy In Improving Students' Reading Comprehension At The Second Grade Of Smk Darussalam Makassar." *ETERNAL (English, Teaching, Learning and Research Journal)* 1, no. 1 (June 30, 2016): 69–83. https://doi.org/10.24252/Eternal.V11.2015.A9.
- Universitas Islam Negeri Alauddin Makassar, Andi Herdiana Nur, Djuwairiah Ahmad, and Universitas Islam Negeri Alauddin Makassar. "Improving Students' Reading Skill Through Interactive Approach At The First Grade Of Sman 1 Mare, Bone." *ETERNAL (English, Teaching, Learning and Research Journal)* 3, no. 1 (June 30, 2017): 44–56. https://doi.org/10.24252/Eternal.V31.2017.A5.
- Utami, Yuni Putri, and Sugirin Sugirin. "Fostering Students' Reading Comprehension Ability through Directed Reading Thinking Activities (DRTA) Strategy." *Journal of English Language Teaching and Linguistics* 4, no. 2 (August 29, 2019): 129–141. https://doi.org/10.21462/jeltl.v4i2.250.
- Vemby Ari Sandi. Applying Skimming Strategy in Teaching Reading Descriptive Text. Celt: A Journal of Culture, English Language Teaching & Literature 20, no. 1 (May 21, 2021): 184, https://doi.org/10.24167/celt.v20i1.530.
- Warman, Liya Astarilla Dede. "Improving Students' Reading Comprehension Through The Use Of Reciprocal Teaching Technique At Stmik Riau Pekanbaru." *Reading Comprehension* 1, no. 2 (2015): 1–17.
- White, Howard, and Shagun Sabarwal. "Quasi-Experimental Design and Methods." *September 2014*, no. 08 (2014): 1–13. http://www.unicefirc.org/KM/IE/.
- Widasiwi Setianingrum, Herlin, Prapti Wigati Purwaningrum, Chodidjah Chodidjah, Sufi Alawiyah, and Euis Meinawati. "Increasing English Reading Comprehension Through Literary Text Extensive Reading Program." *VELES Voices of English Language Education Society* 6, no. 1 (April 23, 2022): 41–51. https://doi.org/10.29408/veles.v6i1.4986.

- Wood, W., & Eagly, A. H. 2015. Two traditions of research on gender identity. *Sex Roles: A Journal of Research*, 73(11-12), 461–473. https://doi.org/10.1007/s11199-015-0480-2.
- Yuni Putri Utami & Sugirin. Fostering Students' Reading Comprehension Ability through Directed Reading Thinking Activities (DRTA) Strategy. ELTL (Journal of English Language Teaching and Linguistics). Vol. 4(2). 2019. 133.