

## REFERENCES

- Ainsworth, S. (2008). The Educational Value of Multiple-representations when Learning Complex Scientific Concepts. *Models and Modeling in Science Education Visualization : Theory and Practice in Science Education*.
- Al-Sibai, D. (2004). Promoting Oral Fluency of Second Language Learners: Educational Linguistics Department of English. *King Saud University. Adult Learners of English*.
- Anderson, M. &. (2010). Text Types in English 1. *South Yarra, Victoria: MacMillan Education Australia*.
- Arsyad, A. (2011). Media Pembelajaran. Jakarta. *PT. Raja Grafindo Persada*.
- Arum, M. (2013). The Effectiveness Of Using Video In Teaching Speaking For The Eighth Grade Students Of Smp N 1 Manisrenggo. *Yogyakarta: Yogyakarta State University*.
- Astuti, S. (2013). Teachers' and Students' Perceptions of Motivational Teaching Strategies in an Indonesian High School Context. *TEFLIN Journal*.
- Berk, R. A. (2009). Multimedia teaching with video clips: TV, movies, YouTube, and mtyU in the college classroom. *International Journal of Technology in Teaching & Learning*, 5(1).
- Blake. (2014). Targeting Text: Recount, Procedure, Exposition Middle Primary. *Blake Education*.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching*. Pearson Education.
- Cakir, I. (2006). The use of video as an audio-visual material in foreign language teaching classroom. *Journal of Educational Technology*, 5(4), 67-72.
- Creswell, J. W. (2009). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (3rd ed.). *Thousand Oaks, CA: Sage Publications*.
- Dong, W. (2011). International Conference on Internet of Things and 4th International Conference on Cyber, Physical and Social Computing. *IEEE*, (pp. 453-457).
- Fulcher, G. (2003). Testing second language speaking. *London: Person education limited*.

- Giardis, F. (2020). The Effect of Using Islamic Short Video on Students' Speaking Skills. *Skripsi of English Education at Faculty of Educational Sciences of State Islamic University of Syarif Hidayatullah* .
- Goh, C. C. (2007). *Teaching Speaking in the Language Classroom*. Singapore: SEAMEO Regional Language Centre.
- Grace, R. a. (2019). Implementing English Junior High Shool. *EEL*.
- Heinich, R. M. (2002). Instructional media and technology for learning. *New Jersey: Prentice Hall, Inc.*
- Heriansyah, H. (2012). Speaking Problems Faced by the English Department Students of Syiah Kuala University.
- Husin, N. N. (2017). Teacher-Centered vs. Student-Centered: A case Study of Classroom Interaction in Indonesian Secondary Schools. *Jurnal Pendidikan dan Pengajaran* .
- Intang, A. L. (2023). Improving students' speaking skills through social interaction in the classroom. *Journal of Language Testing and Assessment*, 3(1), 1-10.
- Junita, D. N. (2019). The Impact of Using English Animation Video on Students' Speaking Ability. *A skripsi of Department of English Education, Faculty of Educational Sciences of Syarif Hidayatullah State Islamic University Jakarta*.
- Kandel, R. K. (2020). Experimental research design: A play of variables. *Journal of NELTA Surkhet*, 2, 34–52.
- Kusumayasa, K. (2022). Pedagogical Competence of EFL Teachers: Teachers' and Students' Perspectives. *Jurnal Ilmiah Pendidikan Profesi Guru*, 5(1), 46-53.
- Lam, C. W. (2023). An introduction to quasi-experimental research for technical and professional communication instructors. *Journal of Technical Writing and Communication*, 53(1), 1–20.
- Li, X. (2009). The Advantages and Disadvantages of Multimedia Teaching. *Chinese Journal of Electric Power Technique*.
- M, F., M, A., & M, S. (2022). An Investigation on Using Teaching Media in Teaching Speaking Skill. *English Education Journal (EEJ)*.

- Murni. (2018). The effect of using video as a media toward students' speaking skill. *Journal of English Language and Education*, 3(1), 24–36.
- Noprival, N. (2022). Indonesian pharmacy students' motivations for learning English: A qualitative case study. *Silampari Bisa: Jurnal Penelitian Pendidikan Bahasa Indonesia, Daerah, dan Asing*, 5(2), 293-301.
- Purnamu, C. P. (2014). Improving the speaking learning process for grade VIII students through games. *Lingua Pedagogia*, 2(1).
- Renandya, W. (2004). Languages Policies and Language Education: The Impact in East Asian Countries in the Next Decade.
- Richards, J. C. (2009). Teaching Listening and Speaking: From Theory to Practice. *The University of Sydney*.
- Shinoda, S. (2008). *Generic Text Structure*. Yogyakarta: Graha Ilmu.
- Sudjana, A. R. (2001). *Media Pengajaran*. Bandung: Sinar baru Algensindo.
- Sugiyono. (2019). Metode penelitian kuantitatif, kualitatif dan R&D. *Bandung: Alfabeta*.
- Suheri, A. (2006). *Animasi Multimedia Pembelajaran*. Jakarta: Elec Media Komputindo.
- Sulistianti, L. F. (2024). Evaluating generic structure and language features of students' recount texts. *English Education Journal*, 14(3).
- Suryati, N. (2015). Classroom Interaction Strategies Employed by English Teachers at Lower Secondary Schools. *TEFLIN Journal*.
- Tarigan. (2008). Berbicara sebagai Suatu Keterampilan Bahasa. *Bandung, Angkasa*.
- Wahyuni, A. (2010/2017). *The Effectiveness Of Short Movie in Teaching Speaking to Eight Grade Students of SMP N 3 Kalimanah*. Purbalingga: FKIP UMP.
- Wallace, T. W. (2003). Teaching Speaking, Listening and Writing. *International Academy of Education*, 13.
- Wardiman, A. (2008). English in Focus for Grade VIII Junior High School (SMP/MTs). *Pusat Perbukuan Departemen Pendidikan Nasional*.