

**THE INFLUENCE OF *CAKE* APPLICATION TOWARDS
STUDENTS' SPEAKING SKILL AT SMAN 1 PARE**

THESIS



BY

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**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

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THESIS

Presented to
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In partial fulfillment of the requirements
for the degree of Sarjana in English Department

By

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2025**

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I hereby declare that this thesis is entirely the result of my own original research. This thesis does not contain any material that has been written or published by others except as stated in the form of quotations and references. This thesis has never been submitted, either in part or in whole, to obtain any academic degree or qualification at this institution or any other institution. I am fully responsible for the contents of this thesis if there are any objections or claims from other parties.

This thesis is submitted as one of the requirements to obtain the degree of Sarjana (S1) in the English Language Study Program, State Islamic Institute (IAIN) of Kediri.

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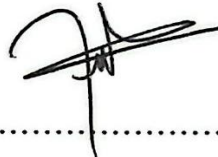

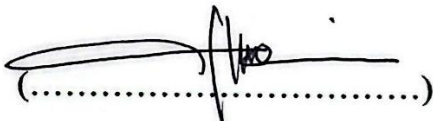
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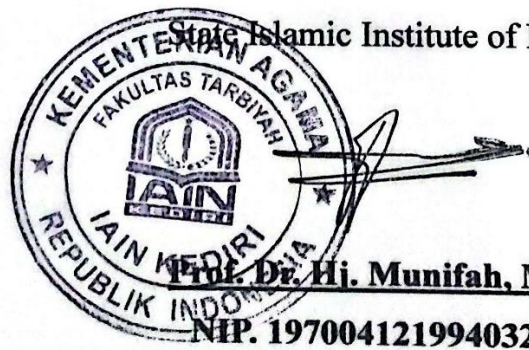
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The researcher realizes that this thesis is not yet perfect. Constructive comments and suggestions from readers and fellow researchers are highly expected to perfect and develop this research in the future.

Kediri, June 2025

The Researcher,

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MOTTO

أَلَمْ تَرَ كَيْفَ ضَرَبَ اللَّهُ مَثَلًا كَلِمَةً طَيِّبَةً كَشَجَرَةٍ طَيِّبَةٍ أَصْلُهَا ثَابِتٌ وَفَرْعُهَا فِي السَّمَاءِ ۚ

“Seest thou not how Allah sets forth a parable? A goodly word like a goodly tree, whose root is firmly fixed, and its branches (reach) to the heavens-of its Lord.”

(Q.S Ibrahim:24)

ABSTRACT

NurKholidah, Putri. (2025). *The Influence of Cake Application Towards Students' Speaking Skill at SMAN 1 Pare*. Departmaent of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors: (I) Bahrudin, S.S, M.Pd. and (II) Mohammad Muhyidin M.Pd.

Keywords: *Cake* application is a digital English learning application that provides short, engaging short videos and speaking practice features designed to improve learners' speaking performance. Through real-time feedback, repetition drills, and pronunciation guidance, *Cake* allows users to actively practice speaking skills anytime and anywhere using mobile devices. Its interactive content, including native speaker videos and automatic speech recognition, supports learners in developing fluency, vocabulary, and accurate pronunciation. Therefore, this study aims to investigate the effectiveness of the *Cake* application in improving students' speaking skills at class XI SMAN 1 Pare.

This research used a quantitative method with a quasi-experimental design. Two groups of eleventh-grade students were involved: an experimental group that used the *Cake* application and a control group that received conventional instruction. Students' speaking skills were measured using pre-test and post-test scores, focusing on fluency, pronunciation, vocabulary, grammar, and comprehension. Because the data did not meet the assumption of normality, non-parametric tests were applied to analyze the results.

The findings showed that the experimental group's mean score increased from 50.00 to 69.00, while the control group's score only rose from 50.89 to 57.78. The Wilcoxon Signed-Rank Test showed significant improvement in both groups ($p = 0.000$), and the Mann-Whitney U Test revealed a significant difference between the post-test results of the two groups ($p = 0.000$). These results indicate that the *Cake* application is an effective tool to improve students' speaking performance by offering interactive content, real-time feedback, and flexible learning opportunities.

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