

**THE EFFECTIVENESS OF USING DROPS ON STUDENTS'
VOCABULARY MASTERY AT SMP AL HUDA KOTA
KEDIRI**

THESIS

Presented to:
State Islamic Institute (IAIN) of Kediri in
Fulfilment of the Requirements
for the degree of *Sarjana* in the Education Department



By:
MUHAMMAD IRKHAM EFENDI
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**DEPARTMENT OF ENGLISH LANGUAGE
EDUCATION FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2025**

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2025**

2025DECLARATION OF AUTHENTICITY

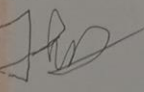
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institutions of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 24 Mei 2025




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APPROVAL PAGE

This is to certify the bachelor thesis of Muhammad Irkham Efendi has been approved by advisors for further approval by the board examiners.

TITLE

THE EFFECTIVENESS OF USING DROPS ON STUDENTS'
VOCABULARY MASTERY AT SMP AL HUDA KOTA KEDIRI

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MOTTO

Confucius :

**“The man who moves a mountain begins
by carrying away small stones”**

DEDICATION

With gratitude to the presence of Allah SWT, this thesis has finally been completed as one of the requirements to obtain a bachelor's degree. This journey has not been an easy one-filled with challenges, exhaustion, and doubts-but also accompanied by prayers, encouragement, and hope. With deep love, respect, and heartfelt thanks. I dedicate this work to:

1. Allah SWT who has given me the strength of patience and all the success in completing the thesis.
2. My father, who always prayed and supported me in completing and tried not to disturb me for the fluency of working on the thesis.
3. My mother who always prayed for me wherever I was and always reminded me not to forget to take care of my health.
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The author realizes that there are still many shortcomings in this thesis. The author accepts all criticism and suggestions so that this research becomes better. The author also hopes that this research can be useful and accepted by all parties.

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ABSTRACT

Effendi, Muhammad Irkham. (2025). *The Effectiveness of Using Drops on Students' Vocabulary Mastery at SMP Al Huda Kota Kediri*. Thesis, English Education Department Faculty of Education. State Islamic Institute (IAIN) of Kediri, Advisors: (1) Erna Nurkholida, M. Pd and (2) Mohammad Muhyidin, M. pd

Keywords: *Teaching Vocabulary, Drops App, Vocabulary Mastery*

Vocabulary is the foundation of learning a new language. Vocabulary plays an important role in communication by providing meaning. It starts with words that form sentences and becomes the larger structure of paragraphs. Vocabulary is the basic foundation of communication. By mastering many words, we can express ideas, feelings. The more vocabulary you have, the easier it is for you to understand what you read or listen to information in the language. This study aimed to identify the effectiveness of Drops App as a vocabulary mastery media for Junior High School students at SMP Al Huda Kota Kediri.

Researcher used quantitative research using a quasi experimental design. the sample of this study was class VII D as an experimental group using Drops App media and class VII B as a control group using Flashcards. This study used a pre-test conducted before treatment and a post-test after treatment to collect data. researchers calculated the data using SPSS version 26.

The findings of the study showed that the average pre-test in the experimental class was 51.83 with a poor category and the average of the control was 53.91 with a poor category. In addition, the average post-test score in the experimental class was 82.61 with a fairly good category and the average value of the control class was 72.73 with a less good category, The ANCOVA test results showed that the significant (Sig.) is 0.000 which is smaller than 0.05. This means that H₀ (null hypothesis) is rejected and H_a is accepted which means there is a significant difference in vocabulary acquisition using Drops App. in this case it can be concluded that Drops App is effectively used in vocabulary mastery in grade 7th.