

**Content Analysis on English Textbook “BAHASA INGGRIS Life Today for
SMA/MA Kelas XII” Implemented in Merdeka Curriculum**

Thesis

Presented to

State Islamic Institute of Kediri

in partial fulfillment of the requirements
for the degree of Sarjana in Education Departmen



Written by:

TEGUH RIFAI (932216118)

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2025**

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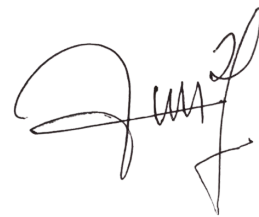
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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others. This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 2 May 2025

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Today For SMA/MA Kelas XII” Implemented
in Merdeka Curriculum**

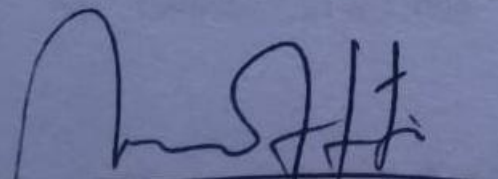
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MOTTO

“Don't feel left behind, everyone has their own time. Always *ikhtiar*, *doa*, and *tawakkal* are the most important things.”

DEDICATION

Bismillahirrahmaanirrahiim

This thesis is dedicated to people, who have contributed during my college, They are:

My beloved parents „Abadi and Asiyah“, for your magic pray, endless love, full support and all patience to educate me.

My old Sister „Husnaeni.“, who always cares about me and my study.

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 02 Juni 2025

Teguh Rifai

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ABSTRACT

Rifai, Teguh. 2025. Content Analysis on English Textbook “BAHASA INGGRIS Life Today for SMA/MA Class XII” Implemented in Merdeka Curriculum. Thesis. Departmen of English Language Education, Faculty of Tarbiyah. IAIN Kediri. Advisor: (I) Nur Afifi. M.App.Ling. Ph.D and (II) Annisa Aulia Saharani. M.Pd.

Keywords : *Content Analysis, Textbook, Merdeka Curriculum*

With the guidelines included in Merdeka curriculum, it is important for a textbook used to be in conformity with the base competence, listed in the current curriculum and rubric assessment from education national tends to analyze standard board, BSNP. In this research, the writer will to analyze the content of textbook used in the twelfth grade senior high school with the title "BAHASA INGGRIS Life Today For SMA/MA Kelas XII" in 2022 published by Ministry of Education and Culture of Indonesia to find out whether it fulfills the requirement in current Merdeka curriculum.

This research used descriptive qualitative research design by using document analysis or content analysis. This research aimed to find out the quality of this English textbook from the criteria of a good English textbook proposed by Mukundan et al. (2011). The writer used descriptive qualitative to analyze, interpret and report the data provided in the textbook. In collecting the data, this research used checklist as the instrument.

The findings indicate that the textbook demonstrates a strong structural foundation in presenting integrated language skills and relevant 21st-century themes. Based on the result and analysis of the research, it can conclude that the English textbook entitled “BAHASA INGGRIS Life Today” (Ed. 2022) was categorized “good” by achieving the score of unit 1 is 141= 92.7%, Unit 2 is 108=94%, Unit 3 is 144=94% and Unit 4 is 144=94.7%. It aligns moderately well with the Merdeka Curriculum’s aims, particularly through the inclusion of project-based activities. Although it cannot meet the criteria perfectly, this textbook is worthy to be used as a learning resource, both as a main source and as an additional source.