

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter contains conclusions from the previous chapter. researchers also provide suggestions for teachers, students, and further researchers.

A. Conclusion

This study aims to determine whether the drops app media is effective for vocabulary mastery at the 7th grade smp. from the results of this study showed significant differences between students who were taught using the drops app and those who were taught using flashcards for vocabulary mastery in grade 7th smp Al Huda Kota Kediri. The results of the calculation of the mean scores of the pre-test and post-test of the experimental and control classes were analyzed using SPSS version 26, with the results of mean 53.91 for experimental class and 50.68 for control class. The mean's scores of posttest are 82.61 for experimental class and 72.73 for control class.

The researcher analyzed the data using ANCOVA test in SPSS version 26. The result of significance value (Sig.) shows 0.000 which is smaller than 0.05. This shows that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted, which means that there is a significant difference in vocabulary mastery between students taught using Drops App media and students using Flashcard media in class 7 of SMP Al Huda Kota Kediri.

Based on the results above, there is a significant difference between students taught using Drops App media and students using Flashcard media. A comparison of the mean scores showed that students who learned with the

Drops App media achieved higher results compared to students who were taught with Flashcards.

Drops App has proven to be effective in training students' active and creative engagement in the classroom learning process. As Drops App makes it easier for students to access and understand vocabulary, they become more interested and encouraged to master vocabulary faster.

B. Suggestion

Based on the conclusions described above, some suggestions are as follows

1. Teacher

Teachers are advised to integrate Drops app in vocabulary learning by choosing relevant word categories such as animals, weather, or daily activities according to the ongoing curriculum. Teachers can create a weekly learning schedule with specific vocabulary targets such as 10 new words per meeting. In addition, teachers need to monitor students' progress through vocabulary quizzes or checklists and encourage the use of apps both in class and as homework. A short reflection activity or vocabulary journal after a learning session can also help strengthen vocabulary acquisition..

2. Student

Students are encouraged to actively use the Drops app for 10-15 minutes each day. After each session, students should record 5-10 new vocabulary words they have learned and try to use them in simple sentences. In addition to memorization, students are also expected to be

able to relate the vocabulary to pictures or real-life situations. Consistent repetition is essential to maintain vocabulary recall. Students are also advised to review the vocabulary they have learned through the review feature in the application..

3. Further researchers

Future research can examine the effectiveness of Drops application in improving vocabulary acquisition at different levels and types of schools such as schools in urban and rural areas. Researchers can also compare Drops application with other vocabulary learning media such as Duolingo or Memrise to assess which features best support vocabulary retention. In addition, further research can also analyze students' motivation and engagement when using Drops application through interviews or questionnaires.