

APPENDIX

APPENDIX 1. Instrument of Pre-Test before validated

PRE TEST**Name :****Number :****Class :**

Select the correct answer for each question by choosing one of the options provided.

Read the text to answer question number 1-10!

Technology plays a crucial role in modern society, especially in education, science, and communication. Many colleges use digital information to help students study effectively. However, some people consider technology a threat, believing that excessive reliance on machines makes individuals weak. Despite this concern, technology offers incredible benefits, improving efficiency and access to knowledge. Therefore, it is important to handle technological advancements wisely to ensure positive progress.

1. What is the synonym of “especially” in line 1?

- a. **Mainly**
- b. Generally
- c. Commonly
- d. Rarely
- e. Slightly

2. Identify the adjective in the following sentence: “Many colleges use digital information to help students study effectively.”

- a. **Many**
- b. Use
- c. Students
- d. Help
- e. Study

3. The antonym of the word “threat” in line 3?

- a. **Protection**
- b. Weakness

- c. Warning
 - d. Dangerous
 - e. Potential
4. Identify the verb in the following sentence: “Despite this concern, technology offers incredible benefits”
- a. Despite
 - b. Indeed
 - c. Effects
 - d. Offers**
 - e. Behind
5. What is the antonym of “access” in line 6?
- a. Barriers**
 - b. Opportunities
 - c. Connections
 - d. Approaches
 - e. Benefits
6. What does the word “benefits” mean in line 5?
- a. Advantages**
 - b. Drawbacks
 - c. Disadvantages
 - d. Characteristics
 - e. Features
7. Which of the following words is a noun?
- a. Study
 - b. Consider
 - c. Education**
 - d. Weak
 - e. Handle
8. What is the synonym of “students” in line 3?
- a. Learners**
 - b. Teachers
 - c. Experts

- d. Workers
- e. Managers

9. What is the meaning of “believing” in line 4?

- a. Doubt
- b. Trust**
- c. Faith
- d. Surety
- e. Belief

10. What is the antonym of “knowledge” in line 6?

- a. Ignorance**
- b. Understand
- c. Wisdom
- d. Insight
- e. Learning

Read the text to answer question number 11-20!

Freedom is essential for all individuals. It allows people to make their own decisions and live without fear. Without freedom, it's hard to escape from bad situations or enjoy basic rights. In many societies, the issue of freedom remains a challenge. Some countries fight for it, while others restrict it. Balancing freedom and responsibility is important for the survival of a peaceful group. In conclusion, freedom is necessary for a good life, and we must continue to fight for it.

11. What is the antonym of “freedom” in line 2?

- a. Captivity**
- b. Escape
- c. Liberty
- d. Release
- e. Independent

12. What does the word “survival” mean in line 6?

- a. Continuation of life**
- b. A decision made
- c. A difficulty faced
- d. A change that happens

- e. A challenge overcome
13. What is the synonym of “freedom” in line 1?
- a. Control
 - b. Liberty**
 - c. Respond
 - d. Peace
 - e. Leadership
14. Identify the noun in the following sentence: " In many societies, the issue of freedom remains a challenge."
- a. Freedom**
 - b. Remains
 - c. Many
 - d. Latest
 - e. Societies
15. What is the antonym of “enjoy” in line 3?
- a. Suffer**
 - b. Prosper
 - c. Celebrate
 - d. Delight
 - e. Rejoice
16. Identify the verb in the following sentence: " It allows people to make their own decisions and live without fear."
- a. Allows**
 - b. People
 - c. without
 - d. Decisions
 - e. their
17. What is the antonym of “important” in line 6?
- a. trivial**
 - b. Struggle
 - c. Comfort
 - d. Relief

e. Task

18. What is the synonym of “situations” in line 3?

a. **Condition**

b. Question

c. Solution

d. Warning

e. Opportunity

19. Identify the adjective in the following sentence: "Without freedom, it's hard to escape from bad situations."

a. Escape

b. Situations

c. Freedom

d. Respons

e. **Hard**

20. The antonym of “issue” in line 4 is...

a. Difficulty

b. Dilemma

c. **Resolution**

d. Question

e. Problem

Read the text to answer question number 21-30!

I had a wonderful trip with interesting views. It was tough, but worth it. I met a doctor and chose to explore the moon, which felt definite. I met a king, who was proud of his government and gave me a key to a special place to pray. It was an opportunity I couldn't miss. The challenge was staying calm in a wild, messy environment, but I proved I could handle it. The view was bright and simple, perfect for relaxing.

21. The antonym of the word “interesting” in line 1 is...

a. **Boring**

b. Fascinating

c. Exciting

d. Flexible

- e. Enjoyable
22. The synonym of the word “bright” in line 6 is...
- a. Dull
 - b. Dark
 - c. Faint
 - d. Clear**
 - e. Weak
23. What is the meaning of the word “explore” in line 2?
- a. To discover**
 - b. To ignore
 - c. To settle
 - d. To confuse
 - e. To predict
24. What is the noun in the sentence: "The challenge was staying calm in a wild."?
- a. Challenge**
 - b. Staying
 - c. Calm
 - d. Wild
 - e. Would
25. What is the synonym of the word “relaxing” in line 6?
- a. Calming**
 - b. Exhausting
 - c. Fascinating
 - d. Exciting
 - e. Complicated
26. What is the meaning of the word "wonderful" in line 1?
- a. Extraordinary**
 - b. Ordinary
 - c. Unpleasant
 - d. Unattractive
 - e. Displeasing
27. The synonym of the word “opportunity” in line 4 is...

- a. Problem
- b. Challenge
- c. Messy
- d. Mistake
- e. Possibility**

28. What is the adjective in the sentence "I had a wonderful trip with interesting views"?

- a. Memorable
- b. Wonderful**
- c. Beautiful
- d. Interesting
- e. Enjoyable

29. The antonym of the word "challenge" in line 5 is...

- a. Peaceful**
- b. Relaxed
- c. Restless
- d. Gentle
- e. Serene

30. Which word is a noun in the sentence "I met a doctor and chose to explore the moon"?

- a. Liked
- b. doctor**
- c. Journey
- d. chose
- e. explore

Read the text to answer question number 31-35!

During the winter, cold weather affects people's health significantly. Many individuals suffer from pain due to joint stiffness and respiratory issues. As the number of cases increases, people tend to stay indoors to rest and avoid further discomfort. The cold can make it difficult to step outside, especially in urban areas. Some people choose to stay home and create a warm environment to protect

themselves. While the cold weather can be challenging, it is also a reminder to adapt and care for our health.

31. The synonym of the word “protect” in line 5 is...

- a. Defends
- b. Prevents
- c. Guards**
- d. Saves
- e. avoid

32. The antonym of the word “health” in line 1 is...

- a. Disease**
- b. Injury
- c. Weakness
- d. Strength
- e. patience

33. What is the noun in the sentence: "The cold can make it difficult to step outside, especially in urban areas"?

- a. Difficult
- b. Step
- c. Urban
- d. Areas**
- e. Outside

34. The synonym of the word “warm” in line 5 is...

- a. Cool
- b. Heat**
- c. Relax
- d. Mild
- e. Chilly

35. What is the meaning of the word “increases” in line 3?

- a. Decreases
- b. Enhances**
- c. Diminishes
- d. Reduces

- e. Restrains

Read the text to answer question number 36-40!

