

**“THE EFFECTIVENESS OF QUANTUM TEACHING STRATEGY IN TEACHING
SPEAKING SKILL AT SMK TI Pelita Nusantara KEDIRI”**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirement

for the Degree of *Sarjana* In English Language Education



By:

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2018

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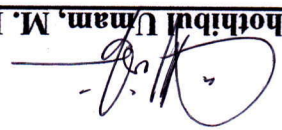
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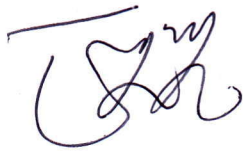
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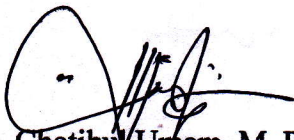
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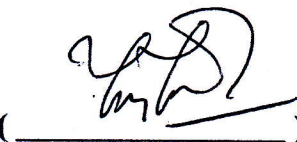
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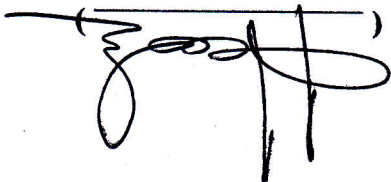
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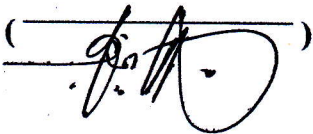
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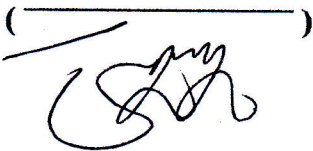
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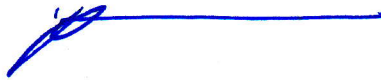
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ABSTRACT

Muntikasari, Dian Ayu. 2018. *The Effectiveness of Quantum Teaching Strategy in Teaching Speaking Skill at SMK TI Pelita Nusantara Kediri*. English Department, Faculty of Education, State College for Islamic Studies.
Advisor : (1) Chothibul Umam, M.Pd. (II) Dr. Toyyibah, S.S. M.Pd.

Key word: *Quantum Teaching Strategy, Speaking Skill.*

This study focused on the effectiveness of quantum teaching strategy in teaching speaking skill at 10th grade of SMK TI Pelita Nusantara Kediri. The objective of this study is to find out the significant differences between students who taught using quantum teaching strategy have better speaking skill and those who are not taught by using quantum teaching strategy.

The subject of this research is the students at the 10th grade of SMK TI Pelita Nusantara Kediri in the second semester in academic year 2017/2018. They were class computer and network engineering (TKJ) as the experiment group that taught with quantum teaching strategy, and class multimedia (MM) as the control group that taught with think pair share. The instrument of this research is pre-test and post-test, the score of them was calculated by using ANCOVA.

The result of pre-test, the mean score of experimental group is 41.60 while the mean score from control group is 44.08. In the post test the mean score of experimental group is 73.47, while the mean score of control group is 62.69. The result of ANCOVA assumption shows that the distribution is normal that is .591 for pre test and .975 for post test. Then for homogeneity of variance of both group are equal that is $.877 > .05$. Then, there is a relationship between covariate and the dependent variable, $.010 < .05$.

The result of statistical computation of ANCOVA states that the result of significant $.008 < .05$. since the significant value is lower than .05 statistically there is enough evidence to reject null hypothesis (H_0), and then accepted the alternative hypothesis (H_a). It means that teaching speaking skill by using quantum teaching strategies is effective.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION	iii
NOTA KONSULTAN	iv
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENTS	xi
LIST OF TABLE	xiii
LIST OF APPENDIXES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of Study	1
B. Research Problem	4
C. The Objective of Study	4
D. Scope and Limitation	4
E. Significant of Study	4
F. Definition of Key Term	5
G. Hypothesis	6
CHAPTER II: LITERATURE REVIEW	8
A. Quantum Teaching Strategy	8
B. Steps of Quantum Teaching Strategy	11
C. Speaking Skill	13
D. The Components of Speaking	14
E. Previous Study of Quantum Teaching Strategy	15

CHAPTER III: RESEARCH METHOD	20
A. Research Design	20
B. Subject of The Study	22
C. Research Instrument	22
D. Data Collection	24
E. Data Analysis	30
CHAPTER IV: FINDING AND DISCUSSION	31
A. Finding	31
1. Result of Pre-Test	31
2. Result of Post-Test	33
3. Inter-Raters Reliability	34
B. The Output of ANCOVA	38
1. The Assumption of Normality	38
2. The Assumption of Homogeneity Variances	40
3. The Assumption of Homogeneity Regression	41
4. The Assumption of a Linear Relationship Between Covariate and Dependent Variable	42
5. Result of ANCOVA	42
C. Discussion	43
CHAPTER V: CONCLUSION AND SUGGESTIONS	46
A. Conclusion	46
B. Suggestion	47

BIBLIOGRAPHY

APPENDIXES

LIST OF TABLES

3.1 TABLE RESEARCH DESIGN

3.2 TABLE CRITERIA OF THE TEST RESULT

3.3 TABLE SCEDULE OF RESEARCH

3.4 TABLE SCORING RUBRIC FOR SPEAKING

4.1 TABLE RESULT OF PRE-TEST

4.2 TABLE RESULT OF POST-TEST

4.3 TABLE INTERPRETATION CORELATION COEFICIENT VALUE

4.4 TABLE INTER-RATERS PRE-TEST EXPERIMENT GROUP

4.5 TABLE INTER-RATERS PRE-TEST CONTROL GROUP

4.6 TABLE INTER-RATERS POST-TEST EXPERIMENT GROUP

4.7 TABLE INTER-RATERS POST-TEST CONTROL GROUP

4.8 TABLE PRE-TEST NORMAL DISTRIBUTION

4.9 TABLE POST-TEST NORMAL DISTRIBUTION

4.10 TABLE LAVENE'S TEST OF ERROR VARIANCES

**4.11 TABLE THE TEST BETWEEN SUBJECT EFFECT (HOMOGENITY
REGRESSION)**

**4.12 TABLE THE TEST BETWEEN SUBJECT EFFECT (RESULT OF
LINIER RELATIONSHIP COVARIATE & DEPENDENT)**

LIST OF APPENDIXES

- 1. LESSON PLAN**
- 2. INSTRUMENT**
- 3. DATA ANALYSIS OF RESULT EXPERIMENTAL AND CONTROL GROUP**
- 4. DOCUMENTATION**
- 5. THE LIST OF SURAT PENELITIAN**
- 6. THE LIST OF SURAT KETERANGAN PENELITIAN**
- 7. THE LIST OF NOTA KONSULTAN**
- 8. CURRICULUM VITAE**