

REFERENCES

- Beck, I. L., McKeown, M. G., & Kucan, L. (2013). *Bringing words to life: Robust vocabulary instruction*. Guilford Press.
- Brown, H. D. (2007). *Principles of language learning and teaching* (5th ed.). Pearson Education.
- Carston, R. (2023). The relevance of words and the language/communication divide. *Frontiers in Psychology*, 14, 1187343.
- Celce-Murcia, M. (Ed.). (2001). *Teaching English as a second or foreign language* (3rd ed.). Heinle & Heinle.
- Cresswell, J. W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches*. SAGE Publications.
- Cruse, A. (2000). Meaning in Language: An Introduction to Semantics and Pragmatics. Oxford University Press.
- Decarrico, J. S. (2001). Vocabulary learning and teaching. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (3rd ed., pp. 285–299). Boston, MA: Heinle & Heinle.
<https://www.scirp.org/reference/referencespapers?referenceid=1681301>
- Disalva, X., & Mary, E. S. E. Enhancing vocabulary of the hotel management students to develop the speaking skill through mobile application.
https://www.researchgate.net/publication/341866805_Enhancing_vocabulary_of_the_hotel_management_students_to_develop_theSpeaking_skill_through_mobile_application
- Dooley, R. A., & Levinsohn, S. H. (2001). *Analyzing discourse: A manual of basic concepts*. SIL International.
- Gajić, T., & Maenza, N. (2022). The comparison of most popular mobile applications for learning foreign languages. *Sinteza 2022-International Scientific Conference on Information Technology and Data Related Research*, 335–340.
<https://doi.org/10.15308/sinteza-2022-335-340>
- Godwin-Jones, R. (2018). Mobile apps for language learning. *Language Learning & Technology*, 22(2), 1–17.
<http://llt.msu.edu/issues/june2011/emerging.pdf>
- Grabe, W., & Stoller, F. L. (2011). *Teaching and researching reading*. Routledge.

- Harmer, J. (2015). *The practice of English language teaching (With DVD)*. Pearson.
- Hatch, E., & Brown, C. (2001). *Vocabulary, semantics, and language education*. Cambridge University Press.
- Hiebert, E. H., & Kamil, M. L. (2005). *Teaching and learning vocabulary: Bringing research to practice*. Routledge.
- Hornby, A. S. (1995). Oxford Advanced Learner's Dictionary of Current English London.
<https://lib.ui.ac.id/detail.jsp?id=100665>
- Idasari, P., & Maknun, L. (2021). The effectiveness of WordUp application on students' writing. *Journal of Mercu Buana University, Yogyakarta*, 1. <https://repository.radenintan.ac.id/28620/1/cover%20bab%201-2%26dapus.pdf>
- Maenza, N. (2020). WordUp mobile application: An entertaining form of perfecting your English vocabulary. *Sinteza 2020 - International Scientific Conference on Information Technology and Data Related Research*, 105–110. Singidunum University.
<https://doi.org/10.15308/Sinteza-2020-105-110>
- McCarthy, M., & O'Dell, F. (2016). *English vocabulary in use*. Cambridge University Press.
- Molyaningrum, N., & Suyata, S. (2021). Pengaruh motivasi belajar, fasilitas belajar, dan penguasaan kosakata terhadap prestasi belajar bahasa Inggris siswa. *LingTera*, 8(1), 65–75.
<https://doi.org/10.21831/lt.v8i1.12657>
- Nation, I. S. P. (2001). *Learning vocabulary in another language* (Vol. 10, pp. 126-132). Cambridge: Cambridge university press.
- Nushi, M., Aghaei, A., & Roshanbin, M. (2021). WordUp: An app that teaches English words through extensive exposure to authentic materials. *Vocabulary Learning and Instruction*, 10(1), 64–72.
<https://doi.org/10.7820/vli.v10.1.nushi>
- Pinker, S. (2015). *Words and rules: The ingredients of language*. Basic Books.
- Poeppel, D., & Hickok, G. (2008). *The psychology of language: From data to theory*. Guilford Press.
https://repository.dinus.ac.id/docs/ajar/PSYCHOLOGY_OF_LANGUAGE.pdf
- Rafiq, S., Iqbal, S., & Afzal, A. (2024). The impact of digital tools and online learning platforms on higher education learning outcomes. *Al-Mahdi research journal (MRJ)*, 5(4), 359-369.

- Richards, J. C., & Schmidt, R. (2010). *Longman dictionary of language teaching and applied linguistics* (4th ed.). Pearson Education.
- Saeed, J. I. (2015). *Semantics* (Vol. 25). John Wiley & Sons.
- Schmitt, N. (2010). *Researching vocabulary: A vocabulary research manual*. Palgrave Macmillan.
- Sugiyono. (2018). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Webb, S., & Nation, I. S. P. (2017). *How vocabulary is learned*. Oxford University Press.