

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides the conclusion to answer the research problem. It also presents suggestions for English teachers, students, and future researchers to support speaking skill development and further studies on language learning applications.

A. Conclusion

Based on the results of the research on the use of *Cake* application towards students' speaking skills at SMAN 1 Pare, it can be concluded that this application has a significant effect on improving students' speaking skills. This is evidenced by the increase in the average score of the experimental group, from 50.00 in the pre-test to 69.00 in the post-test. Meanwhile, the control group only experienced an increase from 50.89 to 57.78.

The higher increase in the experimental group indicates that students who used the *Cake* application gained more benefits in improving their speaking skills, especially in the aspects of fluency, pronunciation, vocabulary, sentence structure, and comprehension. The *Cake* application provides features such as short videos, pronunciation exercises, and interactive dialogs that help students practice English more frequently and enjoyably.

In addition, the results of statistical tests using Wilcoxon Signed-Rank Test and Mann-Whitney U Test showed that the improvement in speaking ability in the experimental group was significantly higher than the control group. Thus, the use of digital-based applications such as *Cake* can be one of

the solutions in helping students who have difficulty speaking in English, especially in the context of learning in Indonesia which is still limited to oral practice in daily life.

B. Suggestion

1. For the teacher

Teachers were introduced to using the *Cake* application as a tool for speaking activities. The app can be used outside of class, such as for weekly speaking assignments or independent practice. Teachers can also select specific video content from the app that is appropriate to the material being taught to make the learning process more focused and relevant.

2. For the students

Students can use the *Cake* application independently during their free time to practice speaking English. By using the app regularly, they can improve their pronunciation, expand their vocabulary, and build confidence in speaking. Students should not be afraid of making mistakes, as the app provides a stress-free and flexible learning environment that supports continuous practice.

3. For the future researchers

The result of this study can be a reference for future researchers conducting similar research. Future researchers are advised to conduct further studies with a longer research duration or a broader focus. This study was limited to speaking skills; therefore, future research can explore the effects of the *Cake* application on other language skills such as listening, writing, or reading.