CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion as a response to the research problem. Furthermore, suggestions for students, English teachers, and future researchers are also provided.

A. Conclusion

Based on the results of the research, it can be concluded that the use of the Educandy application is significantly effective in improving students' vocabulary mastery compared to the word match method. This conclusion is supported by the post-test scores of the experimental class, which had a mean score of 90.17, higher than the control class's mean score of 70.34. The result of the Mann-Whitney U test showed a significance value of 0.000, indicating a statistically significant difference between the two groups.

The use of Educandy provided students with an engaging and interactive learning experience that enhanced their motivation, participation, and retention of vocabulary. Students responded positively to the game-based learning approach, which helped them focus better and enjoy the process of acquiring new vocabulary. Therefore, it can be concluded that the Educandy application is an effective digital tool to support vocabulary learning among seventh-grade students at MTsN 6 Nganjuk.

B. Suggestion

1. For English Teachers

It is suggested that teachers consider using digital learning tools like

Educandy to support vocabulary learning. This application can help make the learning process more enjoyable and interactive, which may increase students' interest and participation in class.

2. For Students

Students are encouraged to use learning applications such as Educandy to review and practice vocabulary on their own. Using these tools can make learning more fun and help them remember new words more easily.

3. For Future Researchers

Future researchers are recommended to conduct further studies using Educandy with different groups of students or focusing on other language skills. They may also investigate how this application affects students' learning progress over a longer period of time.