

**THE EFFECTIVENESS OF SMALL GROUP DISCUSSION COMPARED
TO FISHBOWL STRATEGY IN TEACHING READING
COMPREHENSION TO THE TENTH GRADE STUDENTS
AT SMAN 1 PURWOASRI**

THESIS



By :

UTIH SYARWATIN

NIM. 21202124

**ENGLISH DEPARTEMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

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THESIS

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By :

UTIH SYARWATIN

NIM. 21202124

**ENGLISH DEPARTEMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2025

DECLARATION OF AUTHENTICITY

Name : Utih Syarwatin
Student's ID Number : 21202124
Study Program Faculty : Tarbiyah
Title of Thesis : The Effectiveness of Small Group Discussion
Compared To Fishbowl Strategy in Teaching
Reading Comprehension To The Tenth Grade
Students at SMAN 1 Purwoasri.

I hereby declare that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my own original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been published or written by anyone else except those mentioned. This thesis also contains my own translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of Sarjana (S1) in the English Language Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 20 May 2025
The researcher,



Utih Syarwatin

NIM.21202124

APPROVAL PAGE

This is certify that the *Sarjana's* Thesis of Utih Syarwatin has been approved by
the Thesis Advisors for further approval by the board examiners

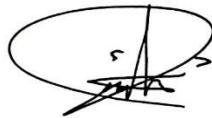
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UTIH SYARWATIN

NIM. 21202124

Approved by:

Advisor I



Dr. Sri Wahyuni, M.Pd
NIP. 19840909211012018

Advisor II



H. Burhanudin Syaifulloh, M.Ed., Ph.D.
NIP. 197906202009121001

RATIFICATION SHEET

**THE EFFECTIVENESS OF SMALL GROUP
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COMPREHENSION TO THE TENTH GRADE
STUDENTS AT SMAN 1 PURWOASRI**

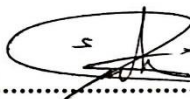
UTIH SYARWATIN
NIM.21202124

Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on June 17th 2025

1. **Main Examiner**
Dr. Ima Fitriyah, M.Pd.I
NIP. 198607022015032003

(.....)

2. **Examiner I**
Dr. Sri Wahyuni, M.Pd
NIP. 19840909211012018

(.....)

3. **Examiner II**
H. Burhanudin Syaifulloh, M.Ed., Ph.D
NIP. 197906202009121001

(.....)

Kediri, June 25th, 2025

Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute of Kediri,



Aj. Munifah, M.Pd
NIP. 197004121994032006

DEDICATION

With all of my love, I would like to dedicate this thesis to:

1. Allah SWT . the most compassionate and merciful God, who has given me health and grace. So I can complete my thesis.
2. My lovely mother, who has taken care of me since childhood and loves me with all of her heart, although no longer together in this world I want my degree can make her proud of me.
3. My beloved father, who always gives his love and affection sincerely and always supports me all this time not only financially but also mentally.
4. Myself, who has struggled and never given up and kept motivating myself to keep trying to achieve my goals.
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6. My lovely person, Deni Eka Prasetya and his whole family, who has given all of love, energy and time to always support me in good and bad time.
7. All of my cute friends, Alifia Nur Sabilla, Lily Sabrina, Riska Dwi Nurazizah, Agis Nurfadila, Novita Sari, Anggun Tri Jayanti, who have always been people in my life journey, not tired of accompanying me in joy or sorrow and I hope we can achieve success together.

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In conducting this research, the researcher encountered many problems and obstacles. She received a lot of help, advice and suggestion from others. Without the following people, she would not have been able to complete this thesis. The researcher would also like to thank to:

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6. All of the students X - 9, X - 10 class of SMAN 1 Purwoasri, who have been available to be the sample in my research.

The researcher realized that the research is still far from being perfect. Therefore, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study.

Kediri, May 2025

The Researcher

A handwritten signature in black ink, appearing to be 'Utih Syarwatin', with a stylized flourish at the end.

Utih Syarwatin

21202124

MOTTO

For indeed, with hardship [will be] ease.

Indeed, with hardship [will be] ease.

So when you have finished [your duties], then stand up [for worship].

And to your Lord direct [your] longing.”

Q.S. Al- Insyirah: 5-8

“We can’t learn without pain”

Aristotle

ABSTRACT

Syarwatin, Uti. 2025. *The Effectiveness of Small Group Discussion Compared to Fishbowl Strategy in Teaching Reading Comprehension to the Tenth Grade Students at SMAN 1 Purwoasri*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd. and (II) H. Burhanudin Syaifulloh, M.Ed., Ph.D.

Keywords : *Fishbowl Strategy, Reading Comprehension, Small Group Discussion*

Reading is a fundamental skill in English. The process of reading comprehension involves not just comprehending the words but also understanding their meaning, purpose, and content. In the teaching of reading, teachers often encounter several obstacles that students confront, such as a lack of enthusiasm for learning or attention span, disinterest in lessons, difficulty in understanding the content, and limited vocabulary knowledge. Therefore, teachers must find ways to effectively engage students in reading comprehension, especially in recount text material. One way to make students more interested in reading is to use small group discussion as a learning strategy. This research aims to find significant differences in students' reading comprehension between students who were taught using small group discussion strategy and those who were taught using fishbowl strategy on tenth grade in teaching reading comprehension at SMAN 1 Purwoasri. This is to prove whether the small group discussion strategy compared to the fishbowl strategy is effective or ineffective for teaching reading comprehension.

In this study, the researcher used a quasi- experimental research design. The population of this research involves tenth grade students at SMAN 1 Purwoasri academic year 2024/2025. The researcher used unrandomized sampling to take the sample which is class X- 9, consisting of 34 students, was selected as the experimental group, while class X-7, with 33 students, represented the control group. This research instrument has been tested (Pre-test and Post-test) in a form consist of 50 multiple choices among are 25 pre-test questions and 25 post- test questions. To analyze the data, researchers used Analysis of Covariate (ANCOVA) with the SPSS program version 22.

The results of the ANCOVA test shows that the significant value of 0.000 is less than 0.05. This is sufficient evidence for the null hypothesis (H_0) to be rejected and the alternative hypothesis (H_a) to be accepted. Small Group Discussion involved groups of 3–5 students collaborating, encouraging active participation and peer interaction, which led to deeper engagement and better understanding of recount texts. The Fishbowl Strategy splits the class into an inner circle of discussants and an outer circle of observers, promoting reading and analytical skills but limiting direct participation for many students. The study found that Small Group Discussion was more effective than the Fishbowl Strategy in improving tenth-grade students' reading comprehension at SMAN 1 Purwoasri.

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