

**ENHANCING STUDENTS' WRITING SKILL IN EXPOSITION TEXT
THROUGH THREADS APPLICATION IN SILC (SKAPSA
INTERNATIONAL LANGUAGE CLASS) AT SMK PGRI 1 KEDIRI**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* Language Education



Written by:

SYAHRUL ERVA FAHRURIZA

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

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2025

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Through Threads Application in SILC (Skapsa
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri

Kediri, 13 May 2025

The researcher



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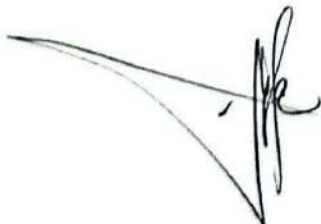
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MOTTO

“Rehearse them in your mind: exile, torture, war, shipwreck. All the terms of our
human lot should be before our eyes”

Seneca, letters to Lucilius

DEDICATION

Bismillahirrahmanirrahim

All the greatest praise is only to Allah SWT, the most gracious and the most merciful, who has given strength, patience and guidance during the process of preparing this thesis.

May shalawat and salam always be upon the Prophet Muhammad (peace be upon him), as a noble role model, whose teachings inspire us to continue learning and becoming better individuals.

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During the process of writing this thesis, the author faced a long process with full of joy and sorrow. The author realized that this thesis cannot be completed without the help and support of lecturers, family, teachers, institutions, and friends.

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The author realized that this thesis was far from perfect. Therefore, the author expected suggestions from all readers and also other researchers who want to examine the scope of this thesis. May the almighty God Allah SWT always bless and bless us all.

Kediri, 13 May 2025

The researcher

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ABSTRACT

Fahruriza, Syahrul Erva. (2025). *Enhancing Students' Writing Skill in Exposition Text Through Threads Application in SILC (Skapsa International Language Class) at SMK PGRI 1 Kediri*. Thesis, Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri Advisors: 1) Dr. Ary Setya Budhi Ningrum, M.Pd. 2) Dr. Sri Wahyuni, M.Pd.

Keywords: Writing, Exposition Text, Threads Application

Threads is a text-based social media application. The platform was created by Meta and it is made specifically for Instagram users. Threads provides features such as posting text, commenting and sharing opinions directly. Threads can be used as a digital learning media, especially in writing. In practice, students can express their opinions and ideas, provide arguments, compose example texts, and provide feedback. This application can make students learn collaboratively with easy and interactive access. Moreover, this research aimed to enhance students' writing skill in Exposition text in SILC (Skapsa International Language Class) at SMK PGRI 1 Kediri by using Threads application.

This research used Classroom Action Research (CAR) method to answer the research question. The subjects in this study were 18 intermediate students from SILC. This research was conducted with two cycles and each cycle consisted of three meetings. As for data collection, researcher used observation and writing tests. This research can be said to be successful if it exceeds the success criteria including: 1) the average student writing score is above 75. 2) the percentage of students who scored above the Minimum Competency Standards (KKM) is 85%.

The results of this study showed a significant improvement in students' writing scores. In the preliminary study test, the average student writing score was 60.22 with only 22.22% of students passing the criteria. Furthermore, in cycle I, the average score of students became 75.5 while the percentage of students who passed the criteria was 61.1%. In cycle II, the average score of students rose to 80.1 with the percentage of students who passed the success criteria was 94.4. Cycle II has reached the expectation of the success criteria both from the average score and the percentage who passed the Minimum Competency Standards (KKM), so it can be concluded that Threads can enhance students' writing skills in exposition texts in SILC at SMK PGRI 1 Kediri.

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