

**THE ANALYSIS OF EDUCATIONAL VALUES IN AESOP'S FABLES
TOWARDS CHILDREN'S CHARACTER BUILDING**

THESIS

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By:

ROBIATUL ADAWIYAH

9322.001.16

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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DECLARATION OF AUTHENTICITY

Name : ROBIATUL ADAWIYAH
Student's ID Number : 932200116
Study Program : TADRIS BAHASA INGGRIS
Department : TARBIYAH
Title of Thesis : THE ANALYSIS OF EDUCATIONAL VALUES IN
AESOP'S FABLES TOWARDS CHILDREN'S
CHARACTER BUILDING

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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 08th July 2020

The Researcher,

ROBIATUL ADAWIYAH

NIM 932200116

APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Robiatul Adawiyah has been approved by the thesis advisors for further approval by the board of examiners.

THE ANALYSIS OF EDUCATIONAL VALUES IN AESOP'S FABLES TOWARDS CHILDREN'S CHARACTER BUILDING

ROBIATUL ADAWIYAH
NIM: 932200116

Approved by:

Advisor I,



Muhammad Muhyidin, M.Pd
NIP.198012262009121004

Advisor II,



Muhammad Afifi, S.Hum, M.Pd
NIP. -

RATIFICATION SHEET

**THE ANALYSIS OF EDUCATIONAL VALUES IN AESOP'S FABLES
TOWARDS CHILDREN'S CHARACTER BUILDING**

**ROBIATUL ADAWIYAH
NIM: 9322.001.16**

**has been examined by board of examiners of State Islamic Institute
(IAIN) of Kediri on 23th July, 2020**

1. Main Examiner

**Erna Nurkholida, M. Pd
NIP. 197611252007102005**


(.....)

2. Examiner I

**Muhammad Muhvidin, M.Pd
NIP.198012262009121004**


(.....)

3. Examiner II

**Muhammad Afifi, S.Hum., M.Pd
NIP. -**


(.....)

Kediri on 28th July, 2020

Acknowledged by

Dean Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri,



**H. Ali Anwar, M. Ag
NIP. 196405031996031001**

NOTA KONSULTAN

Kediri, 08 Juli 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Institut
Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikumWr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Robiatul Adawiyah
NIM : 9322.001.16
Judul : THE ANALYSIS OF EDUCATIONAL VALUES IN AESOP'S
FABLES TOWARDS CHILDREN'S CHARACTER BUILDING

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi yang telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikumWr. Wb

Advisor I,



Muhammad Muhyidin, M.Pd
NIP.198012262009121004

Advisor II,



Muhammad Afifi, S.Hum, M.Pd
NIP. -

NOTA PEMBIMBING

Kediri, 23 Juli 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Dekan Tarbiyah Institut
Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikumWr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Robiatul Adawiyah
NIM : 9322.001.16
Judul : THE ANALYSIS OF EDUCATIONAL VALUES IN AESOP'S
FABLES TOWARDS CHILDREN'S CHARACTER BUILDING

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juli 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikumWr. Wb

Advisor I,



Muhammad Muhyidin, M.Pd
NIP.198012262009121004

Advisor II,



Muhammad Afifi, S.Hum, M.Pd
NIP. -

MOTTO

*Live as if you were to die tomorrow. Learn as if you were to
live forever*

(Mahatma Gandhi)

DEDICATION

I dedicate the thesis to:

- **My beloved advisor Muhammad Muhyidin, M.Pd and Muhammad Afifi, S. Hum., M. Pd. Who always give the time, advice, and attention during the process of finishing the thesis.**
- **My beloved mother, Nurul Kholifah and my father Moh. Asmu'i Hasan who always support, pray and give their love to me I say thank you very much.**
- **My best motivator H. Mukmin Firmansyah and her wife Ibu Hj. Anik Amurwani who has support and motivate me during the learning process in Pesantren Ar Roudloh.**
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4. My best motivator H. Mukmin Firmansyah and her wife Ibu Hj. Anik Amurwani who has support and motivate me during the learning process in Pesantren Ar Roudloh.
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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realize that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 08th July 2020

The Researcher

ABSTRACT

Adawiyah, Robiatul. 2020. *The Analysis of Educational Values in Aesop's Fables towards Children's Character Building*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Muhammad Muhyidin, M.Pd, (II), Muhammad Afifi, S. Hum., M.Pd

Keywords: Educational Value, Character Building, Aesop's Fables

Education is the most important thing in our life. It means that everyone has the education right to be always growth in education. Education commonly means a process to improve self-ability to survive in our life. In building a good character, everyone should know any values to the children especially educational values. Educational values are developing and cultivating the values in a people. Children's literature is a good instrument to know and learn moral and educational values. One of the genres of children's literature is fable. Fable is a simple story that includes kinds of characters, especially animals whose actions to teach a lessons or universal truth. Aesop's fable is chosen as the object of this study. Aesop's fable is a fable to be used to increase problem solving, children's moral, and life of human. Aesop's fable is a compilation fable which is created by Aesop, a Greek whom cares about children's moral development in that time. The writer analyzed seven of Aesop's fables those are; *The Hare and The Tortoise*, *The Crow and The Pitcher*, *The Laborer and The Nightingale*, *The Two Fellows and The Bear*, *The fox and The Cat*, *The Ant and The Grasshopper*, *The Lion and The Mouse*.

Descriptive qualitative method is used by the researcher in this research. The researcher described the facts concerning the object of the research, namely educational value. For the next, the researcher collected the data then analyzed and gave conclusion about the educational value in Aesop's fable to build student's character based on the 18 character educational values which are stated by Educational Ministry of Indonesia (KEMENDIKNAS). The writer identified about the educational values in Aesop's Fables presented character building according to theory from Lewis (2004) about some types of positive or good characters building.

The researcher pretended what the character building are implied through the educational values of Aesop's fable. There are three characters building presented of Aesop's Fables, there are: *Responsible*, *Tolerance and Honesty*.

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