The Komodo dragon is the largest lizard in the world. It lives on the islands of Indonesia, particularly in Komodo National Park. This giant reptile is dangerous and hunts for prey like deer. Its bite contains bacteria that can help it kill its prey. The Komodo dragon is an amazing predator, known for its strength and size.

36. What is the verb in the sentence: "This giant reptile is dangerous and hunts for prey like deer"?

- a. Preys
- b. Attacks
- c. Hunts**
- d. Catches
- e. Stalks

37. What is the **synonym** of "dangerous" in line 3?

- a. Unsafe
- b. Harmful**
- c. Violent
- d. Deadly
- e. Hostile

38. What is the noun in the sentence: "The Komodo dragon is the largest lizard in the world"?

- a. Preys
- b. Lizard**
- c. Attacks
- d. Stalks
- e. Largest

39. What is the synonym of "hunts" in line 3?

- a. Protects
- b. Searches**
- c. Attacks

- d. Follows
- e. Observes

40. What is the antonym of “amazing” in line 4?

- a. Ordinary**
- b. Wonderful
- c. Excellent
- d. Extraordinary
- e. Special

APPENDIX 2. Instrument of Post-Test before validated

POST TEST

Name :**Number** :**Class** :

Select the correct answer for each question by choosing one of the options provided.

Read the text to answer question number 1-5!

The Komodo dragon is the largest lizard in the world. It lives on the islands of Indonesia, particularly in Komodo National Park. This giant reptile is dangerous and hunts for prey like deer. Its bite contains bacteria that can help it kill its prey. The Komodo dragon is an amazing predator, known for its strength and size.

1. What is the synonym of “*dangerous*” in line 3?
 - a. Safe
 - b. Harmful**
 - c. Peaceful
 - d. Friendly
 - e. Harmless
2. What is the verb in the sentence: "It lives on the islands of Indonesia"?
 - a. Islands
 - b. Lives**
 - c. Komodo
 - d. World
 - e. Indonesia
3. What is the antonym of “amazing” in line 4?
 - a. Ordinary**
 - b. Wonderful
 - c. Excellent
 - d. Extraordinary

- e. Special
4. What is the synonym of “hunts” in line 3?
- a. Protects
 - b. Searches**
 - c. Attacks
 - d. Follows
 - e. Observes
5. What does the word “giant” mean in line 2?
- a. Very cute
 - b. Very large**
 - c. Very small
 - d. Very fast
 - e. Very weak

Read the text to answer question number 6-10!

During the winter, cold weather affects people's health significantly. Many individuals suffer from pain due to joint stiffness and respiratory issues. As the number of cases increases, people tend to stay indoors to rest and avoid further discomfort. The cold can make it difficult to step outside, especially in urban areas. Some people choose to stay home and create a warm environment to protect themselves. While the cold weather can be challenging, it is also a reminder to adapt and care for our health.

6. The synonym of the word “affects” in line 1 is...
- a. Causes**
 - b. Avoids
 - c. Protects
 - d. Suffer
 - e. Ignores
7. The antonym of the word “rest” in line 3 is...
- a. Relax
 - b. Work**
 - c. Stay
 - d. Suffer

- e. Stop
8. What is the noun in the sentence: "The cold can make it difficult to step outside, especially in urban areas"?
- a. Difficult
 - b. Step
 - c. Urban
 - d. Areas**
 - e. Outside
9. The synonym of the word "create" in line 5 is...
- a. Destroy
 - b. Build**
 - c. Rest
 - d. Choose
 - e. Ignore
10. What is the meaning of the word "adapt" in line 7?
- a. Avoid
 - b. Complain
 - c. Resist
 - d. Adjust**
 - e. Prevent

Read the text to answer question number 11-20!

I had a wonderful trip with interesting views. It was tough, but worth it. I met a doctor and chose to explore the moon, which felt definite. I met a king, who was proud of his government and gave me a key to a special place to pray. It was an opportunity I couldn't miss. The challenge was staying calm in a wild, messy environment, but I proved I could handle it. The view was bright and simple, perfect for relaxing.

11. What is the synonym of the word "wonderful" in line 1?
- a. Amazing**
 - b. Boring
 - c. Challenging
 - d. Simple

- e. Difficult
12. The antonym of the word “tough” in line 1 is...
- a. Difficult
 - b. Easy**
 - c. Hard
 - d. Strong
 - e. Powerful
13. What is the meaning of the word “definite” in line 2?
- a. Uncertain
 - b. Clear**
 - c. Hard
 - d. Simple
 - e. Complex
14. The antonym of the word “wild” in line 4 is...
- a. Tame**
 - b. Messy
 - c. Bright
 - d. Challenge
 - e. Fierce
15. What is the noun in the sentence: "I met a doctor and chose to explore the moon, which felt definite."?
- a. Tough
 - b. Doctor**
 - c. Handle
 - d. Relaxing
 - e. Bright
16. What is the meaning of the word "special" in line 3?
- a. Ordinary
 - b. Unique**
 - c. Changeable
 - d. Simple
 - e. Usual

17. The synonym of the word “bright” in line 6 is...
- a. Dull
 - b. Clear**
 - c. Dark
 - d. Faint
 - e. Weak
18. The synonym of the word “opportunity” in line 4 is...
- a. Possibility**
 - b. Problem
 - c. Challenge
 - d. Messy
 - e. Mistake
19. What is the adjective in the sentence "The view was bright and simple, perfect for relaxing"?
- a. View
 - b. Perfect
 - c. Bright**
 - d. Relaxing
 - e. Opportunity
20. Which word is a noun in the sentence "It was an opportunity I couldn't miss"?
- a. It was
 - b. Miss
 - c. Opportunity**
 - d. Couldn't
 - e. Bright

Read the text to answer question number 21-30!

Freedom is essential for all individuals. It allows people to make their own decisions and live without fear. Without freedom, it's hard to escape from bad situations or enjoy basic rights. In many societies, the issue of freedom remains a challenge. Some countries fight for it, while others restrict it. Balancing freedom

and responsibility is important for the survival of a peaceful group. In conclusion, freedom is necessary for a good life, and we must continue to fight for it.

