CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, researcher explain research conclusions as answers to research problems. In addition, suggestion has been given to English teachers, students, and further researchers.

A. Conclusion

This study was conducted to determine the effectiveness of using the Wordwall web application as a medium for vocabulary learning at MTsN 1 Kediri. This study involved two groups, namely the experimental group taught using Wordwall and the control group taught using traditional flashcards. Students were given a pre-test and post-test to measure their vocabulary mastery before and after treatment. The results of the study were analyzed using statistical procedures, including descriptive analysis, assumption tests (normality and homogeneity), and the Mann-Whitney U test.

The findings and discussion in Chapter IV show that teaching vocabulary using the Wordwall Web Application can improve students' vocabulary mastery. The average posttest result in the experimental class was 93.09, while the average posttest result in the control class was 66.47. This means that it can be seen that the experimental class taught using the Wordwall Web Application achieved a higher increase in scores than the control class whose teaching used flashcards. This is also supported by the results of the Mann Whitney U test calculation using SPSS 25 software where the sig value of 0.000 is smaller than 0.05, which means that there is

a significant difference in vocabulary learning of students taught using the Wordwall Web Application compared to students taught with flashcards. Because the researcher uses $\alpha = 0.05$ (5%) as the level of significance. Thus, the null hypothesis (Ho) is rejected, and the alternative hypothesis (Ha) is accepted.

The use of the Wordwall web application has proven to be effective, practical, and interesting as a medium for teaching vocabulary at the junior high school level. This application not only helps improve students' academic achievement, but also increases their interest and enthusiasm in learning English vocabulary. Therefore, Wordwall can be considered a valuable tool in modern English teaching, especially in contexts where digital learning is accessible and encouraged. In summary, this study shows that the use of the Wordwall Web Application is significantly effective in vocabulary mastery of students at MTsN 1 Kediri.

B. Suggestion

Based on the conclusions above, the researcher provides suggestions to English teachers, students, and further researchers based on the findings that have been carried out, especially in order to improve the quality of teaching and learning.

1. For Teacher

Teachers play a key role in creating engaging learning environments. To make vocabulary learning more enjoyable and effective, they are encouraged to use appropriate media such as the Wordwall web application. This tool offers interactive, game-based

activities like quizzes, word matching, and grouping tasks that suit various skill levels. The study found that students became more motivated and performed better when using Wordwall. Therefore, teachers are advised to integrate Wordwall into their vocabulary lessons to enhance student engagement and learning outcomes.

2. **For Students**

It is advised that students use Wordwall as a self-study resource outside of the classroom. They may improve their vocabulary memory and cultivate a more positive attitude toward learning English by using entertaining and engaging activities to practice their vocabulary. To improve and expand their vocabulary, students should frequently visit the site.

3. **For Further Researcher**

Future researchers are encouraged to explore the use of Wordwall or similar educational technologies in other areas of language learning. This study showed that using Wordwall improved students' vocabulary mastery. Although this research has limitations, it can serve as a reference for further studies to develop more effective and engaging technology-based English learning strategies. By continuing to explore and validate innovative media such as Wordwall, future research can make a significant contribution to the development of more effective, interesting, and technology-integrated English learning practices.