

**THE EFFECTIVENESS OF USING PODCAST MEDIA IN TEACHING
LISTENING FOR THE TENTH GRADE STUDENTS AT SMAN 1
PURWOASRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



Arranged by :

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE Of KEDIRI

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2025

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I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help of plagiarism software. I make a statement that as the only person responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Department Study Program, State Islamic Institute of Kediri.

Kediri, 18 June 2025
The researcher,



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APPROVAL PAGE

This is to certify the Thesis of Alifia Nur Sabilla has been approved by the
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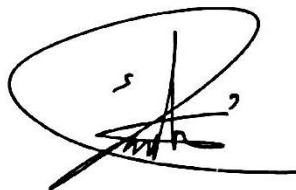
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LISTENING FOR THE TENTH GRADE STUDENTS AT SMAN 1
PURWOASRI**

ALIFIA NUR SABILLA

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Assalamu'alaikum warahmatullahi wabarakatuh

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Purwoasri

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

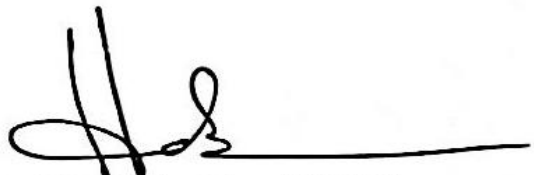
Wassalamu'alaikum warahmatullahi wabarakatuh

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MOTTO

"Surely with difficulty there is ease"

(Qs. Al - Insyirah: 5)

"Late does not mean failure, fast does not mean great. Being late is not a reason to give up, everyone has a different process. ***BELIEVE THE PROCESS*** is the most important, because Allah has prepared good things behind the word process that you consider complicated"

(Edwar Satria)

"A small step is still a step, it is better to take a step than to stay in place.
Sometimes we need full confidence to start, just courage & good intentions"

(Harry Vaughan AGZ)

"Sometimes the one who doesn't seem to shine is the one who turns on the lights
for others. Until he also forgets that he deserves the light."

(Aqeela Calista AGZ)

DEDICATION PAGE

Bismillahirrohmanirrohim, Alhamdulillah, thank you to Allah SWT, who has given me the smoothness and ease so that I can complete my thesis writing. Don't forget the sholawat and greetings that I always pour out to the prophet Muhammad SAW, who has brought us from the dark ages to the era full of knowledge. I dedicate this thesis to:

1. My fathers and my mothers, thank you for your prayers, encouragement, motivation, sacrifices, tirelessly supporting all the decisions and choices in my life, and never stopping praying for me.
2. My advisors, Dr. Sri Wahyuni, M.Pd and Prof. Dr. Fathor Rasyid, M.Pd., who were very patient in giving me knowledge and guidance.
3. My young brothers Muammar Khadafi thank you for praying me and being my encouragement.
4. My best friends Utih Syarwatin and all my friends, who always provide direction, support, and motivation and are always willing to exchange ideas.
5. Finally, I want to thank you for believing in me. I want to thank me for doing all this hard work. I want to thank me for never quitting and giving up. I want to thank me for being a strong person and being able to survive this far.

ACKNOWLEDGMENT

In the name of Allah, Lord of the Universe, who has bestowed his gracious favor and mercy upon me. He enabled the researcher to complete her thesis. Peace and greeting are always sent to our prophet Muhammad SAW, who has led us into the light. The researcher then conveyed his deep regard and gratitude to all who assisted him in finishing this thesis. It is a pleasure acknowledgment:

1. Dr. Wahidul Anam, M.Ag., as the rector of the State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of Education Faculty State Islamic Institute of Kediri.
3. Nur Afifi, M.App.Ling, Ph.D., as the Head of the English Department of State Islamic Institute of Kediri.
4. My advisors, Dr. Sri Wahyuni, M.Pd and Prof. Dr. Fathor Rasyid, M.Pd., who have given advice and attention during the process of finishing this thesis.
5. All English department lecturers and staff of State Islamic Institute of Kediri
6. My beloved fathers and my beloved mothers who always give me support, prayers, advice, and love, and also my beloved brother and sister, who always support me.
7. All my friends who always support and help me.

The researcher realized it was still far from flawless. As a result, the researcher expected recommendations and comments from all readers and academics interested in learning more about this work. Hopefully, Allah SWT would always bless each of them. Aamiin.

Kediri, 18 June 2025
The researche

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ABSTRACT

Sabilla, Alifia Nur. 2025. *The Effectiveness of Using Podcast Media in Teaching Listening for The Tenth Grade Students at SMAN 1 Purwoasri.* Department of English Language Education, Faculty of Tarbiyah, State Islamic University of Kediri, Advisor : (I) Dr. Sri Wahyuni, M.Pd and (II) Pro. Dr. Fathor Rasyid, M.Pd

Keyword: *Podcast media, Teaching Listening, English Language Learning.*

Listening is one of the most important skills in English learning, however it can be difficult for students to recognize native speakers' accents and speaking speeds. Teaching effective listening requires more than just playing recordings; it demands strategies that actively engage students and replicate real-world listening scenarios. This study discusses the significant difficulties that tenth-grade students at SMAN 1 Purwoasri have in learning listening comprehension, a critical ability in developing the English language. Conventional teaching approaches frequently fall short of increasing student involvement and offering authentic listening experiences, which can result in low motivation and low levels of achievement. The purpose of this study is to analyze the effectiveness of using podcast media in teaching listening skills to grade X students at SMAN 1 Purwoasri.

This study used a quasi-experimental approach with two complete groups: a control group of 35 students at SMAN 1 Purwoasri and an experimental group of 34 students. To find out their first and last listening comprehension levels, both groups completed a pre-test and post-test with 25 questions each. While animated video media were used for instructing the control group, podcast media were used to instruct the experimental group. Data from the pre-test and post-test results were collected following the treatment phase, and statistical techniques were used for analysis. Descriptive statistics were employed to identify central tendencies, and an Analysis of Covariance (ANCOVA) was conducted using SPSS Statistics Version 25 to determine the statistical significance of any observed differences in learning gains between the groups, while controlling for initial differences in pre-test scores.

This finding shows a significant increase in students' listening comprehension ability in the experimental group taught using podcast media, compared to the control group. The mean post-test score for the experimental group was 85.03, while the control group scored 83.53. The results of hypothesis testing showed a statistically significant difference of the two groups at $0.026 < 0.05$. In conclusion, this study confirms that the use of podcast media is an effective approach to teaching listening comprehension for tenth grade students at SMAN 1 Purwoasri, which offers a viable and useful alternative as a complement to traditional methods.

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