21. What does the word “decision” mean in line 2?

- a. **A choice made**
- b. A disagreement
- c. A problem solved
- d. A situation
- e. A conflict

22. What is the synonym of “freedom” in line 1?

- a. Control
- b. **Liberty**
- c. Respond
- d. Peace
- e. Leadership

23. What is the antonym of “escape” in line 2?

- a. Flee
- b. Evade
- c. **Stay**
- d. Run
- e. Move

24. Identify the verb in the following sentence: "Without freedom, it's hard to escape from bad situations."

- a. Freedom
- b. **Escape**
- c. Bad
- d. Situations
- e. Hard

25. Identify the noun in the following sentence: "Balancing freedom and responsibility is important for the survival."

- a. **Freedom**
- b. Important
- c. Balancing

- d. Peaceful
 - e. Responsibility
26. What is the antonym of “survival” in line 6?
- a. Existence
 - b. Growth
 - c. Death**
 - d. Strength
 - e. Weakness
27. What is the synonym of “issue” in line 4?
- a. Problem**
 - b. Solution
 - c. Right
 - d. Freedom
 - e. Hope
28. What is the antonym of “responsibility” in line 5?
- a. Sense of duty
 - b. Irresponsibility**
 - c. Attitude of care
 - d. Act of leadership
 - e. Protection
29. Identify the adjective in the following sentence: "Without freedom, it's hard to escape from bad situations."
- a. Hard**
 - b. Escape
 - c. Situations
 - d. Freedom
 - e. Responsibility
30. The antonym of “essential” in line 1 is...
- a. Critical
 - b. Necessary
 - c. Optional**
 - d. Important

- e. Urgent

Read the text to answer question number 31-40!

Technology plays a crucial role in modern society, especially in education, science, and communication. Many colleges use digital information to help students study effectively. However, some people consider technology a threat, believing that excessive reliance on machines makes individuals weak. Despite this concern, technology offers incredible benefits, improving efficiency and access to knowledge. Therefore, it is important to handle technological advancements wisely to ensure positive progress.

31. Identify the adjective in the following sentence: “Many colleges use digital information to help students study effectively.”

- a. Colleges
- b. Digital**
- c. Information
- d. Study
- e. Students

32. What is the synonym of “crucial” in line 1?

- a. Unimportant
- b. Essential**
- c. Difficult
- d. Weak
- e. Slow

33. The antonym of the word “weak” in line 4?

- a. Strong**
- b. Small
- c. Dangerous
- d. Harmless
- e. Modern

34. Identify the verb in the following sentence: “Some people consider technology a threat.”

- a. People

- b. Consider**
 - c. Threat
 - d. Technology
 - e. Some
35. What does the word “incredible” mean in line 5?
- a. Amazing**
 - b. Dangerous
 - c. Limited
 - d. Normal
 - e. Ordinary
36. What is the antonym of “benefits” in line 5?
- a. Advantages
 - b. Losses**
 - c. Successes
 - d. Improvements
 - e. Solutions
37. Which of the following words is a noun?
- a. Study
 - b. Consider
 - c. Education**
 - d. Weak
 - e. Handle
38. What is the meaning of “handle” in line 6?
- a. Ignore
 - b. Control**
 - c. Damage
 - d. Remove
 - e. Increase
39. What is the antonym of “advancement” in line 7?
- a. Progress
 - b. Develop
 - c. Growth

d. Setback

e. Achievement

40. What is the synonym of “efficiency” in line 5?

a. Waste

b. Productivity

c. Weakness

d. Failure

e. Confusion

APPENDIX 3. Instrument of Pre-Test after validated

PRE TEST**Name :****Number :****Class :**

Select the correct answer for each question by choosing one of the options provided.

Read the text to answer question number 1-7!

Technology plays a crucial role in modern society, especially in education, science, and communication. Many colleges use digital information to help students study effectively. However, some people consider technology a threat, believing that excessive reliance on machines makes individuals weak. Despite this concern, technology offers incredible benefits, improving efficiency and access to knowledge. Therefore, it is important to handle technological advancements wisely to ensure positive progress.

1. What is the synonym of “especially” in line 1?

- a. **Mainly**
- b. Generally
- c. Commonly
- d. Rarely
- e. Slightly

2. Identify the adjective in the following sentence: “Many colleges use digital information to help students study effectively.”

- a. **Many**
- b. Use
- c. Students
- d. Help
- e. Study

3. The antonym of the word “threat” in line 3?

- a. **Protection**
 - b. Weakness
 - c. Warning
 - d. Dangerous
 - e. Potential
4. Identify the verb in the following sentence: “Despite this concern, technology offers incredible benefits”
- a. Despite
 - b. Indeed
 - c. Effects
 - d. **Offers**
 - e. Behind
5. What does the word “benefits” mean in line 5?
- a. **Advantages**
 - b. Drawbacks
 - c. Disadvantages
 - d. Characteristics
 - e. Features
6. What is the synonym of “students” in line 3?
- a. **Learners**
 - b. Teachers
 - c. Experts
 - d. Workers
 - e. Managers
7. What is the antonym of “knowledge” in line 6?
- a. **Ignorance**
 - b. Understand
 - c. Wisdom
 - d. Insight
 - e. Learning

Read the text to answer question number 8-15!

Freedom is essential for all individuals. It allows people to make their own decisions and live without fear. Without freedom, it's hard to escape from bad situations or enjoy basic rights. In many societies, the issue of freedom remains a challenge. Some countries fight for it, while others restrict it. Balancing freedom and responsibility is important for the survival of a peaceful group. In conclusion, freedom is necessary for a good life, and we must continue to fight for it.

8. What does the word “survival” mean in line 6?

- a. **Continuation of life**
- b. A decision made
- c. A difficulty faced
- d. A change that happens
- e. A challenge overcome

9. What is the synonym of “freedom” in line 1?

- a. Control
- b. **Liberty**
- c. Respond
- d. Peace
- e. Leadership

10. Identify the noun in the following sentence: " In many societies, the issue of freedom remains a challenge."

- a. **Freedom**
- b. Remains
- c. Many
- d. Latest
- e. Societies

11. What is the antonym of “enjoy” in line 3?

- a. **Suffer**
- b. Prosper
- c. Celebrate
- d. Delight
- e. Rejoice

12. Identify the verb in the following sentence: " It allows people to make their own decisions and live without fear."

- a. **Allows**
- b. People
- c. without
- d. Decisions
- e. their

13. What is the synonym of “situations” in line 3?

- a. **Condition**
- b. Question
- c. Solution
- d. Warning
- e. Opportunity

14. Identify the adjective in the following sentence: "Without freedom, it’s hard to escape from bad situations."

- a. Escape
- b. Situations
- c. Freedom
- d. Respons
- e. **Hard**

15. The antonym of “issue” in line 4 is...

- a. Difficulty
- b. Dilemma
- c. **Resolution**
- d. Question
- e. Problem

Read the text to answer question number 16-21!

I had a wonderful trip with interesting views. I met a king, who was proud of his government and gave me a key to a special place to pray. It was an opportunity I couldn’t miss. The challenge was staying calm in a wild, messy environment, but I proved I could handle it. The view was bright and simple, perfect for relaxing.

