CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher present the conclusion of the discussion. In this part the researcher also gives some suggestion for the English teacher, Students, and the next researcher who use Quantum Teaching strategy in teaching speaking skill.

A. Conclusion

From this study, the researcher found that using Quantum teaching strategy in experimental group was make enjoyable situation in this class, the students feel comfort to tell about their idol to each other, and theyy were more entusiastic when they were joining this class. The main factor that affects students' progress is the students's interest in the way of teaching given so that they were motivates to learn speaking skill in the classroom.

Based on the previous data analysis the researcher can conclude this study from the data. In pre-test, The highest score from experiment group is 65 and for control group is 65. In Addition, both of experiment and control group the lowest score are 25. And the mean of pre-test in experiment group is 41.60, and for the control group is 44.08. And then standart deviation for experiment group is 13.922 and the control group is 12.428.

In post-test, The highest score from experiment group is 98 and for control group is 85. In Addition, the lowest score from experiment group is 50, and the lowest score in Control group is 25. The mean of pre-test in experiment group is 73.47, and for the control group is 62.69. And then standart deviation for experiment group is 14.966 and the control group is 13.880. From this result we can conclude that using Quantum teaching strategy is effective to teach students' speaking skill.

The objective from this research is to investigate the effectiveness of using Quantum teaching strategy in teaching speaking skill. The result of the statistical computation of ANCOVA which is significant at *(p) .008 < .05* level. Since the significant value shown by SPSS output smaller than .05 statically there is enough evidence to reject the null hypothesis (H_0), and accepted the alternative hypotesis (H_a). It means that teaching speaking skill using quantum teaching strategy is effective.

B. Suggestion

Based on the research problem and data analysis, the researcher would like too purpose some suggestion wich hopefully would be useful for the English teacher, students, and next researcher.

1. To the Teacher.

The researcher hope that English teacher get new reference to teaching speaking skill. And may English teacher gives better method especially when the teacher teaches speaking skill using Quantum teaching strategy. Beside of it, the

teacher should keep control the students activities to make our lesson interesting, and should present the language in a enjoyable,undersandable and relax.

2. To the Students

The students have to improve their knowledge, especially in their speaking skill using Quantum teaching strategy that can help them to improve their speaking.

3. To the Next Researcher

The other researchers are extremely encouraged to develop other researches related topic strategy in teaching speaking. Quantum teaching strategy had the other part to be explored, so the next researcher can improve the next research wich related to speaking strategy, It is expected to next researcher to achive better outcome.