

CHAPTER V

CONCLUSION AND SUGGESION

This chapter presents the conclusion and suggestion. In this section, the researcher also provides several suggestions for English teachers, students, and future researchers.

A. Conclusion

The conclusion of this study is that the use of the Praktika.ai application is effective in teaching speaking skills to eleventh-grade students at MA Nurul Islam. The researcher calculated the average scores of the experimental and control groups before they received the treatment. The scores were calculated using SPSS, with the experimental group having an average score of 61.50, while the control group obtained an average of 63.49. After the treatment was given, the average score of the experimental group increased to 76.72, while the control group obtained an average of 71.63. Based on the average scores above, there is a difference in the mean scores between the students in the experimental group who were taught using the Praktika.ai application and those in the control group who were not taught using the Praktika.ai application as a teaching strategy. It can be concluded that the students who used the Praktika.ai application as a treatment obtained higher scores than those who did not. The calculation result showed $p = 0.000 < \alpha (0.05)$. The significance value of $p = 0.000$ is less than $\alpha (0.05)$, which means that there is enough evidence to reject the null hypothesis (H_0) and accept the alternative hypothesis (H_a). Based on the explanation above,

it can be concluded that the use of the Praktika.ai application is effective in teaching speaking skills to eleventh-grade students at MA Nurul Islam Lampung.

B. Sugession

Based on the research problems and data analysis, the researcher would like to offer several suggestions. It is hoped that these suggestions will be beneficial for teachers, students, and future researchers.

1. Teacher

It is suggested that English teachers integrate the Praktika.ai application into their teaching methods to enrich the learning process, especially in teaching speaking skills. Utilizing this application can help teachers create a more interactive and engaging classroom environment, providing students with direct AI-based speaking practice and immediate feedback. This strategy supports the ongoing development of innovative teaching practices in English language education.

2. Students

Students are encouraged to actively use the Praktika.ai application as a media to enhance their speaking abilities. By consistently engaging with the app, students are able to practice real-life conversations, improve their pronunciation, and broaden their vocabulary. This habit can foster learner autonomy and motivation, contributing positively to their overall language development.

3. Further Researcher

It is recommended that future researchers expand the scope of this study by investigating the use of Praktika.ai or other AI-based language learning

applications in various educational settings. Further research may focus on different skill areas, proficiency levels, or learner backgrounds, thereby enriching the literature on the integration of artificial intelligence in language learning.