16. The antonym of the word “interesting” in line 1 is...
- a. Boring**
 - b. Fascinating
 - c. Exciting
 - d. Flexible
 - e. Enjoyable
17. The synonym of the word “bright” in line 6 is...
- a. Dull
 - b. Dark
 - c. Faint
 - d. Clear**
 - e. Weak
18. What is the meaning of the word "wonderful" in line 1?
- a. Extraordinary**
 - b. Ordinary
 - c. Unpleasant
 - d. Unattractive
 - e. Displeasing
19. The synonym of the word “opportunity” in line 4 is...
- a. Problem
 - b. Challenge
 - c. Messy
 - d. Mistake
 - e. Possibility**
20. What is the adjective in the sentence "I had a wonderful trip with interesting views"?
- a. Memorable
 - b. Wonderful**
 - c. Beautiful
 - d. Interesting
 - e. Enjoyable
21. The antonym of the word “challenge” in line 5 is...

- a. **Peaceful**
- b. Relaxed
- c. Restless
- d. Gentle
- e. Serene

Read the text to answer question number 22-26!

During the winter, cold weather affects people's health significantly. Many individuals suffer from pain due to joint stiffness and respiratory issues. As the number of cases increases, people tend to stay indoors to rest and avoid further discomfort. The cold can make it difficult to step outside, especially in urban areas. Some people choose to stay home and create a warm environment to protect themselves. While the cold weather can be challenging, it is also a reminder to adapt and care for our health.

22. The synonym of the word “protect” in line 5 is...

- a. Defends
- b. Prevents
- c. **Guards**
- d. Saves
- e. avoid

23. The antonym of the word “health” in line 1 is...

- a. Disease
- b. **Injury**
- c. Weakness
- d. strength
- e. patience

24. What is the noun in the sentence: "The cold can make it difficult to step outside, especially in urban areas"?

- a. Difficult
- b. Step
- c. Urban
- d. **Areas**
- e. Outside

25. The synonym of the word “warm” in line 5 is...
- a. Cool
 - b. Heat**
 - c. Relax
 - d. Mild
 - e. Chilly
26. What is the meaning of the word “increases” in line 3?
- a. Decreases
 - b. Enhances**
 - c. Diminishes
 - d. Reduces
 - e. Restrains

Read the text to answer question number 27-30!

The Komodo dragon is the largest lizard in the world. It lives on the islands of Indonesia, particularly in Komodo National Park. This giant reptile is dangerous and hunts for prey like deer. Its bite contains bacteria that can help it kill its prey. The Komodo dragon is an amazing predator, known for its strength and size.

27. What is the verb in the sentence:”This giant reptile is dangerous and hunts for prey like deer”?
- a. Preys
 - b. Attacks
 - c. Hunts**
 - d. Catches
 - e. Stalks
28. What is the noun in the sentence:”The Komodo dragon is the largest lizard in the world”?
- a. Preys
 - b. Lizard**
 - c. Attacks
 - d. Stalks
 - e. Largest

29. What is the synonym of “hunts” in line 3?

- a. Protects
- b. Searches**
- c. Attacks
- d. Follows
- e. Observes

30. What is the antonym of “amazing” in line 4?

- a. Ordinary**
- b. Wonderful
- c. Excellent
- d. Extraordinary
- e. Special

APPENDIX 4. Instrument of Post-Test after validated

POST TEST

Name :**Number :****Class :**

Select the correct answer for each question by choosing one of the options provided.

Read the text to answer question number 1-4!

The Komodo dragon is the largest lizard in the world. It lives on the islands of Indonesia, particularly in Komodo National Park. This giant reptile is dangerous and hunts for prey like deer. Its bite contains bacteria that can help it kill its prey. The Komodo dragon is an amazing predator, known for its strength and size.

1. What is the synonym of **“dangerous”** in line 3?
 - a. Safe
 - b. Harmful**
 - c. Peaceful
 - d. Friendly
 - e. Harmless
2. What is the verb in the sentence: "It lives on the islands of Indonesia"?
 - a. Islands
 - b. Lives**
 - c. Komodo
 - d. World
 - e. Indonesia
3. What is the antonym of **“amazing”** in line 4?
 - a. Ordinary**
 - b. Wonderful
 - c. Excellent
 - d. Extraordinary

- e. Special

4. What does the word “giant” mean in line 2?

- a. Very cute
- b. Very large**
- c. Very small
- d. Very fast
- e. Very weak

Read the text to answer question number 5-9!

During the winter, cold weather affects people's health significantly. Many individuals suffer from pain due to joint stiffness and respiratory issues. As the number of cases increases, people tend to stay indoors to rest and avoid further discomfort. The cold can make it difficult to step outside, especially in urban areas. Some people choose to stay home and create a warm environment to protect themselves. While the cold weather can be challenging, it is also a reminder to adapt and care for our health.

5. The synonym of the word “affects” in line 1 is...

- a. Causes**
- b. Avoids
- c. Protects
- d. Suffer
- e. Ignores

6. The antonym of the word “rest” in line 3 is...

- a. Relax
- b. Work**
- c. Stay
- d. Suffer
- e. Stop

7. What is the noun in the sentence: "The cold can make it difficult to step outside, especially in urban areas"?

- a. Difficult
- b. Step
- c. Urban**

- d. **Areas**
 - e. Outside
8. The synonym of the word “create” in line 5 is...
- a. Destroy
 - b. **Build**
 - c. Rest
 - d. Choose
 - e. Ignore
9. What is the meaning of the word “adapt” in line 7?
- a. Avoid
 - b. Complain
 - c. Resist
 - d. **Adjust**
 - e. Prevent

Read the text to answer question number 10-15!

I had a wonderful trip with interesting views. I met a king, who was proud of his government and gave me a key to a special place to pray. It was an opportunity I couldn't miss. The challenge was staying calm in a wild, messy environment, but I proved I could handle it. The view was bright and simple, perfect for relaxing.

10. What is the meaning of the word “interesting” in line 1?
- a. Boring
 - b. **Engaging**
 - c. Ordinary
 - d. Unattractive
 - e. Unappealing
11. The antonym of the word “wild” in line 3 is...
- a. **Tame**
 - b. **Messy**
 - c. Bright
 - d. Challenge
 - e. Fierce

12. What is the meaning of the word "special" in line 2?
- a. Ordinary
 - b. Unique**
 - c. Changeable
 - d. Simple
 - e. Usual
13. The synonym of the word "bright" in line 4 is...
- a. Dull
 - b. Clear**
 - c. Dark
 - d. Faint
 - e. Weak
14. The synonym of the word "opportunity" in line 4 is...
- a. Possibility**
 - b. Problem
 - c. Challenge
 - d. Messy
 - e. Mistake
15. Which word is a noun in the sentence "It was an opportunity I couldn't miss"?
- a. It was
 - b. Miss
 - c. Opportunity**
 - d. Couldn't
 - e. Bright

Read the text to answer question number 16-22!

Freedom is essential for all individuals. It allows people to make their own decisions and live without fear. Without freedom, it's hard to escape from bad situations or enjoy basic rights. In many societies, the issue of freedom remains a challenge. Some countries fight for it, while others restrict it. Balancing freedom and responsibility is important for the survival of a peaceful group. In conclusion, freedom is necessary for a good life, and we must continue to fight for it.

