

**THE USE OF CONCEPT MAP TO IMPROVE THE EIGHT GRADE  
STUDENTS' RECOUNT TEXT WRITING ABILITY**

**THESIS**



**BY**

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This thesis is to fulfill requirement for the degree of Sarjana 1 (S1) at Department of English Language Education Program of State Islamic Institute (IAIN) Kediri.

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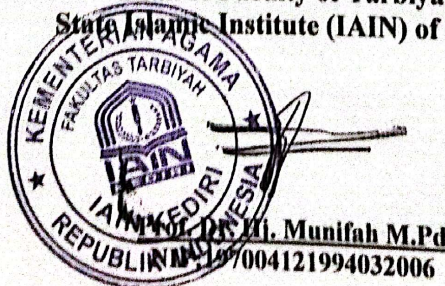
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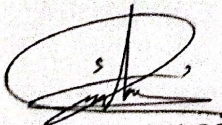
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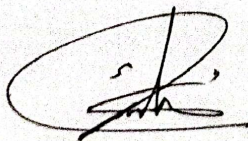
**Judul: "The Use of Concept Map to Improve the Eight Grade Students' Recount Text Writing Ability".**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 16 Juni 2025, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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## ACKNOWLEDGEMENT

*Bismillahirrahmanirahim*

Firstly, all praises to the almighty Allah Swt, because His blessing the writer can finish this paper as partial fulfilment to achieve *Sarjana 1* degree of English Department. Secondly, sholawat and salam may always be upon to our prophet Muhammad saw. who guides us from the darkest era to the brightest era called *Ad-Dinul Islam*. The writer would like to express a big thank for her dearest parents, friends, and family who have been giving a lot of strength, motivation, prayer, and love through all the process to achieve this degree.

This paper written to fulfill the requirement Sarjana Pendidikan (S.Pd) of English Education Program at State Islamic Institute of Kediri titled *The Use of Concept Map to Improve the Eight Grade Students' Recount Text Writing Ability*.

Thirdly, this paper would not be completed without the support from the individuals and institution that taking part of this research. Therefore, the writer would like to express special thanks to:

1. Dr. H. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah M.Pd., as the Dean of Faculty of Tarbiyah State Islamic Institute of Kediri.
3. Mrs. Nur Afifi, M.App. Ling. Ph.D., as the Head of English Education program.
4. Dr. Sri Wahyuni, M.Pd and Mrs. Ossa Bodhi Tala Sumanto, M.A. as my respectable advisors, for all the advices and guidance through all the process of writing this paper.
5. All the lecturers of State Islamic Institute of Kediri, especially English Department program for all of the knowledge and valuable experiences through my academic year.

6. H. Mohammad Hamim Zaini, S.Pd., as the Head Master of SMP Islam Sultan Agung Plosoklaten who giving the researcher an opportunity, permission, and time to conducted this research.
7. English teacher of SMP Islam Sultan Agung Plosoklaten, Ms. Cecilia Fahima Faradiba, S.Pd., for all the guidance, advices, and support during the research.
8. Thanks to all the students of Eight Grade of SMP Islam Sultan Agung Plosoklaten especially VIII B, who gave their time to be the part of this research.
9. My beloved mother and father, my brothers, and also my most beloved aunt and uncle who raised me since the writer was child.
10. My sister Niswatul Afifah, S.Pd.I who always pushed and encouraging the writer to finish her degree.
11. My best friend Viky Bella who supported me through all of the process from ups and down to achieve this degree.

Lastly, the writer admits that this research and her writing still way far from perfect. Therefore, the writer hope critics and suggestions from the reader for his paper. Hopefully, this paper beneficial for the reader and especially for the writer.

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## MOTTO

اِنَّ مَعَ الْعُسْرِ يُسْرًا

“Surely, with the hardship comes ease”

*(Qur'an 94:6)*

“Enjoy the butterflies, enjoy the nerves, pressure, enjoy kinda the process of making a name for yourself. Embrace the good one, stay focused. Don't be too far off your path keep tryna build, grow, and learn from yourself. Don't forget what got you here”

*(Daniel Ricciardo - F1 Driver)*

## **DEDICATIONS**

All praises to the almighty Allah SWT, the Lord of the Worlds, for his blessings that have been given to me to finish this thesis.

With all my love, I dedicate this thesis to:

- ❖ My dearest parents, my mother (Siti Nurhayati), my father (Slamet Raharjo) who always pay my tuition, giving all the prayers and motivations.
- ❖ My aunt (Siti Muzasyaroh) and my uncle (Amanuddin) who always be my parents.
- ❖ My brothers (Sifa'attamami and Rohman) who always encourage me to finish this thesis.
- ❖ All my beloved lecturers at State Islamic Institute of Kediri especially my advisors Dr. Sri Wahyuni, M.Pd and Mrs. Ossa Bodhi Tala Sumanto, M.A. thank for all the advices and suggestion to make this paper better.
- ❖ The family of SMP Islam Sultan Agung Plosoklaten.
- ❖ Last but not least, myself for not giving up on me to finish this degree.

## ABSTRACT

**Khoiriyah, Ani Nurul, 2025.** *The Use of Concept Map to Improve the Eight Grade Students' Recount Text Writing Ability*, Thesis. English Education Department, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors: (1) Dr. Sri Wahyuni., M.Pd. and (2) Ossa Bodhi Tala Sumanto, M.A.

**Keywords:** *Concept Map, students writing ability, recount text.*

This paper presents a study aimed at improving the writing skills of eighth-grade students, specifically focusing on their ability to create recount texts. This research was conducted because the researcher found out that writing is essential skill yet hard to be mastered. The research highlights the challenges students face in generating ideas and organizing them into coherent paragraphs that caused reluctance to complete writing task that affected their performance against the Minimum Mastery Criterion (KKM).

The design in this research was classroom action research (CAR) that was conducted in a cycle. This method was chosen because it is appropriate for data analysis and provides clean information in a narrative manner also numeral. The subject of this study was the eight-grade students of SMP Islam Sultan Agung Plosoklaten especially VIII-B that consisted of 28 students. The data was obtained through observation, interviews with the teacher (collaborator) and students, preliminary test, and cycle 1 test.

To address these issues, the study proposes the use of concept maps as a structured approach to facilitate idea generation and organization. The findings indicate that students benefit from visualizing their thoughts through concept maps, which helps them to better organize their ideas related to the given topic. Furthermore, the students' mean score before the application of concept map was 59.89 with only 5 students who passed the criteria of success 75% students get 75 score minimally. While after the application of concept map the students mean score was 81.07 with 25 students passed the minimum score. In conclusion, this research contributes to the field of English education by providing insights into effective strategies for improving writing skills among students, thereby encouraging them to engage more actively in their writing tasks and achieve better academic outcomes.

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