

REFERENCES

- Agustin, H. H., & Yanto, E. S. (2024). Implementing interactive Wordwall-assisted general vocabulary learning for EFL secondary students: a classroom action research. *Jurnal Ilmiah Wahana Pendidikan*, 10(1), 436–448.
- Amelia, R., Zubaedah, S. N., Edlyka, K., Azilah, S., & Azkiyah, S. N. (2023). The effect of junior high school vocabulary mastery using Wordwall web. *Edukatif: Jurnal Ilmu Pendidikan*, 5(6), 2668–2679. <https://doi.org/10.31004/edukatif.v5i6.5971>
- Arifin, S., & Sulistyaningsih. (2024). Enhancing students ' vocabulary through interactive Wordwall learning at smp yanbu ' ul hikmah. *Didaktika: Jurnal Kependidikan*, 13(2), 1789–1796. <https://doi.org/10.58230/27454312.628>
- Arikunto, S. (2010). *Research Procedure: A Practical Approach*. Jakarta: Rineka Cipta.
- Arsini, N. N., Santosa, M. H., Putu, N., & Marsakawati, E. (2022). Hospitality school students ' perception on the use of Wordwall to enrich students ' work-ready vocabulary mastery. *Journal of English Language Studies*, 4(2), 124–130. <https://doi.org/10.31849/elsya.v4i2.8732%0AHospitality>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to research in education (8th ed.)*. Wadsworth Cengage Learning.
- Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices*. Switzerland: Pearson Education.
- Brown, H. D. (2014). *Language Assessment: Principles and Classroom Practices (2nd ed.)*. New York: Pearson Education.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd ed.)*. Routledge.
- Creswell, J. W., & Creswell, J. D. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (5th ed.)*. Thousand Oaks, CA: Sage Publications.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design*. SAGE Publications India. <https://doi.org/10.4324/9780429469237-3>
- Dwiningrum, N., Bunau, E., & Rahmani, E. F. (2024). The use of wordwall to enrich students' vocabulary. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 12(1), 35–42. <https://doi.org/10.23887/jpbi.v12i1.3308>
- Faradila, N., Lapita, Y., & Fadhil, M. (2023). Improving junior high school students' vocabulary mastery through wordwall.net media. *Triadik*, 22(2), 181–196.
- Fitrani, L. D., Hafidz, A. M., Muazaroh, Iramani, R. R., & Karyawan, M. A. (2023). Implementation of interactive learning media and utilization of technology by using the Wordwall application. *Jurnal Pengabdian Kepada Masyarakat*

- Royal, 6(3), 459–466. <https://doi.org/10.33330/jurdimas.v6i3.2.269>
- Gay, L. R. (2000). *Educational research: Competencies for analysis and application* (6th ed.). Prentice Hall.
- Gilbert, J., & Lee, K. (2018). *Effective use of interactive media in vocabulary instruction*. New York: Academic Literacy Press.
- Graves, M. F. (2006). *The vocabulary book: Learning & instruction*. Teachers College Press.
- Hakim, N. H., Herusatoto, H., & Rini, S. E. S. (2023). Wordwall website media: enhancing students' English vocabulary mastery and boosting students' motivation to learn english. *Journal on Language, Literature, and Culture*, 19(1), 1–11.
- Hasan, J. R., & Habibie, A. (2023). The effectiveness of using wall word media in teaching vocabulary for efl young learners. *JETLI*, 02(03), 123–132. <http://ejournal.iaingrontalo.ac.id/index.php/JETLI>
- Hughes, A. (2003). *Testing for Language Teachers* (2nd ed.). Cambridge: Cambridge University Press.
- Jannah, M., & Syafryadin. (2022). Journal of english language teaching efl students ' perspectives on the use of wordwall. Net as vocabulary learning media. *Journal of English Language Teaching*, 6(1), 115–124. <http://journal.unnes.ac.id/sju/index.php/elt%0AEFL>
- Kadaruddin, Arafah, B., Kaharuddin, Ahmad, D., & Iska. (2020). Word wall media: an effective teaching technique to enrich students' vocabulary in secondary level of education. *International Journal of Advanced Science and Technology*, 29(5), 13228–13242. <https://ssrn.com/abstract=3653534>
- Khoirunnisa, A., Miftakh, F., & Fitriyana, W. (2023). Student's behavioral engagement on the use of Wordwall.net in vocabulary learning. *Jurnal Ilmiah Wahana Pendidikan*, 9(25), 1–8. <https://jurnal.peneliti.net/index.php/JIWP/article/view/5799>
- Maindoka, R. A., Olii, S. T., & Rorimpandey, R. (2022). Improving students ' vocabulary mastery. *International Journal of Research in Social Cultural Issues*, 2(3), 564–570.
- Nagy, W. E. (1988). *Teaching vocabulary to improve reading comprehension*. Educational Resources Information Center (ERIC).
- Nation. (2001). *Learning Vocabulary in Another Language*. Australia: Cambridge University Press.
- Nation, I. S. P., & Meara, P. (2010). *Vocabulary*. In *An introduction to applied linguistics* (pp. 34-52). Oxford University Press.
- Nova, Sa'adah, L., & Weran, Y. T. I. (2024). Improving students' vocabulary through wordwall application. *Paraplu Journal*, 1(3), 151–156.