16. What does the word “decision” mean in line 2?
- a. **A choice made**
 - b. A disagreement
 - c. A problem solved
 - d. A situation
 - e. A conflict
17. What is the synonym of “freedom” in line 1?
- a. Control
 - b. **Liberty**
 - c. Respond
 - d. Peace
 - e. Leadership
18. What is the antonym of ”escape” in line 2?
- a. Flee
 - b. Evade
 - c. **Stay**
 - d. Run
 - e. Move
19. Identify the verb in the following sentence: "Without freedom, it's hard to escape from bad situations."
- a. Freedom
 - b. **Escape**
 - c. Bad
 - d. Situations
 - e. Hard
20. What is the synonym of “issue” in line 4?
- a. **Problem**
 - b. Solution
 - c. Right
 - d. Freedom
 - e. Hope

21. What is the antonym of “responsibility” in line 5?

- a. Sense of duty
- b. Irresponsibility**
- c. Attitude of care
- d. Act of leadership
- e. Protection

22. The antonym of “essential” in line 1 is...

- a. Critical
- b. Necessary
- c. Optional**
- d. Important
- e. Urgent

Read the text to answer question number 23-30!

Technology plays a crucial role in modern society, especially in education, science, and communication. Many colleges use digital information to help students study effectively. However, some people consider technology a threat, believing that excessive reliance on machines makes individuals weak. Despite this concern, technology offers incredible benefits, improving efficiency and access to knowledge. Therefore, it is important to handle technological advancements wisely to ensure positive progress.

23. Identify the adjective in the following sentence: “Many colleges use digital information to help students study effectively.”

- a. Colleges
- b. Digital**
- c. Information
- d. Study
- e. Students

24. What is the synonym of “crucial” in line 1?

- a. Unimportant
- b. Essential**
- c. Difficult

- d. Weak
- e. Slow

25. The antonym of the word “weak” in line 4?

- a. Strong**
- b. Small
- c. Dangerous
- d. Harmless
- e. Modern

26. Identify the verb in the following sentence: “Some people consider technology a threat.”

- a. People
- b. Consider**
- c. Threat
- d. Technology
- e. Some

27. What does the word “incredible” mean in line 5?

- a. Amazing**
- b. Dangerous
- c. Limited
- d. Normal
- e. Ordinary

28. What is the antonym of “benefits” in line 5?

- a. Advantages
- b. Losses**
- c. Successes
- d. Improvements
- e. Solutions

29. What is the meaning of “handle” in line 6?

- a. Ignore
- b. Control**
- c. Damage
- d. Remove

e. Increase

30. What is the synonym of “efficiency” in line 5?

a. Waste

b. **Productivity**

c. Weakness

d. Failure

e. Confusion

APPENDIX 5. Teaching Module

No	Komponen	Deskripsi / Keterangan
1.	Informasi Umum Perangkat Ajar	
	Nama Penyusun	Anisa Awliya Firdaus
	Nama Institusi	SMAN 6 Kediri
	Tahun Penusun Modul Ajar	2025
	Jenjang Sekolah	Sekolah Menengah Atas (SMA)
	Kelas	X (Sepuluh)
	Alokasi Waktu	4 Jam Pelajaran (JP) = 4×45 menit (2 kali pertemuan)
2.	Capaian Pembelajaran Fase E	
	Fase Capaian Pembelajaran (CP)	Pada akhir Fase E, peserta didik menggunakan teks lisan, tulisan dan visual dalam bahasa Inggris untuk berkomunikasi sesuai dengan situasi, tujuan, dan pemirsa/ pembacanya. Berbagai jenis teks seperti narasi, deskripsi, prosedur, eksposisi, recount, report, dan teks otentik menjadi rujukan utama dalam mempelajari bahasa Inggris di fase ini. Peserta didik menggunakan bahasa Inggris untuk menyampaikan keinginan/perasaan dan berdiskusi mengenai topik yang dekat dengan keseharian mereka atau isu yang hangat sesuai usia peserta didik di fase ini. Mereka membaca teks tulisan untuk mempelajari

		sesuatu/mendapatkan informasi. Keterampilan inferensi tersirat ketika memahami informasi, dalam bahasa Inggris mulai berkembang. Peserta didik memproduksi teks tulisan dan visual yang lebih beragam, dengan kesadaran terhadap tujuan dan target pembaca.
	Elemen/Domain CP	<u>Menulis-Memepresentasikan</u> Pada akhir Fase E, peserta didik menulis berbagai jenis teks fiksi dan non-fiksi, melalui aktivitas yang dipandu, menunjukkan kesadaran peserta didik terhadap tujuan dan target pembaca. Mereka membuat perencanaan, menulis, mengulas dan menulis ulang berbagai jenis tipe teks dengan menunjukkan strategi koreksi diri, termasuk tanda baca dan huruf besar. Mereka menyampaikan ide menggunakan kosakata dan kata kerja umum dalam tulisannya. Mereka menyajikan informasi menggunakan berbagai mode presentasi untuk menyesuaikan dengan pembaca/pemirsa dan untuk mencapai tujuan yang berbeda-beda, dalam bentuk cetak dan digital. <i>By the end of phase E, students write a variety of fiction and non-fiction texts, through guided activities, showing an awareness of purpose and audience. They plan, write, review and redraft a range of text types with some evidence of self-correction strategies, including punctuation and capitalization. They express ideas and use common/ daily vocabulary and verbs in their writing. They present information using different</i>

		<i>modes of presentation to suit different audiences and to achieve different purposes, in print and digital forms.</i>
	Tujuan Pembelajaran	Peserta didik mampu memahami, mengidentifikasi, dan menggunakan kosakata dalam teks report dengan tepat serta memanfaatkan aplikasi WordUp untuk memperkaya kosakata.
	Pengetahuan dan/atau Keterampilan atau Kompetensi Prasyarat	Peserta didik memiliki kemampuan dasar dalam memahami kosakata bahasa Inggris, mengenali kelas kata seperti noun, verb, adjective, serta mengidentifikasi makna, sinonim, dan antonim dalam sebuah teks.
3.	Kriteria Pengukuran Ketercapaian Tujuan Pembelajaran dan Asesmen (asesmen Formatif)	
	Penilaian Kompetensi atau Kemampuan serta Pengetahuan	<u>Pertemuan 1</u> 1. Peserta didik memiliki pemahaman dasar tentang kosakata bahasa Inggris dalam teks report. 2. Peserta didik mampu membedakan kelas kata seperti noun, verb, dan adjective dalam teks report. 3. Peserta didik di kelas experiment dapat menggunakan aplikasi WordUp untuk mencari arti dan penggunaan kata dalam konteks yang sesuai, dan bagi kelas kontrol menggunakan <i>printed dictionary</i>. <u>Pertemuan 2</u> 1. Peserta didik mampu mengidentifikasi dan

