THE EFFECTIVENESS OF KAHOOT ON STUDENTS' VOCABULARY MASTERY AT CLASS XI MA AL-HUDA KOTA KEDIRI

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial fulfillment of the Requirements

For Degree of Sarjana in English Education

By:

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NIM. 20202024

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2024

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as a result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree on qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (Sl) in the English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

“SUCCESS IS NOT FINAL, FAILURE IS NOT FATAL. IT IS THE COURAGE TO CONTINUE THAT COUNTS"

- Winston S. Churchill

DEDICATION

First of all, I would like to thank Allah SWT for the completion of this thesis. And I dedicate this thesis to:

1. My beloved parents, Mr. Ali Mansur and Mrs. Solikatun who always pray and support for my success in my study and my life.
2. My beloved brother Imam rubangi muslich, Achmad wahidil kohar, Mohammad zazuri, who always give me spirit and motivation for my succes.
3. My beloved big family, who have given me support and spirit for my study.
4. My beloved bestfriend (Adinda ayu handani, Putri ayu bowo rizki, Anisa sri rakhma, Robi'atul adawiyah, Desy tria natalia, Risma wulandari, Anisa lutfi, Aprilia wahyu sasmita), who have given me support.
5. My beloved friends from KKN (Irma dwi agustin, Lina mukarromah, and Dwi malikhatul jannah)
6. My almamater IAIN Kediri.

ACKNOLEDGEMENT

Bismillahirrohmanirrohim

Alhamdulillah, all praises to Allah, because Allah has given direction and provides for me to finish this thesis. Peace and thanks are always be given to Prophet Muhammad Saw. Subsequently, I provide my great appreciation and thank you for those who have big efforts in helping me to finish this thesis. Therefore, the writer would like express this appreciation and sincerest thanks to:

1. Dr. Wahidul Anam, M.Ag as the Rector of State Islamic Institute (IAIN) of Kediri.

2. Prof. Dr. Hj. Munifah, M.Pd as the Dean of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri

3. Nur Afifi, M. App. Ling., Ph.D as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.

4. Mohammad Muhyidin, M.Pd., And Drs. Agus Edi Winarto, M.Pd. as my advisors who always gave me guidance, help, and suggestion in writing my thesis.

5. All of my lecturers in English Department, Faculty of Tarbiyah IAIN Kediri

6. My dearest parents, who had given prayer, strength, motivation, and their loves as long as time during my academic process.

7. My beloved bestfried (Adinda ayu handani, Putri ayu bowo rizki, Anisa sri rahma, Robi'atul adawiyah, Desy tria natalia, Risma wulandari, Anisa lutfi, Aprilia wahyu sasmita), who have given me support.

8. Finally, I hope this thesis will give advantages and great contributions to the readers.

Kediri, 04 December 2024

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ABSTRACT

Laila, Ngasiku. 2024. *The effectiveness of Kahoot game on students' vocabulary mastery at class XI MA Al - Huda Kota Kediri* Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (I) Mohammad Muhyidin, M.Pd. And (II) Drs. Agus Edi Winarto, MPd.

Keyword; Learning Vocabulary, Media, Kahoot

This research is about the effectiveness of Kahoot game as a media for learning vocabulary at MA Al – Huda Kota Kediri. Kahoot is an online game that evaluates students' skills based on course material. All you need to play the game is a multimedia tool, and it's free for instructors and students alike By using this media, students can discover a new method of learning vocabulary. The purpose of this research is to investigate whether the use of Kahoot is effective or not as media for learning vocabulary, especially in eleven grade students at MA Al – Huda Kota Kediri.

The design of this study is a quasi-experimental design consisting of an experimental class and control class. The researcher used Kahoot in experimental class and control class used Quizizz to teach the students on vocabulary. The participants of this study were 40 students from two classes. XI IPS 1 as the experimental class consists 20 of students and XI IPS 2 as the control class consists 20 of students from MA Al – Huda Kota Kediri.

The data collecting by using test, including pretest and postest. The outcomes of the pretest and posttest data were analyzed using ANCOVA with SPSS program. The result of pre-test, the mean a score of experimental class is 69.00 while the mean score of control class is 58.5. In the post-test, the mean score of experimental class is 83.25 while the mean score of control class is 77.75. Then, the result of the statistical computation of ANCOVA reveals that the result is significant at p (0.000) < α (0.05). Since the significant value is lower than 0.05, statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching vocabulary by using Kahoot is effective.

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