- Nurammida, Nizarrahmadi, & Yolanda, A. (2024). The effectiveness of wordwall game as media to teach students' English vocabulary mastery of eighth-grade. *Jurnal Jendela Pendidikan*, 4(03), 283–292.
- Paksi, G. R., Sari, R. K., & Somawati. (2023). Teacher perceptions on the use of the wordwall. Net application as an English vocabulary learning media a. Introduction. *Edunesia : Jurnal Ilmiah Pendidikan*, 4(1), 120–132. <https://doi.org/10.51276/edu.v4i1.307>
- Ramadani, D., Jamilah, Darajat, A., & Suherman, A. (2024). Wordwall games-based media to improve students' learning outcomes. *Journal Civic and Social Studies*, 8(1), 111–120. <https://doi.org/10.31980/journalcss.v8i1.1655>
- Richards, J. C., & Schmidt, R. (2010). *Longman Dictionary of Language Teaching and Applied Linguistics* (4th ed.). London: Longman.
- Schmitt, N. (2000). *Vocabulary in language teaching*. Cambridge University Press.
- Shabrina, F. B., & Taufiq, W. (2023). The effect of teaching English vocabulary on junior high school students by using wordwall. Net. *BORJU*, 5(2), 283–295. <https://jurnal.fkip-uwgm.ac.id/index.php/Borju> E-ISSN
- Sipayung, R. W. (2018). The effect of Word Wall strategy on students' vocabulary achievement at SMP Negeri 5 Pematangsiantar in the academic year 2018/2019. *Budapest International Research and Critics Institute (BIRCI) Journal*, 1(3), 251–263. <https://doi.org/10.33258/birci.v1i3.48>
- Susanto, A. (2017). The teaching of vocabulary. *Jurnal KATA*, 1(2), 182–191. <https://www.researchgate.net>
- Swan, M. (2017). *Practical English usage* (4th ed.). Oxford University Press.
- Tamba, N., Ginting, F. Y. A., & Sari, A. S. P. (2022). Improving students' vocabulary mastery through the application of Word Wall strategy to the tenth grade students of SMA GKPI Pamen Medan. *KAIROS ELT Journal*, 6(1), 47–57
- Umar, Rahman, R. A., Mandarsari, P., Mawarwati, & Amir, S. (2023). Using Wordwall website as a strategy to improve students' vocabulary mastery. *Journal on Education*, 05(03), 9654–9661. <http://jonedu.org/index.php/joe%0AUsing>
- Vidiasari, P., Kadaruddin, & HendriYawan. (2023). Optimalization of Wordwall application in teaching. *Journal of English Education (JEE)*, 8(2), 23–31. <https://usnsj.id/index.php/JEE/article/view/2084>
- Zaen, F. N. W., Miftak, F., & Purnamasari, I. (2022). The use of Wordwall media to enrich students' vocabulary size in EFL class. *Jurnal Ilmiah Wahana Pendidikan*, 8(19), 127–136. <https://doi.org/10.5281/zenodo.7165499>
- Zahrah, R. A. A., & Anwar, K. (2023). The effect of using Wordwall game applications to improve students' vocabulary in Chumchon Ban Phanokkhao School. *Jurnal Pemikiran Pendidikan*, 29(1), 18–28.