		memahami sinonim serta antonim dari kosakata dalam teks report. 2. Peserta didik dapat menyusun kalimat menggunakan kosakata yang telah dipelajari dengan struktur yang benar. 3. Peserta didik mampu bekerja dalam kelompok untuk menganalisis dan menyajikan hasil pembelajaran kosakata secara lisan dan tertulis.
	Cara Melakukan Asesmen	Tertulis
4.	Profil Pelajar Pancasila	
	Profil Pelajar Pancasila yang berkaitan	1. Beriman, bertaqwa kepada Tuhan Yang Maha Esa, dan berakhlak mulia 2. Mandiri 3. Bergotong royong 4. Berbinekaan global 5. Bernalar kritis 6. kreatif
5.	Sarana dan Prasarana	
	Fasilitas	1. LCD <i>Projector</i> 2. Laptop 3. Jaringan internet
	Media Pembelajaran	4. WordUp Application 5. Printed dictionary
6.	Peserta Didik	
	Kategori Peserta Didik	Peserta didik reguler
	Jumlah Peserta Didik	30 peserta didik

7.	Model dan Metode Pembelajaran	
	Model Pembelajaran	<i>Problem Based Learning (PBL)</i>
	Metode Pembelajaran	Diskusi kelompok
8.	Asesmen	
	Cara Penilaian	Rubrik asesmen individu (terlampir)
	Jenis Asesmen	Formatif dalam bentuk tertulis (soal pilihan ganda)
9.	Materi Ajar, Alat, dan Bahan	
	Materi Ajar	Report Text
	Alat dan Bahan	1. Aplikasi WordUp 2. Kamus cetak 3. Lembar Kerja Peserta Didik (LKPD)
	Media Pembelajaran	Menggunakan media berbasis AI yaitu <i>WordUp application</i> dan printed dictionary https://www.wordupapp.co/
10.	Urutan Kegiatan Pembelajaran	
	Pertemuan 1	<u>Kegiatan Pendahuluan (15 menit)</u> 1. Guru melakukan pembukaan dengan salam dan berdoa. 2. Guru mengecek kehadiran peserta didik. 3. Guru menanyakan hal-hal yang berkaitan dengan aspek diagnosis non-kognitif: • Apa yang sedang kalian rasakan saat ini? • Bagaimana kegiatan belajar kalian selama seminggu terakhir? • Apakah kalian sudah siap mengikuti pembelajaran hari ini? 4. Guru menyampaikan tujuan pembelajaran dan manfaat mempelajari materi ini.

		<u>Kegiatan Inti (60 menit)</u> a) <u>Orientasi pada masalah</u> 1. <u>Peserta didik mengamati penjelasan yang di sajikan oleh guru pada power point yng ditayangkan melalui presentasi.</u> 2. <u>Peserta didik bersama guru melakukan Tanya jawab terkait kosa kata pada report text yang sudah di garis bawah. Pertanyaan yang digunakan seperti “<i>What is the meaning of the underlined vocabulary?</i>”</u> b) <u>Mengorganisasikan peserta didik untuk belajar</u> 1. <u>Peserta didik dibagi ke dalam beberapa kelompok belajar heterogen (1 kelompok terdiri dari 3-4 siswa)</u> 2. <u>Peserta didik mengamati contoh yang berisi daftar kosa kata yang ada pada bacaan materi report text yang guru berikan.</u> c) <u>membimbing penyelidikan individu atau kelompok</u> 1. <u>setelah menyaksikan contoh bacaan report text, peserta didik dalam kelompok dipandu guru menuliskan bebrapa kosa kata dan maknanya yang ditemukan dalam aplikasi WordUp/kamus cetak.</u> 2. <u>Peserta didik mengkategorikan kosa kata yang mereka temukan ke dalam kelas kata seperti: noun,verb dan adjective.</u> d) <u>Mengmbangkan dan menyajikan hasil karya</u> 1. <u>Selanjutnya peserta didik mengerjakan LKPD yang telah guru berikan.</u> 2. <u>Perwakilan tiap kelompok maju ke depan kelas untuk membacakan hasil</u>
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		<u>LKPD mereka.</u> e) <u>Menganalisis dan mengevaluasi proses pemecahan masalah</u> 1. <u>Peserta didik dipandu guru mendiskusikan kalimat-kalimat yang digunakan untuk menulis report text.</u> <u>Kegiatan Penutup (15 menit)</u> 1. <u>Peserta didik dipandu guru mengambil kesimpulan terkait materi pembelajaran hari ini.</u> 2. <u>Peserta didik diberitahu materi yang akan dipelajari pada pertemuan berikutnya.</u> 3. <u>Peserta didik dan guru melakukan refleksi dengan mengisi kuisioner yang disediakan guru.</u> 4. <u>Peserta didik dan guru berdoa untuk mngakhiri pembelajaran.</u>
	Pertemuan 2	<u>Kegiatan Pendahuluan (15 menit)</u> 1. Guru melakukan pembukaan dengan salam dan berdoa. 2. Guru mengecek kehadiran peserta didik. 3. Guru menanyakan hal-hal yang berkaitan dengan aspek diagnosis non-kognitif: • Apa yang sedang kalian rasakan saat ini? • Bagaimana kegiatan belajar kalian selama seminggu terakhir? • Apakah kalian sudah siap mengikuti pembelajaran hari ini? 4. Guru menyampaikan tujuan pembelajaran dan manfaat mempelajari materi ini. <u>Kegiatan Inti (60 menit)</u> a) <u>Orientasi pada masalah</u> 1. <u>Peserta didik mengamati penjelasan yang di sajikan oleh guru pada power point yng ditayangkan melalui presentasi.</u> 2. <u>Peserta didik bersama guru melakukan Tanya jawab terkait kosa kata pada report text yang sudah di garis bawahi. Pertanyaan yang digunakan seperti “What is the</u>

