

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study was conducted to analyze the content of the BAHASA INGGRIS Life Today for SMA/MA Grade XII (Units 1–4), with the purpose of evaluating its alignment with the Merdeka Curriculum. The analysis focused on four dimensions: the representation of language skills, the relevance and appropriateness of content and themes, the alignment with curriculum principles, and the integration of cultural and character values.

Based on the result and analysis of the research, it can conclude that the English textbook entitled “BAHASA INGGRIS Life Today” was categorized “good” by achieving the score of unit 1 is 141= 92.7%, Unit 2 is 108=94%, Unit 3 is 144=94% and Unit 4 is 144=94.7%. Further, from the finding of this research, this English textbook has some disadvantages. This English textbook is easy to be ripped. However, the learners require the teacher to grasp the contents of this textbook, particularly the sections that necessitate audio resources like listening skills and pronunciation

It aligns moderately well with the Merdeka Curriculum’s aims, particularly through the inclusion of project-based activities and elements of Profil Pelajar Pancasila. However, several limitations were also identified:

1. Listening and speaking skills are underrepresented compared to reading and writing.
2. There is limited use of authentic audio-visual resources.

3. Differentiated instruction is not adequately supported for mixed-ability classrooms.
4. Cultural representation, particularly of local Indonesian contexts, remains minimal.

Overall, this Book is suitable as a primary textbook under the Merdeka Curriculum, its full potential would be better realized with improvements that support inclusive, multimodal, and culturally responsive learning.

B. Suggestions

Based on the conclusions above, several suggestions are proposed for various stakeholders:

1. For The Students

The textbook “BAHASA INGGRIS Life Today“ can be used in learning-teaching process in the class, but using additional books as the supporting material is recommended. Furthermore, they must learn with teacher especially in listening and pronunciation materials.

2. For English Teachers:

The teachers must be selective in determining a good English textbook. The teachers should choose the English textbook that complete with the supplementary materials. supplement textbooks with additional resources such as videos, podcasts, or local story and adapt activities to accommodate levels of english proficiency.

2. For Future Researchers:

This study contributes to the ongoing efforts to improve English language teaching materials in Indonesia, particularly under the innovative and flexible framework of the Merdeka Curriculum.