		<i>synonym and antonym of the underlined vocabulary?"</i> b) <u>Mengorganisasikan peserta didik untuk belajar</u> 1. <u>Peserta didik dibagi ke dalam beberapa kelompok belajar heterogen (1 kelompok terdiri dari 3-4 siswa)</u> 2. <u>Peserta didik mengamati contoh yang berisi daftar kosa kata yang ada pada bacaan materi report text yang guru berikan.</u> c) <u>membimbing penyelidikan individu atau kelompok</u> 1. <u>setelah menyaksikan contoh bacaan report text, peserta didik dalam kelompok dipandu guru menuliskan beberapa kosa kata beserta <i>synonym</i> dan <i>antonym</i> yang ditemukan dalam aplikasi WordUp/kamus cetak.</u> 2. <u>Peserta didik mengkategorikan kosa kata yang mereka temukan ke dalam kelas kata seperti: noun,verb dan adjective.</u> d) <u>Mengembangkan dan menyajikan hasil karya</u> 1. <u>Selanjutnya peserta didik mengerjakan LKPD yang telah guru berikan.</u> 2. <u>Perwakilan tiap kelompok maju ke depan kelas untuk membacakan hasil LKPD mereka.</u> e) <u>Menganalisis dan mengevaluasi proses pemecahan masalah</u> 1. <u>Peserta didik dipandu guru mendiskusikan kalimat-kalimat yang digunakan untuk menulis report text.</u> <u>Kegiatan Penutup (15 menit)</u> 1. <u>Peserta didik dipandu guru mengambil kesimpulan terkait materi pembelajaran hari ini.</u> 2. <u>Peserta didik dan guru melakukan refleksi dengan mengisi kuisioner yang disediakan</u>
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		<u>guru.</u> 3. <u>Peserta didik dan guru berdoa untuk mngakhiri pembelajaran.</u>
11.	Refleksi	
	Refleksi Guru	1. Apa persiapan yang saya lakukan sebelum mengajar hari ini? 2. Tantangan apa yang saya hadapi saat mengajar di kelas hari ini? 3. Hal apa yang paling berhasil dalam pembelajaran hari ini? 4. Perubahan apa yang perlu saya lakukan agar pembelajaran berikutnya lebih efektif?
	Refleksi Siswa	1. Apakah anda merasa terbantu dengan metode pembelajaran ini? 2. Apakah anda lebih mudah memahami kosakata dalam teks report? 3. Apakah anda bisa menggunakan kosakata baru dalam kalimat? 4. Bagaimana pengalaman anda dalam menggunakan aplikasi WordUp?
12.	Daftar Pustaka	• https://www.gramedia.com/literasi/report-text/?srsltid=AfmBOorxUZpH-OPSI96ic2zKd2_tJNwOsxSyRExp0489-rLfV_7oT-k#google_vignette • https://www.scribd.com/document/625316536/MATERI-REPORT-TEXT-KELAS-X
13.	Bahan Bacaan	
	Bahan Bacaan Siswa	<i>Vocabulary in Report Text</i>
	Bahan Bacaan Guru	• https://www.gramedia.com/literasi/report-text/?srsltid=AfmBOorxUZpH-OPSI96ic2zKd2_tJNwOsxSyRExp0489-rLfV_7oT-k#google_vignette • https://www.scribd.com/document/625316536/MATERI-REPORT-TEXT-KELAS-X

		<u>6/MATERI-REPORT-TEXT-KELAS-X</u>
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APPENDIX 6. Materi of Report Text

Materi of report text

- Definition of report text : Report text is a type of text in English that explains the details of an object. The explanations in the report text are the result of observations, research and studies on various things.
- purpose of report text : Report text aims to describe objects as they are according to the results of the author's observations.
- Generic Structure :
 1. General Classification : The first structure is the first part which contains various general information based on the results of observations made by the author, the results of these observations can be in the form of animals, natural phenomena, plants and other topics in detail.
 2. Description : The second structure of the report text is in the second paragraph and has the same function as descriptive text, namely to describe in more depth the details of the author's research results in detail.
- Language Feature :
 1. General nouns, using words that refer to something in general. For example, dog, lion, or other generic mentions of animals like "my dog" and so on.
 2. Relating verbs or linking verbs, such as is, am, are, look, seem, taste, and so on.
 3. Timeless present tense, using time markers of simple present tense. For example, usually, often, always, and so on.
 4. Introducing group or general aspect, using language that introduces a topic or subject in a general manner.
- The example of report text

The Komodo Dragon

The Komodo dragon is the largest lizard in the world. It lives on the islands of Indonesia, particularly in Komodo National Park. This giant reptile is dangerous and hunts for prey like deer. Its bite contains bacteria that can help it kill its prey. The Komodo dragon is an amazing predator, known for its strength and size.

UNDERLINE WORDS	SYNONYM	ANTONYM
live	Alive	Dead
giant	Big	Little
dangerous	Hazardous	Harmless
hunts	Searches	Liberate
amazing	Extraordinary	Ordinary

APPENDIX 7. LKPD

- Penilaian pemahaman (*Vocabulary*)

LKPD meeting 1

LKPD 1
Read the Following Text! Find out the meaning and cassification words!

Group :



The Komodo dragon is the largest lizard in the world. It lives on the islands of Indonesia, particularly in Komodo National Park. This giant reptile is dangerous and hunts for prey like deer. Its bite contains bacteria that can help it kill its prey. The Komodo dragon is an amazing predator, known for its strength and size.

Write the underlined words in the left box and their meanings and classifications word in the right box!

underline WORDS	MEANING	CLASSIFICATION

- Penilaian pemahaman (*Vocabulary*)
LKPD meeting 2

Group : _____

Class : _____

Read the following text! Find out the synonym and antonym from the underlined words!

The Impact of Technology on Society

Technology plays a crucial role in modern society, especially in education, science, and communication. Many colleges use digital information to help students study effectively. However, some people consider technology a threat, believing that excessive reliance on machines makes individuals weak. Despite this concern, technology offers incredible benefits, improving efficiency and access to knowledge. Therefore, it is important to handle technological advancements wisely to ensure positive progress.



Underline Words	Synonym	Antonym

APPENDIX 8. Score Experimental Class**SCORE PRE-TEST and POST-TEST****Experimental Class**

Name	Pre-Test	Post-Test
AFR	70	80
ASAF	60	80
ARR	90	100
AS	83	100
ASR	73	90
BRAP	90	100
CWP	63	80
DAR	70	90
DA	80	93
EA	57	63
FAPW	70	87
FAP	83	93
FA	83	100
FRA	73	83
HS	63	73
KIS	60	77
KMW	73	93
LM	73	83
LRF	57	67
MAS	67	83
MFM	63	73
NAN	53	63
NB	73	90
NRTY	87	100
NAN	67	73
NDA	53	73
RBJ	87	100
RP	63	73
SD	50	70
WAPP	87	97
AFR	70	80
ASAF	60	80
SUM	2121	2527
MEAN	70.60	84.23

APPENDIX 9. Control Class**SCORE PRE-TEST and POST-TEST****Control Class**

Name	Pre-Test	Post-Test
AMIY	70	79
ARAG	53	66
AZA	67	72
AZ	63	66
ARM	53	59
BM	50	57
CCA	70	79
DOS	53	59
DH	65	70
DMP	60	65
FFR	53	57
HUKA	57	62
JAB	53	58
KJS	53	65
LAF	56	67
MTP	63	77
MM	54	65
MNAW	51	63
MM	64	73
NADA	57	62
PMS	54	67
RN	69	76
RCA	50	59
RGHP	60	70
RAN	54	62
RR	59	67
SR	68	77
USDJ	58	63
VDRM	58	66
VGSA	60	70
AMIY	70	79
ARAG	53	66
SUM	1755	1998
MEAN	58.70	67.20

APPENDIX 10. Validity Pretest

The result of validity test for questions of pre-test

No	r Hitung	r Tabel	Keterangan
1	0.457	0,361	Valid
2	0.426	0.361	Valid
3	0.628	0,361	Valid
4	0.379	0,361	Valid
5	0.203	0,361	Tidak Valid
6	0.533	0,361	Valid
7	0.264	0,361	Tidak Valid
8	0.401	0,361	Valid
9	0.146	0,361	Tidak Valid
10	0.422	0,361	Valid
11	0.360	0,361	Tidak Valid
12	0.379	0,361	Valid
13	0.386	0,361	Valid
14	0.483	0,361	Valid
15	0.589	0,361	Valid
16	0.457	0,361	Valid
17	0.055	0,361	Tidak Valid
18	0.490	0,361	Valid
19	0.547	0,361	Valid
20	0.483	0,361	Valid
21	0.462	0,361	Valid
22	0.422	0,361	Valid
23	0.068	0,361	Tidak Valid
24	0.055	0,361	Tidak Valid
25	0.346	0,361	Tidak Valid
26	0.762	0,361	Valid
27	0.546	0,361	Valid
28	0.651	0,361	Valid
29	0.536	0,361	Valid
30	0.352	0,361	Tidak Valid
31	0.536	0,361	Valid
32	0.547	0,361	Valid
33	0.744	0,361	Valid
34	0.762	0,361	Valid
35	0.651	0,361	Valid
36	0.592	0,361	Valid
37	0.228	0,361	Tidak Valid
38	0.696	0,361	Valid
39	0.744	0,361	Valid
40	0.535	0,361	Valid

APPENDIX 11. Validity Posttest

The result of validity test for questions of post-test

No	r Hitung	r Tabel	Keterangan
1	0.375	0,361	Valid
2	0,432	0.361	Valid
3	0.537	0,361	Valid
4	0,330	0,361	Tidak Valid
5	0,402	0,361	Valid
6	0,591	0,361	Valid
7	0,471	0,361	Valid
8	0.375	0,361	Valid
9	0,381	0,361	Valid
10	0,440	0,361	Valid
11	0,111	0,361	Tidak Valid
12	0,339	0,361	Tidak Valid
13	0.452	0,361	Valid
14	0,523	0,361	Valid
15	0.192	0,361	Tidak Valid
16	0.375	0,361	Valid
17	0,423	0,361	Valid
18	0,551	0,361	Valid
19	0,233	0,361	Tidak Valid
20	0,623	0,361	Valid
21	0.830	0,361	Valid
22	0,440	0,361	Valid
23	0,507	0,361	Valid
24	0,611	0,361	Valid
25	0,223	0,361	Tidak Valid
26	0.052	0,361	Tidak Valid
27	0.830	0,361	Valid
28	0.452	0,361	Valid
29	0.280	0,361	Tidak Valid
30	0.451	0,361	Valid
31	0.636	0,361	Valid
32	0.380	0,361	Valid
33	0,382	0,361	Valid
34	0.532	0,361	Valid
35	0.430	0,361	Valid
36	0.480	0,361	Valid
37	0.031	0,361	Tidak Valid
38	0.537	0,361	Valid
39	0.065	0,361	Tidak Valid
40	0.744	0,361	Valid

APPENDIX 12. Documentation**Experimental class****Control class**

APPENDIX 13: Research Permit



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH**

Jalan Sunan Ampel No. 7, Kec. Ngronggo, Kota Kediri, Jawa Timur. Kode Pos 64127
Telepon (0354) 689282 | Website: www.iainkediri.ac.id

Nomor : B-0686/In.36/D2/PP.07.01.05/02/2025
Lamp. : -
Perihal : Permohonan Izin Riset / Penelitian

Kediri, 4 Februari 2025

Kepada
Kepala SMAN 6 Kediri
di Tempat

Assalamualaikum Wr. Wb.

Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

Nama : ANISA AWLIYA FIRDAUS
NIM : 21202123
Semester : 8
Prodi : TADRIS BAHASA INGGRIS

Dalam rangka menyelesaikan studi dan menyusun skripsinya yang perlu melakukan penelitian lapangan. Untuk itu kami memohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah / lembaga yang menjadi wewenang Bapak / Ibu, dalam bidang-bidang yang terkait dengan judul skripsinya, yaitu :

**"The Effectiveness Of Using WordUp Application Towards Students' Vocabulary
Mastery At SMAN 6 Kediri."**

Mahasiswa yang melaksanakan riset/penelitian akan berkewajiban mentaati semua peraturan yang berlaku di lembaga/instansi tempat penelitiannya.

Demikian atas perkenan dan kerjasama Bapak/Ibu. kami sampaikan terimakasih.

Wassalamualaikum Wr. Wb.

a.n. Dekan Fakultas Tarbiyah,
Kepala Bagian Tata Usaha



MARHASAN, MM.
NIP. 196706012000031001

Sent To : anisaawliya2050@gmail.com

APPENDIX 14: Research Permit



PEMERINTAH PROVINSI JAWA TIMUR
DINAS PENDIDIKAN
SMA NEGERI 6 KOTA KEDIRI
Jalan Ngasinan Nomor 52, Rejomulyo, Kota Kediri, Jawa Timur 64129
Telepon (0354) 688574, Laman smanakediri.sch.id, Pos-el Info@smanakediri.sch.id

SURAT KETERANGAN PENELITIAN

Nomor : 000.9.2 / 155.1 / 101.6.14.6 / 2025

Yang bertanda tangan dibawah ini :

Nama : SOFYAN AGUNG EDIWIBOWO, S.Sos., M.A.P
NIP. : 19741222 200312 1 003
Pangkat / Golongan : Pembina / IV/a
Jabatan : Kepala SMA Negeri 6 Kediri

Dengan ini menerangkan:

Nama : ANISA AWLIYA FIRDAUS
NIM : 21202123
FAK – PRODI : Tadris Bahasa Inggris
Waktu : 25 Februari s.d. 6 Maret 2025

Mahasiswa tersebut diatas Benar – benar telah melaksanakan penelitian di SMA Negeri 6 Kediri dengan judul Skripsi “The Effectiveness Of Using WordUp Application Towards Students’ Vocabulary Mastery At SMAN 6 Kediri”.

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Kediri, 6 Maret 2025
Kepala SMA Negeri 6 Kediri
SOFYAN AGUNG EDIWIBOWO, S.Sos., M.A.P
NIP. 19741222 200312 1 003

APPENDIX 15: CURRICULUM VITAE

Name	: Anisa Awliya Firdaus	
Date of Birth	: Kediri, 15 th November 2003	
Gender	: Female	
National	: Indonesia	
Religion	: Islam	
Address	: jln. patimura RT.004/RW.002. Kab. Kepulauan Yapen. Prov. Papua	
Email	: anisafirdaus1511@gmail.com	
Education	: 1. Kindergarden :	
	- TK Darussalam (2008)	
	2. Elementary School :	
	- SDN Kando (2009-2014)	
	3. Junior High School :	
	- SMP Negeri 2 Serui (2015-2017)	
	4. Senior High School :	
	-SMA Kartanegara (2018-2020)	
	State Islamic Institute of Kediri: Currently Studying	